

Assessment Schedule – 2024

German: Demonstrate understanding of a variety of spoken German texts on familiar matters (91123)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–13	14–18	19–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of how foxes are described in the report</i>	<ul style="list-style-type: none"> • They are red with a bushy tail. • They are intelligent. 	<ul style="list-style-type: none"> • They are shy but also curious. • They are on the prowl when it is dark. 	<ul style="list-style-type: none"> • They look a bit like dogs but can climb like cats. • They are seen more (and more) often in daytime.
<i>(b) Possible evidence showing understanding of why foxes are moving into cities</i>	<ul style="list-style-type: none"> • They are looking for food. 	<ul style="list-style-type: none"> • There are fewer small animals in the country. 	<ul style="list-style-type: none"> • In the countryside there are increasingly fewer little animals to eat, but in the city they can find lots of mice and also food scraps.
<i>(c) Possible evidence showing understanding of how people's feelings towards foxes have changed</i>	<ul style="list-style-type: none"> • They can be seen (as pictures) on many articles. • One fox in Berlin even has its own Instagram account. • Today many people like these intelligent animals. 	<ul style="list-style-type: none"> • Many people have their own fox story, e.g. they take shoes as a toy for their young. • Often shoes disappear – a popular toy for young foxes. • People don't see them as a problem, although many of the foxes become roadkill in the cities. • They tolerate foxes making themselves comfortable on garden furniture. • People used to think that foxes either killed their pets or at least made them sick. 	<ul style="list-style-type: none"> • They have become a popular animal, which is totally the opposite to their evil reputation in children's stories. • People are clearly very tolerant, as the foxes even go into bookshops and ride buses and trains. • The fox has arrived and is here to stay.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of how people have traditionally responded to the arrival of winter</i>	<ul style="list-style-type: none"> • They put the heating on. • They have hot / warm showers. • They visit the sauna. 	<ul style="list-style-type: none"> • They want to make their homes nice and cosy because it is getting cold. • They put all the lights on in the house. • They go on lots of car trips. 	<ul style="list-style-type: none"> • They do all the things that they have always done at this time of year.
<i>(b) Possible evidence showing understanding of the suggestions made in the text to reduce energy consumption</i>	<ul style="list-style-type: none"> • Don't heat the house. • Turn off the lights. • Dress warmly. 	<ul style="list-style-type: none"> • Don't heat the house so much. • Turn off the lights when you are not in the room. • Take the situation seriously but don't panic. 	<ul style="list-style-type: none"> • Insulate the house better if possible. • Don't leave the water running the whole time when you are showering, brushing your teeth, or doing dishes (one of these three could be missing). • Turn off as many appliances as possible. • Talk about how to consume less energy but still lead a good life.
<i>(c) Possible evidence showing how the candidate feels about the suggestions</i>	<ul style="list-style-type: none"> • They all make sense and would help to save energy. 	<ul style="list-style-type: none"> • They are all good suggestions. • Since power is so expensive, saving energy also saves money. 	<ul style="list-style-type: none"> • They're all good suggestions, but they could have also suggested how to insulate a house (e.g., thermal curtains, double glazing).

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of where the cat and mouse live</i>	<ul style="list-style-type: none"> • They live in the same (one) house. • The cat has a bed down in the cellar. • The mouse lives in the kitchen. 	<ul style="list-style-type: none"> • The cat has a bed down in the cellar. • The mouse lives in a hole in the kitchen wall. 	<ul style="list-style-type: none"> • The mouse lives in a small hole behind the kitchen wall.
<i>(b) Possible evidence to show understanding of whether the cat and mouse live happily together</i>	<ul style="list-style-type: none"> • The cat tries to catch the mouse, • but without success. 	<ul style="list-style-type: none"> • The mouse was scared that the cat was waiting by the hole. • The cat had been trying to catch the mouse for weeks but without success. 	<ul style="list-style-type: none"> • The mouse used to slip into the kitchen to find something good to eat when hungry, much to the displeasure of the cat.
<i>(c) Possible evidence showing understanding of what made the cat more intelligent than the mouse</i>	<ul style="list-style-type: none"> • It managed to trick / catch the mouse. 	<ul style="list-style-type: none"> • It set a trap for the mouse. • It could not only meow, but also bark like a dog. 	<ul style="list-style-type: none"> • It speaks a foreign language. • It set a trap for the mouse with cheese, guessed the mouse expected it was waiting, and then tricked the mouse by barking like a dog.