

Assessment Schedule – 2024

Chinese: Demonstrate understanding of a variety of spoken Chinese texts on familiar matters (91108)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and /or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and /or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and /or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 14	15 – 19	20 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

	Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Possible evidence showing understanding of the differences between Meimei and David's attitudes towards their studies and future plans.</i>	<p>Meimei:</p> <ul style="list-style-type: none"> exhibits exceptional academic ability, as evidenced by her outstanding performance in this year's examinations, where she achieved the top grade in music appears to choose her courses based on her parents, who expect her to become a doctor. Her parents view music as a hobby and are concerned about the practicality of her pursuing it professionally. They emphasise financial stability. seems reluctant to go against her parents' wishes and is concerned about upsetting them. She has not openly told her parents she wants to pursue music as she knows they do not see it as a viable career option. <p>David:</p> <ul style="list-style-type: none"> seems to choose subjects based on his own interests and passions is going to study music because he believes that doing what he enjoys is essential for happiness and success is more independent in his course selection has parents who are more supportive of his independence in selecting his subjects, so he is able to pursue his passions has parents who value happiness, well-being, and a healthy life, more than wealth or a traditional high-earning job. His parents seem more open to their child's choices and understand his interests. is more open to communicating with his parents about his career choices thinks that Meimei's parents are also concerned for her well-being, and desire nothing more than to see her lead a fulfilling life. 	Demonstrates understanding of the differences between Meimei and David's attitudes towards their studies and future plans.	Explains the differences between Meimei and David's attitudes towards their studies and future plans. Makes links and gives examples.	Presents a thorough explanation of the differences between Meimei and David's attitudes towards their studies and future plans, with full justification using evidence from the passage. Makes inferences.

(b)	<i>Possible evidence showing understanding of whose plans are better, Meimei's or David's.</i>	<p>Meimei studies hard, but if she chooses to prioritise her parents' wishes over her own, she could be unhappy, even if she has a high-earning job such as being a doctor. There is more to life than just having the best job and earning the most money.</p> <p>David's choices prioritise his happiness and well-being, and he is able to pursue his interests with the support of his parents. It is important to make smart decisions, but also to ensure you look after your well-being and do the things you love.</p>	Demonstrates understanding of whose plans are better.	Explains why Meimei or David have better plans for the future. Makes links and gives examples.	Presents a thorough explanation as to why Meimei or David have better future plans, with full justification using evidence from the passage. Makes inferences.
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Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<i>Possible evidence showing understanding of whether David enjoyed his trip to China or not.</i>	<p>David enjoyed his trip because:</p> <ul style="list-style-type: none"> • he described the Great Wall and Tiananmen Square as “captivating”, and took numerous photos while exploring the Great Wall, implying a sense of wonder and enjoyment during his visit to Beijing • he tried various Chinese dishes, and expressed delight at the deliciousness of the egg fried rice, suggesting that David enjoyed the local cuisine, contributing to a positive overall experience • he appreciated the convenience of travelling by train in China from Beijing to Shanghai, given that the journey only took four hours, and he could easily purchase food onboard • the way he described modern buildings in Shanghai and the excitement for purchasing various items on Nanjing Road (including school bags, sweaters, and sneakers), indicates that he enjoyed shopping and exploring the city • he seemed to be surprised that people in China no longer need to carry wallets due to the convenience of mobile payments, which conveyed a positive impression of technological advancements, contributing to his enjoyment • his closing statement expressing his hope to visit China again next year suggests his experiences were positive and enjoyable, and that he wants to repeat them. 	Demonstrates understanding of whether or not David enjoyed his trip to China.	Explains whether or not David enjoyed his trip to China. Makes links and gives examples.	Presents a thorough explanation of whether or not David enjoyed his trip to China, with full justification using evidence from the passage. Makes inferences.

Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of whether Xiaoming will move away or stay local for university.</i></p>	<p>Xiaoming faces the dilemma of choosing between the comfort of home and the potential benefits of studying and working in another city. This decision involves weighing academic and professional opportunities against the familiarity and security of his hometown.</p> <p>Xiaoming might want to stay local for university because:</p> <ul style="list-style-type: none"> • he feels torn because his parents want him to attend university in their own city, emphasising the convenience of living at home and the savings associated with not having to find an apartment • the idea of inconvenience adds complexity to his decision, as his parents worry about him living alone in another city, implying a protective and cautious perspective. <p>Xiaoming might want to move away for university because:</p> <ul style="list-style-type: none"> • his sister offers a contrasting viewpoint, urging him to embrace independence and learn to live on his own, implying a more self-reliant approach to life • he appears to have a positive attitude towards the idea of studying in a different city. He mentions working part-time to support himself, demonstrating a willingness to take on responsibilities and live independently • his decision to work part-time this year reflects a sense of financial preparedness for the transition to university life in another city, this suggests practical thinking and planning for the future • he expresses confidence in handling housework and living on his own, implying a sense of self-sufficiency. This readiness to manage daily tasks independently contributes to his favourable view of studying in a different city • his emphasis on wanting to live with classmates to make new friends indicates a desire for social connections and a belief that studying in a different city can provide a more enriching social experience • while acknowledging the possibility of missing home, he feels that the prospect of a more interesting life and the ability to stay connected with family over the phone outweigh the potential homesickness. This suggests a balanced view, weighing the excitement of new experiences against the comfort of home. 	<p>Demonstrates understanding of the various factors that may influence Xiaoming's choice to move away or stay local for university.</p>	<p>Explains the various factors that may influence Xiaoming's choice to move away or stay local for university. Makes links and gives examples.</p>	<p>Presents a thorough explanation of the various factors that may influence Xiaoming's choice to move away or stay local for university, with full justification using evidence from the passage. Makes inferences.</p>