

Assessment Schedule – 2023

Spanish: Demonstrate understanding of a variety of extended written and / or visual Spanish texts (91571)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 14	15 – 20	21 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

Question One

Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Opinions in favour of vegetarian meat alternatives:</i></p> <ul style="list-style-type: none"> • The friends didn't notice it wasn't animal meat until they were told. The substitute was very similar to animal meat so there was no problem in serving it. It could be better than only serving vegetables for people whose culture involves a lot of meat consumption (if they were offended by being served meals that did not contain meat). • It is better for the environment. Eating <u>synthetic meat is an alternative with great potential for solving serious problems associated with the production of animal meat.</u> • In Peru, the Amazon is in danger because of the space needed to farm meat. <u>Farms are replacing the jungle.</u> If you cared about natural resources, you would not serve animal meat. • Animal rights. <u>Vegetarian meat alternatives can be beneficial for those transitioning away from eating meat / looking for a cruelty-free substitute to meat.</u> Advances in technology and nutrition mean we can prevent animal suffering. We can educate our friends by serving them vegetarian meat alternatives. • Vegetarian meat alternatives are good because some people love to eat meat but feel guilty about the environmental impact and animal rights aspects of doing so. Even though it is made in a laboratory, the pros outweigh the cons in terms of combatting the problems associated with animal meat production and consumption. It tastes so similar to animal meat that people should not be offended. It could be a better option than serving only vegetables for people who eat a lot of meat for cultural reasons. <p><i>Opinions in opposition of vegetarian meat alternatives:</i></p> <ul style="list-style-type: none"> • It is disrespectful to serve vegetarian meat alternatives. <u>In Uruguay, meat is the centre of all meals.</u> It is against the cultural norm to not serve meat, and if your guests are expecting meat, it is important to provide it. • Meat alternatives are highly processed and contain a lot of salt and additives, meaning they are unhealthy. Some people do not trust it because it is made in a laboratory and <u>believe it is better to eat meat and vegetables because their origins can be traced.</u> • We need a cultural change to move away from the norm of eating animal products in every meal. <u>It does not make sense to replace meat with something that imitates meat.</u> It is best to serve guests vegetable dishes and not involve meat or meat alternatives. • Instead of replacing meat with an unhealthy substitute, which is made in a laboratory, people should consider environmental concerns and animal rights and eat more vegetables, legumes, and grains instead. It is an important cultural shift to move away from relying so heavily on meat-based meals. It is perfectly acceptable to serve organic vegetarian meals to guests in hopes of making a positive environmental impact. 	Evidence showing understanding of the positive and negative opinions of vegetarian meat alternatives, as expressed in the text.	Evidence, including detailed explanations and examples, showing understanding of the positive and negative opinions of vegetarian meat alternatives, as expressed in the text. Response includes <u>underlined</u> -type evidence and provides specific details.	Evidence, including detailed justifications and examples, demonstrating a thorough understanding of the positive and negative opinions of vegetarian meat alternatives, as expressed in the text. Response includes bold -type evidence and provides complex details.

