

Assessment Schedule: Te Reo Māori 92393

2.3 Te kōrero mō te ora o te reo i mua i te tau 1970

Kairangi / Achieved with Excellence	Kaiaka / Achieved with Merit	Paetae / Achieved
<p>Te arotake i ētahi pānga i muri i te tau 1970 ki te mauri ora o te reo</p> <p><i>Evaluate the impact of events after 1970 on the vitality of the language.</i></p>	<p>Te matapaki i ētahi pānga i muri i te tau 1970 ki te mauri ora o te reo</p> <p><i>Discuss the impact of events after 1970 on the vitality of the language.</i></p>	<p>Te tūhura i ētahi pānga i muri i te tau 1970 ki te mauri ora o te reo</p> <p><i>Explore the impact of events after 1970 on the vitality of the language.</i></p>

Assessment Criteria:

Kairangi / Achievement with Excellence	Kaiaka / Achievement with Merit	Paetae / Achievement
<p>Convincingly communicate ideas with developing accuracy involves:</p> <ul style="list-style-type: none"> evaluating the consequences that historical factors had on te reo Māori and providing a justified perspective / opinion. expanding on information, details, and opinions in a way that is controlled and sustained. achieving communication that is not hindered by inconsistencies. 	<p>Discuss the impact of events after 1970 on the vitality of the language involves:</p> <ul style="list-style-type: none"> discussing the connection between historical factors and their impact on te reo Māori. developing information, details, and opinions with relevant examples. achieving communication that is not significantly hindered by inconsistencies. 	<p>Explore the impact of events after 1970 on the vitality of the language involves:</p> <ul style="list-style-type: none"> exploring key historical factors and their impact on te reo Māori. expressing relevant information, details, and opinions. achieving overall communication despite inconsistencies.

Evidence

KR8 / E8	KR7 / E7	KA6 / M6	KA5 / M5	P4 / A4	P3 / A3	KW2 / N2	KW1 / N1
<p>Evaluate the impact of events after 1970 on the vitality of the language.</p> <p>Evaluates one consequence that kōhanga reo had on te reo Māori and provides a justified perspective / opinion from responses in:</p> <ul style="list-style-type: none"> • Part C 	<p>Evaluate the impact of events after 1970 on the vitality of the language.</p> <p>Evaluates one consequence that kōhanga reo had on te reo Māori and provides a justified perspective / opinion from responses in:</p> <ul style="list-style-type: none"> • Part C 	<p>Discusses several impacts of events after 1970 on the vitality of the language.</p> <p>Discusses the connection between kōhanga reo and one impact on te reo Māori from responses in:</p> <ul style="list-style-type: none"> • Parts A and/or B <p>AND</p> <p>The connection between one event and two impacts on te reo Māori</p>	<p>Discusses the impact of events after 1970 on the vitality of the language.</p> <p>Discusses the connection between kōhanga reo Māori and one impact on te reo Māori from responses in:</p> <ul style="list-style-type: none"> • Parts A and/or B <p>AND</p> <p>The connection between one event and one impact on te reo Māori</p>	<p>Explores several impacts of events after 1970 on the vitality of the language.</p> <p>Describes three benefits of kōhanga reo Māori drawn from responses in:</p> <ul style="list-style-type: none"> • Parts A and/or B 	<p>Explores the impact of events after 1970 on the vitality of the language.</p> <p>Describes two benefits of kohanga reo Māori drawn from responses in:</p> <ul style="list-style-type: none"> • Parts A and/or B 	<p>Makes a genuine attempt to respond. Limited evidence provided.</p>	<p>Response does not form a substantial answer.</p>

N0 – No response, irrelevant evidence

Cut Scores

Achievement with Excellence	Achievement with Merit	Achievement	Not Achieved
7 - 8	5 - 6	3 - 4	0 - 2