## Assessment Schedule - 2023

Geography: Demonstrate understanding of how a cultural process shapes geographic environment(s) (91427)
Assessment Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
| :--- | :--- | :--- |
| Demonstrating understanding involves: | Demonstrating in-depth understanding involves: | $\begin{array}{l}\text { Demonstrating comprehensive understanding } \\ \text { involves: }\end{array}$ |
| $\begin{array}{ll}\text { - analysing aspects of the cultural process and how } \\ \text { they shape the geographic environment(s) }\end{array}$ | $\begin{array}{l}\text { - analysing in detail aspects of the cultural process } \\ \text { and how they shape the geographic environment(s) }\end{array}$ | $\begin{array}{l}\text { - providing an insightful analysis of aspects of the } \\ \text { cultural process and how they shape the geographic } \\ \text { environment(s) }\end{array}$ |
| - incegrating comprehensive supporting case study |  |  |
| evidence. |  |  |$\}$| NB: An insightful analysis includes an analysis of the |
| :--- |
| links between the elements of the cultural process to |
| draw conclusions. |

Cut Scores

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
| :---: | :---: | :---: | :---: |
| $0-2$ | $3-4$ | $5-6$ | $7-8$ |

## Evidence

The candidate comprehensively analyses how the operation of a named cultural processes shapes the named geographic environment(s).
Maps / diagrams / cross sections may contain information about how the cultural process operates or features within the environment, or how it shapes the environment as a whole.
 are likely to demonstrate insight when they synthesise spatial and temporal aspects

| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Includes some relevant material; but does not address the question (very limited answer). | Includes little accurate information about the operation of the cultural process or shaping of the environment (in visuals and / or written answer). | Partially analyses, by either explaining how the environment is shaped or how the cultural process operates. <br> The analysis is inferred in parts or more descriptive. | Analyses how the cultural process operates to shape the environment. <br> One aspect may be weaker than the other. | Analyses, in some detail, how the cultural process operates to shape the environment. | Analyses, in detail, how the cultural process operates to shape the environment. | Analyses comprehensively, with some insight, how the cultural process operates to shape the environment. | Analyses comprehensively, with insight, how the cultural process operates to shape the environment. |
|  |  | Includes some supporting case study evidence in the written or visual components. | Includes some supporting case study evidence in the written or visual components. | Includes detailed supporting case study evidence in the written or visual components. | Includes detailed supporting case study evidence in the written and visual components. | Integrates comprehensive supporting case study evidence throughout the written and visual components. | Integrates comprehensive supporting case study evidence throughout the written and visual components. |
|  |  | Describes or infers how the process operates. | Describes how the process operates. | Explains how the process operates. | Explains how the process operates. | Explains how the process operates by considering the links between the elements of the cultural process. | Explains how the process operates by considering the links between the elements of the cultural process. |
|  |  | Describes or infers how the environment is shaped. | Describes how the environment is shaped. | Explains how the environment is shaped. | Explains how the environment is shaped. | Explains how the environment is shaped. | Explains how the environment is shaped. |

N0 = No response; no relevant evidence.