Question Two

	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p><i>Positives of limiting tourism:</i></p> <p>Tourism creates a lot of serious problems, so limiting it can be effective in reducing them. The article refers to <u>how more than 144,000 people visited Machu Picchu in the first month after it reopened post-lockdown</u>. Many see this as negative, as the break in tourism and less foot traffic was good for the sacred site. They are trying to re-establish tourism too quickly after COVID-19, <u>without thinking about the negative environmental and social consequences of tourism</u>. They have put profit ahead of these concerns. They are trying to bring more people in by building a new airport, however, the increase in visitors will cause <u>irreparable damage to Machu Picchu</u>. It is more important to protect the important cultural site. So many people on a vulnerable site at the same time will cause problems, “enough with this mass tourism”.</p> <p><i>Negatives of limiting tourism:</i></p> <p>Tourism brings many opportunities to communities, so limiting it can be detrimental to the local economy. The money brought in by tourists supports many families.</p>	Evidence showing understanding of the positives and negatives of limiting tourism.	<p>Evidence, including detailed explanations and examples, showing understanding of the positives and negatives of limiting tourism.</p> <p>Response includes <u>underlined</u>-type evidence and provides specific details.</p>	<p>Evidence, including detailed justifications and examples, demonstrating a thorough understanding of the positives and negatives of limiting tourism.</p> <p>Response includes bold-type evidence and provides complex details.</p>
(b)	<p>There are ways to reduce the impact without limiting visitors. Last month a new reforestation initiative called “One Million Trees for Machu Picchu” planted 100,000 new trees. <u>They hope this will reduce the carbon footprint and combat global warming</u>. Planting trees will help to offset the carbon emissions caused by air travel, and the new airport is under construction. <u>It will create a sustainable way for the local community to earn money, because the seeds from the trees can be sold to other reforestation companies</u>. This is a more sustainable way for local communities to make money and support their families, and is better for the environment and sacred sites than tourism. Another way of managing tourism is the Māori value of kaitiakitanga, which means to care for the land and protect it. <u>Mass tourism might not be so damaging if we were all kaitiaki</u>. Planting trees demonstrates kaitiakitanga, but so does limiting the numbers of tourists on sacred sites and being responsible (respectful) tourists. We all play a part in caring for and protecting our sacred sites and land.</p>	Evidence showing understand of alternative ways to protect the environment.	<p>Evidence, including detailed information, showing a clear understanding of alternative ways to protect the environment.</p> <p>Response includes <u>underlined</u>-type evidence and provides specific details.</p>	<p>Evidence, including detailed justifications and examples, demonstrating a thorough understanding of alternative ways to protect the environment.</p> <p>Response includes bold-type evidence and provides complex details, coming to a conclusion which takes into account both viewpoints.</p>

Question Three

	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> The majority of the players are Latin American. It all started when some Argentine friends living on Waiheke Island joined the football club and started winning games. This attracted more Latin Americans to join the club. What started as a hobby became more serious over time. The players are unusually good. They have not lost a football game at Waiheke since 2013, and qualified for the Premier League this year. Although the players all have full-time jobs, <u>they dedicate themselves to the game with the same professionalism as if they were in Argentina, where it is one of the most popular sports.</u> They start training long before the season starts, which exemplifies their dedication as other teams do not do this. Their Latin American background is also the key to their success. Fans of the team stand out because they are so passionate. Fans sing at the games and cook food for the players. The team brings a slice of Latin America to the game. 	Evidence showing understanding of what makes Waiheke Football Club unique.	<p>Evidence, including detailed explanations and examples, showing understanding of what makes Waiheke Football Club unique.</p> <p>Response includes <u>underlined-type</u> evidence and provides specific details.</p>	<p>Evidence, including detailed justifications and examples, demonstrating a thorough understanding of what makes Waiheke Football Club unique.</p> <p>Response includes bold-type evidence and provides complex details.</p>
(b)	<ul style="list-style-type: none"> The intention of the rule is to encourage football among New Zealanders and give everyone a chance to compete. On Waiheke, there are not many young locals because they tend to go to the mainland to study. Without the foreigners, the team won't have enough players to compete. The rule would not achieve its intended effect because it would not encourage more New Zealanders to play. The issue of fair competition is more complicated, because Latin Americans may have had better training in their home countries because the sport is so popular (more so than it is in New Zealand). However, if the players are good because of their professional attitude to playing, it should not constitute an unfair advantage. <u>It is unfair to prevent the Latin American players from playing after they contributed so much to the success of the team.</u> If the rule were applied, international favour in the fan base would be lost and Latin Americans would lose interest in supporting the team. The rule would ultimately have a very negative impact on the team and would not achieve the aims it was intended for, so it should not be applied to Waiheke Football Club. 	Evidence showing understanding of why Rosi doesn't believe the rule restricting the number of foreign players in a team to four should be applied to Waiheke Football Club.	<p>Evidence, including detailed explanations and examples, showing understanding of why Rosi doesn't believe the rule restricting the number of foreign players in a team to four should be applied to Waiheke Football Club.</p> <p>Response includes <u>underlined-type</u> evidence and provides specific details.</p>	<p>Evidence, including detailed justifications and examples, demonstrating a thorough understanding of why Rosi doesn't believe the rule restricting the number of foreign players in a team to four should be applied to Waiheke Football Club.</p> <p>Response includes bold-type evidence and provides complex details.</p>

