Assessment Schedule – 2023

History: Analyse a significant historical trend and the force(s) that influenced it (91439)

Evidence

Achievement		Achievement with Merit		Achievement with Excellence	
A3	**A4**	**M5**	**M6**	**E7**	**E8**
Attempts to explain the extent to which a significant historical trend was influenced by two significant forces.	**Explains** the extent to which a significant historical trend was influenced by two significant forces.	**Attempts to assess** the extent to which a significant historical trend was influenced by two significant forces.	**Assesses** the extent to which a significant historical trend was influenced by two significant forces in depth, prioritising the most significant force.	**Evaluates** the extent to which a significant historical trend was influenced by two significant forces, showing **some insight** that acknowledges the complexity of the relationship between the trend and the forces.	**Evaluates** the extent to which a significant historical trend was influenced by two significant forces, showing **insight** that acknowledges the complexity of the relationship between the trend and the forces.
Uses **supporting evidence**.	Uses **relevant, supporting evidence** with some accurate detail.	Uses some **relevant, specific supporting evidence** to show **some depth** of understanding.	Uses **relevant, specific supporting evidence** to show **depth** of understanding.	Uses **well chosen, specific supporting evidence** to show **some comprehensive** understanding. **Attempts to present** a well-considered argument around the trend and the forces. *This should be a concise response.*	Uses **well chosen, specific supporting evidence** to show **comprehensive** understanding. **Presents** a well-considered argument around the trend and the forces. *This should be a concise response.*

N0 = No response; no relevant evidence.

N1 = Identifies a significant historical trend OR identifies one significant force.

N2 = Identifies a significant historical trend and attempts to explain how one force influenced the trend; AND / OR identifies one significant force and attempts to explain a significant historical trend.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8