

Pilot Assessment Schedule – 2023

Lea Faka-Tonga: Demonstrate understanding of spoken Lea Faka-Tonga related to everyday contexts (92039)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> identifying meaning of the relevant information, ideas, and opinions in the texts communicating an overall sense or intent of the text. 	<p><i>Demonstrating sound understanding</i> involves:</p> <ul style="list-style-type: none"> selecting evidence of ideas, information and opinions to establish meaning in the texts connecting specific elements in texts to support meaning or intent in the texts. 	<p><i>Demonstrating thorough understanding</i> involves:</p> <ul style="list-style-type: none"> interpreting language to make meaning that is precise and fully constructed showing awareness of the speakers' choices of language and content that establish context and purpose.

N1	N2	A3	A4	M5	M6	E7	E8
Shows minimal understanding of language or meaning.	Shows a little understanding of language or meaning.	Shows understanding of elements of text language and communicates some meaning or intent.	Shows understanding of elements of text language to communicate general meaning or intent.	Shows understanding by selecting and connecting relevant ideas and language to support responses.	Shows understanding by selecting and connecting relevant ideas and language to confirm responses.	Shows detailed and accurate understanding. Responds by interpreting language and content and justifying conclusions about texts.	Shows detailed and accurate understanding. Responds fully by interpreting language and justifying conclusions about texts.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24

NOTES:

- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response and the grade. Errors of less impact should be disregarded.
- Quoting or direct translation *alone* are not sufficient evidence that the candidate understands the meaning of the text soundly or thoroughly.
- The overall grade for a question must be judged after considering how the text as a whole has been understood, and to what depth. Detail is important when it is relevant to the question asked.
- What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Question One	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) According to the text, why are kahoas popular at prize giving?</i></p>	<p><i>Evidence may include, but is not limited to:</i></p> <ul style="list-style-type: none"> • kahoas are a symbol of welcome to guests or receiver of the gift • it is a way of saying thank you for a job well done • it is also a way of showing our appreciation of achievement • it is the act of showing love and respect to the receiver • it is a sign of celebrating the student's success • kahoas are easy to make and it is not expensive. 	<p>Kahoas are very popular because it is the Tongan way of celebrating the achievement of their children's and relative's success at prize giving. It shows the prize winner that the giver is happy and proud of the achievement and is celebrating that milestone.</p>	<p>Kahoas represent the happy and appreciative emotions that the parents and families feel about the success of the prize winner. The giver uses the kahoas as a small way of rewarding, showing love and celebrating the prize winner for their hard work and success.</p>	<p>Putting kahoas around the neck is a beautiful Tongan and Pacific tradition, which has several meanings. First, it signifies celebration. By presenting someone with a kahoas, is a way of saying we are happy and we join you in celebrating your success today. Also, with the kahoas you are saying to the prize winner that we appreciate you and all your hard work and thank you for a job well done. It is not an easy thing, but today the kahoas is to show how proud we are of your achievement. The kahoas is presented with our love, respect and admiration for you.</p> <p>Kahoas are easy to make and it is not expensive.</p>

