

Pilot Assessment Schedule – 2023

Geography: Demonstrate understanding of geographic decision-making in Aotearoa New Zealand or the Pacific (91935)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Describe geographic decision-making in Aotearoa New Zealand or the Pacific involves:</i></p> <ul style="list-style-type: none">• outlining a geographic challenge• describing perspectives and viewpoints considered in decision-making• including evidence in the description.	<p><i>Explain geographic decision-making in Aotearoa New Zealand or the Pacific involves:</i></p> <ul style="list-style-type: none">• explaining a geographic challenge• discussing how perspectives and viewpoints are considered in decision-making• using relevant evidence and geographic terminology that supports the explanation.	<p><i>Examine geographic decision-making in Aotearoa New Zealand or the Pacific involves:</i></p> <ul style="list-style-type: none">• evaluating the extent to which perspectives and viewpoints inform decision-making, related to a geographic challenge• using relevant evidence and geographic terminology that develops the examination.

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Either: <ul style="list-style-type: none"> • Outlines the geographic challenge <p><i>OR</i></p> <ul style="list-style-type: none"> • considers viewpoints or perspectives. <p>The response does not fulfil the intent of the assessment criteria for Achievement, lacking evidence and depth throughout the response.</p>	Both: <ul style="list-style-type: none"> • Outlines the geographic challenge. • Considers viewpoints or perspectives. <p>The response does not fulfil the intent of the assessment criteria for Achievement, lacking evidence and depth in at least one part of the response.</p>	All THREE of: <ul style="list-style-type: none"> • Outlines the geographic challenge. • Considers viewpoints or perspectives in decision-making. • Includes limited supporting evidence. <p>The response fulfils the intent of the assessment criteria for Achievement, although some parts may be partial or weak.</p>	All THREE of: <ul style="list-style-type: none"> • Outlines the geographic challenge. • Considers viewpoints or perspectives in decision-making. • Includes some supporting evidence. <p>The response securely fulfils the intent of the assessment criteria for Achievement.</p>	All THREE of: <ul style="list-style-type: none"> • Explains the geographic challenge. • Considers a range of viewpoints and perspectives in decision-making. <i>(Some may be poorly considered.)</i> • Includes some relevant evidence and geographic terminology to support the explanation. <p>The response fulfils the intent of the assessment criteria for Achievement with Merit, although some parts may be partial or weak.</p>	All THREE of: <ul style="list-style-type: none"> • Explains the geographic challenge. • Considers a range of well-considered viewpoints and perspectives in decision-making. • Includes relevant evidence and geographic terminology to support the explanation. <p>The response securely fulfils the intent of the assessment criteria for Achievement with Merit.</p>	All THREE of: <ul style="list-style-type: none"> • Examines the geographic challenge. • Considers diverse viewpoints and perspectives in decision-making to show a holistic understanding of the challenge. • Integrates a range of relevant evidence, geographic terminology, and culturally diverse concepts that develop the examination. <p>The response fulfils the intent of the assessment criteria for Achievement with Excellence, demonstrating a sound understanding of the topic, although some parts may be partial or weak.</p>	All THREE of: <ul style="list-style-type: none"> • Examines the geographic challenge. • Considers diverse viewpoints and perspectives in decision-making to show a holistic and comprehensive understanding of the challenge. • Integrates a wide range of relevant evidence, geographic terminology, and culturally diverse concepts that develop the examination. <p>The response securely fulfils the intent of the assessment criteria for Achievement with Excellence, demonstrating a holistic understanding of the topic.</p>

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8