

## Assessment Schedule: Te Reo Māori 92094

1.3 Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

Kairangi / Achieved with Excellence	Kaiaka / Achieved with Merit	Paetae / Achieved
Ka whakaatu i te tõtõpū o te māramatanga ki te reo Māori i tētahi horopaki e taunga ana.	Ka whakaatu i te whānui o te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana.	Ka whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana.

## Assessment Criteria:

Achieved with Excellence	Achieved with Merit	Achieved	XXXX
<ul> <li>Applying understanding of Māori principles in the language across a range of contexts involves:</li> <li>using language elements that reflect a Māori worldview across a range of contexts.</li> <li>focus on relationships and the use of 'a' and 'o'.</li> </ul>	<ul> <li>Demonstrating an understanding of Māori principles in the language involves:</li> <li>explaining language elements that reflect a Māori worldview.</li> <li>focus on relationships and the use of 'a' and 'o'.</li> </ul>	<ul> <li>Demonstrating Māori principles in the language involves:</li> <li>identifying language elements that reflect a Māori worldview.</li> <li>focus on relationships and the use of 'a' and 'o'.</li> </ul>	
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## Evidence

E8	E7	M6	M5	A4	A3	N2	N1	
Analytical	Analytical	All segments of	All segments of	BOTH sections	At least ONE	ONE, possibly	ONE section	
discussion is	discussion is	BOTH sections	BOTH sections	have been	section has been	BOTH, sections	attempted.	
evident in all	evident in all	have been	have been	attempted.	attempted.	have been		
segments of	segments of	discussed.	discussed.			attempted.	Limited evidence	
BOTH sections.	BOTH sections.			Relevant	Some relevant		provided.	
		Discusses with	Discussion with	evidence is	evidence is	Limited relevant		
An analytical	An analytical	relevant	relevant	provided from	provided from at	evidence		
discussion of	discussion of	evidence is	evidence is	BOTH texts	least ONE of the	provided.		
BOTH texts is	BOTH texts is	provided from	provided from	demonstrating	texts identifying			~~
provided	provided	BOTH texts	BOTH texts	the correct	the correct			$\hat{\mathbf{x}}$
explaining the	explaining the	explaining the	explaining the	usage of the	usage of the 'a /			ŶΧ
correct usage of	correct usage of	correct usage of	correct usage of	'a/o' categories.	o' categories.			ХX
the 'a/o'	the 'a/o'	the 'a/o'	the 'a/o'					XX
categories across	categories across	categories.	categories.	A basic	A basic		~~~~~~~	ХX
a wide range of	a range of			description	description			3 X
contexts.	contexts.	A discussion of	A discussion of	identifying	identifying			$\odot \circ$
		Māori principles	Māori principles	Māori principles	Māori principles		$\hat{\mathbf{X}}\hat{\mathbf{X}}\hat{\mathbf{X}}$	$\sim \sim$
Applies	Applies their	in the language	in the language	in the language	in the language		XXX	
knowledge of	knowledge of	around the use	around the use	around the use	around the use		XXX	
both 'a' and 'o'	Māori principles	of the 'a/o'	of the 'a/o'	of the 'a/o'	of the 'a/o'	XXXX	XXXXX	ХX
categories to	around the use	categories is	categories is	categories is	categories is	0000	66666	\$\$
form responses	of the 'a/o'	given, supported	given, supported	given, supported	given.	<u> </u>	~ ~ ^ ^ ^	$\hat{\mathbf{x}}$
that are	categories to	with examples	with an	with an example.		ŶŶŶ		χŶ
supported by	form a response,	to explain their	example.			XXX		XX
justification,	supported by	appropriate			XXX	XXXXXX	XXXXXX	XX
examples, and	justification and	usage.			XXX	XXXXXXX	XXXXXXX	XX
experiences.	examples.				~~~~	XXXXXX	X X X X X X	XX

## Cut Scores

N0 – No response, irrelevant evidence

Achievement with Excellence	Achievement with Merit	Achievement	Not Achieved
7 - 8	5 - 6	3 - 4	0 - 2

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