<p><i>(b) Explain what the mother and daughter disagree about.</i></p>	<p><i>Evidence may include, but is not limited to:</i></p> <ul style="list-style-type: none"> • the daughter does not really want a garland of sweets but preferred some flowers instead • the tradition of kahoas is becoming expensive, as it seems that every year parents, instead of using simple lollies, now use more expensive chocolate bars • the kahoas is getting heavier with the use of chocolate bars and the daughter is embarrassed • the mother ignored what the daughter was saying and kept on buying the lollies • Hepi is anxious that mum would pile on the kahoas and she may not be able to see, or the kahoas will become weighty. • the daughter thinks the money could be used for some other things • the mother is focused on tradition whereas the daughter is focused on simplifying the day and using the money for other things. 	<p>The daughter does not really want to have a garland of lollies but would rather have a bouquet of flowers on the day. The daughter feels embarrassed to wear a chocolate bar kahoas.</p>	<p>The daughter feels embarrassed to be presented with a chocolate bars garland, as those bars are too big for a garland and can be heavy. She feels embarrassed to wear it and wants to avoid having to have it on prize winning day. But her mum ignores her wishes claiming that she is exaggerating, and it is better to have more garlands than to have none on the day. The daughter claimed that the kahoas will be weighty and she is anxious that her mother would put on her too many kahoas and would cover part of her face too.</p>	<p>The mother did not listen to what Hepi wanted and carried on with what she wanted. There is a difference in the mother's appreciation of tradition and the daughter's wish to avoid looking uncomfortable and silly with many large chocolate bars around her neck in a garland. The daughter thinks that the money could be saved up for other things but the mother is only focused on tradition and honouring the people who have supported her daughter. The daughter feels that mum is overdoing it but the daughter is the one who will actually have to end up wearing the heavy kahoas.</p>
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Question Two	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) How did Sione Lolohea 1 react to Sione Lolohea 2's action at the prize giving?</i></p>	<p><i>Evidence may include, but is not limited to:</i></p> <ul style="list-style-type: none"> • Sione Lolohea 1 was angry and disappointed • Sione Lolohea 1 felt cheated out of what was rightfully his • embarrassing for Sione 1, as his family attended with some lolly garlands to place around his neck • shameful for Sione 1, as he felt a responsibility towards his family attending to watch his big moment in receiving his prize. 	<p>Sione Lolohea 1 was angry and disappointed.</p>	<p>Sione Lolohea 1 was a bit slow to get to the front, but he could not believe it when the other Sione with the same surname beat him to the front and accepted his prize. Sione Lolohea 1 felt cheated out of what is rightfully his. And he was angry and disappointed at the same time.</p>	<p>Sione Lolohea 1 could not believe the nerve of Sione Lolohea 2 in taking advantage of his being a little bit slow to walk up quickly and accept his prize. He was bewildered, and angry. He felt that he was cheated out of his “moment” as his parents’ and family’s opportunity to show their appreciation was robbed from them and would have been confusing for them.</p> <p>Shameful for Sione 1 as he felt a responsibility towards his family attending to watch his big moment in receiving his prize.</p>
<p><i>(b) What did Sione Lolohea 2 think about his own actions at the prize giving? Explain your answer with evidence from the text.</i></p>	<p><i>Evidence may include, but is not limited to:</i></p> <ul style="list-style-type: none"> • Sione Lolohea 2 thought it was funny • he was just playing a prank on Sione Lolohea 1 • he did not think too hard about the repercussions of his action • he took it lightly and did not think about others’ feelings at such a serious occasion • he regretted his action. 	<p>Sione 2 thought he would just play this prank on Sione – to him it was funny.</p> <p>After the conversation he regretted his action.</p>	<p>Sione did not think too much about what he did. To him, he thought it was quite funny to pull out such a joke. He was not aware of the seriousness of his actions and its impact on Sione and his family.</p>	<p>It was reckless on Sione 2’s part to do this. He did not consider his action bad. He just did it without thinking. It was not until later when Sione confronted him that he realised what he did was not a good thing. At first he refused to say sorry and that showed that he was unrepentant and thought that what he did was not a big deal. Later, he wants to take Sione 1 to his family and say sorry and get them to put on the kahoas.</p>

Question Three	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Why did Sione say that “the success that we are celebrating tonight is your success”?</i></p>	<p><i>Evidence may include, but is not limited to:</i></p> <ul style="list-style-type: none"> • Sione’s educational journey was helped by the support of others • the significant others include his parents, teachers, and friends • parents allow their children more time to study by not making a lot of demands on their free time at home • teachers teach, advise, and monitor students’ work at school; they answer all their questions • friends were supporting one another in their learning, in assignments, studying together to motivate and encourage one another. 	<p>Sione understands that his success was not entirely due to his own work. He acknowledged that he was supported by his teachers, friends and his parents along the way.</p>	<p>Sione understands that a lot of people have contributed to his educational journey. Teachers have played a vital role in teaching him and mentoring him. His parents were always supporting him all the way, e.g. taking him to and from school, preparing his uniform and stationery, getting his uniform ready, etc. His friends discuss assignments and clarify answers to questions. His success belongs to all of them.</p>	<p>Sione acknowledged the important role of particular people on his education journey. His parents gave him emotional and financial support. His teachers showed him a pathway to success that he could choose to take. His friends were there for the study practice and conversations and fun. That support got him to where he is today. His success is a shared success. That is why his friends, teachers, and families were invited to his celebration. The mark of a great supporter, a teacher, is reflected in the success of students.</p>
<p><i>(b) How did Sione’s mother show her love and support for her son?</i></p>	<p><i>Evidence may include, but is not limited to:</i></p> <ul style="list-style-type: none"> • driving Sione to school • waiting up for her son when he was out late with his friends • doing Sione’s chores or giving them to somebody else so he had time to study • providing Sione’s school uniform • providing Sione’s school stationery • reducing Sione’s chores at home • secretly organising the party to celebrate her son’s achievement. 	<p>By driving Sione to school. By providing Sione’s school uniform. By providing Sione’s school stationery. By reducing Sione’s chores at home.</p>	<p>By secretly organising the party to celebrate her son’s achievement.</p>	<p>By waiting up for her son when he is out late with his friends. By doing Sione’s chores or giving them to somebody else so he had time to study.</p>