

## Assessment Schedule – 2023

### German: Demonstrate understanding of a variety of extended written and / or visual German texts (91551)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information and varied perspectives from the texts, and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24

### Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the pros and cons of online friendships, according to the article.</i></p>	<ul style="list-style-type: none"> <li>• You can only be really close in real life.</li> <li>• It's easier to only share the good things online.</li> <li>• You can communicate with friends who are far away.</li> </ul>	<ul style="list-style-type: none"> <li>• You can keep in touch with friends you might have otherwise lost contact with.</li> </ul>	<ul style="list-style-type: none"> <li>• Online relationships without depth have no influence over life expectancy.</li> <li>• You can look after friendships over big distances.</li> </ul>
<p><i>(b) Possible evidence showing understanding of how friendships can benefit a person's overall health.</i></p>	<ul style="list-style-type: none"> <li>• People with good friends have a different outlook on life.</li> <li>• People have a higher feeling of self-worth on days they meet friends.</li> <li>• People who develop good relationships increase their wellbeing.</li> <li>• Friendship decreases the risk of illness and depression.</li> <li>• Friends can be more important than family.</li> <li>• You can choose your friends.</li> <li>• Friends go through thick and thin together.</li> <li>• It feels good to play an important role in someone else's life.</li> </ul>	<ul style="list-style-type: none"> <li>• Having friends with you in stressful situations can reduce your stress hormones.</li> <li>• People with functioning social relationships are happier than those who are isolated.</li> <li>• Friends give life purpose.</li> <li>• You can talk to someone you trust about problems.</li> <li>• Good friends help with decision making.</li> <li>• You get through life easier with a friend and could live longer.</li> </ul>	<ul style="list-style-type: none"> <li>• You feel calmer and more secure than those without support.</li> <li>• It's only positive when the relationship is trusting and equal.</li> <li>• It's not always easy to find and retain friends.</li> </ul>

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the differences between women’s football and men’s football, according to the blog post.</i></p>	<ul style="list-style-type: none"> <li>• We automatically think ‘men’ when hearing the word football.</li> <li>• There are 18 teams for men but 12 for women in Premiere League.</li> <li>• The men’s team has won the world cup 4 times and the European championship 3 times; the women’s team has won the World Cup 2 times and the European championship 8 times.</li> <li>• Men’s games see 40,000 fans in stadium; women’s see 850 on average.</li> <li>• Men get more money for winning tournaments.</li> <li>• In Sweden and Holland men and women are paid the same for winning tournaments.</li> </ul>	<ul style="list-style-type: none"> <li>• Men are physically stronger and faster, and can shoot harder, so the game looks faster.</li> <li>• Women train just as often and hard as the men.</li> <li>• Women’s games are played at times when people aren’t watching – mornings and weekdays.</li> </ul>	<ul style="list-style-type: none"> <li>• Women’s games are faster with fewer breaks, as they discuss less and are more friendly.</li> <li>• Women appear more authentic and able to voice their political opinions; men are more controlled by media.</li> </ul>
<p><i>(b) Possible evidence showing understanding of how some of these differences could be addressed, and what the women’s teams think about it.</i></p>	<ul style="list-style-type: none"> <li>• Clubs could show women’s teams in the media as much as men’s teams.</li> <li>• They could change the time of games so more fans can come.</li> <li>• They don’t want to be controlled by the media / managers (like the men).</li> </ul>	<ul style="list-style-type: none"> <li>• Clubs should support their women’s teams the same as men’s teams.</li> <li>• Women want the respect they deserve as professional football players.</li> </ul>	<ul style="list-style-type: none"> <li>• They could pay women more so they do not have to have a job next to their professional football career.</li> <li>• They could motivate fans.</li> <li>• They want to be allowed to remain authentic.</li> </ul>

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of what voluntourism is.</i></p>	<ul style="list-style-type: none"> <li>• It is travelling and helping.</li> <li>• It's popular among both young and old.</li> <li>• You are involved in a project.</li> <li>• You become a volunteer.</li> </ul>	<ul style="list-style-type: none"> <li>• It's more and more popular among young and old.</li> <li>• You are helping a local community.</li> </ul>	<ul style="list-style-type: none"> <li>• The project and the locality become the travel experience.</li> </ul>
<p><i>(b) Possible evidence showing understanding of what makes a voluntourism experience successful or unsuccessful, according to Maria.</i></p>	<ul style="list-style-type: none"> <li>• You should ask yourself some questions.</li> <li>• Social media often shows an unrealistic view.</li> <li>• The focus should be on the local community, not the tourist.</li> <li>• Is there partnership between local people and the project?</li> <li>• Would your money be better spent donating directly?</li> <li>• What is your motivation: cheap travel or helping?</li> </ul>	<ul style="list-style-type: none"> <li>• Is the project really helping local people?</li> <li>• Does it take jobs away from local people?</li> <li>• Voluntourism can be positive for volunteers and the local community if you do your homework.</li> </ul>	<ul style="list-style-type: none"> <li>• Are the projects organised by local people?</li> <li>• A volunteer can help improve a teacher's foreign language skills, which can be passed on to students.</li> <li>• Is there longevity of support, rather than a short-term experience for tourists?</li> </ul>