

Assessment Schedule: Te Reo Māori 92094

1.3 Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

Kairangi / Achieved with Excellence	Kaiaka / Achieved with Merit	Paetae / Achieved
Ka whakaatu i te tōtōpū o te māramatanga ki te reo Māori i tētahi horopaki e taunga ana.	Ka whakaatu i te whānui o te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana.	Ka whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana.

Assessment Criteria:

Achieved with Excellence	Achieved with Merit	Achieved
<p>Applying understanding of Māori principles in the language across a range of contexts involves:</p> <ul style="list-style-type: none"> • using language elements that reflect a Māori worldview across a range of contexts. • focus on relationships and the use of ‘a’ and ‘o’. 	<p>Demonstrating an understanding of Māori principles in the language involves:</p> <ul style="list-style-type: none"> • explaining language elements that reflect a Māori worldview. • focus on relationships and the use of ‘a’ and ‘o’. 	<p>Demonstrating Māori principles in the language involves:</p> <ul style="list-style-type: none"> • identifying language elements that reflect a Māori worldview. • focus on relationships and the use of ‘a’ and ‘o’.

Evidence

E8	E7	M6	M5	A4	A3	N2	N1
<p>Analytical discussion is evident in all segments of BOTH sections.</p> <p>An analytical discussion of BOTH texts is provided explaining the correct usage of the 'a/o' categories across a wide range of contexts.</p> <p>Applies knowledge of both 'a' and 'o' categories to form responses that are supported by justification, examples, and experiences.</p>	<p>Analytical discussion is evident in all segments of BOTH sections.</p> <p>An analytical discussion of BOTH texts is provided explaining the correct usage of the 'a/o' categories across a range of contexts.</p> <p>Applies their knowledge of Māori principles around the use of the 'a/o' categories to form a response, supported by justification and examples.</p>	<p>All segments of BOTH sections have been discussed.</p> <p>Discusses with relevant evidence is provided from BOTH texts explaining the correct usage of the 'a/o' categories.</p> <p>A discussion of Māori principles in the language around the use of the 'a/o' categories is given, supported with examples to explain their appropriate usage.</p>	<p>All segments of BOTH sections have been discussed.</p> <p>Discussion with relevant evidence is provided from BOTH texts explaining the correct usage of the 'a/o' categories.</p> <p>A discussion of Māori principles in the language around the use of the 'a/o' categories is given, supported with an example.</p>	<p>BOTH sections have been attempted.</p> <p>Relevant evidence is provided from BOTH texts demonstrating the correct usage of the 'a/o' categories.</p> <p>A basic description identifying Māori principles in the language around the use of the 'a/o' categories is given, supported with an example.</p>	<p>At least ONE section has been attempted.</p> <p>Some relevant evidence is provided from at least ONE of the texts identifying the correct usage of the 'a / o' categories.</p> <p>A basic description identifying Māori principles in the language around the use of the 'a/o' categories is given.</p>	<p>ONE, possibly BOTH, sections have been attempted.</p> <p>Limited relevant evidence provided.</p>	<p>ONE section attempted.</p> <p>Limited evidence provided.</p>

N0 – No response, irrelevant evidence

Cut Scores

Achievement with Excellence	Achievement with Merit	Achievement	Not Achieved
7 - 8	5 - 6	3 - 4	0 - 2