## Assessment Schedule – 2024

## Latin: Interpret adapted Latin text of medium complexity, demonstrating understanding (91195)

## Evidence

Q1	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i)	<ul> <li>quinquagesimo anno</li> </ul>	One correct.	Three correct.	Four correct.
	<ul> <li>in his fiftieth year</li> </ul>			
(ii)	<ul> <li>He had retreated into an inner room.</li> </ul>			
(iii)	<ul> <li>He had been shut out of the atrium by Gaius' assassins.</li> </ul>			
(b)	<ul> <li>He crawled to a nearby balcony.</li> </ul>	One correct.	Two correct.	Three correct.
	He hid between curtains			
	<ul> <li>stretched over the doors.</li> </ul>			
(C)	He was discovered by chance	One correct.	Two correct.	Three correct.
	<ul> <li>by a soldier rushing by</li> </ul>			
	<ul> <li>after he had noticed his feet.</li> </ul>			
(d)(i)	1. He dragged him out.	One correct.	Three correct.	Four correct.
	2. He fell to his knees.			
	3. He greeted him as emperor.			
(ii)	metuens			
(e)(i)	• imperfect	One correct.	Two correct.	Three correct.
	subjunctive			
(ii)	indirect question			

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE pieces of Achievement-level evidence.	Demonstrates understanding of FOUR pieces of Achievement- level evidence.	Demonstrates clear understanding of THREE pieces of Merit- level evidence.	Demonstrates clear understanding of FOUR pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR pieces of Excellence- level evidence.

**NØ** = No response; no relevant evidence.

Q2	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i) (ii)	<ul> <li>He was taken in a litter (by soldiers).</li> <li>tristis</li> <li>sad</li> <li>trepidus</li> <li>fearful</li> </ul>	Two correct.	Three correct.	Five correct.
(b)(i) (ii)	<ul><li>They pitied him.</li><li>He seemed about to be punished.</li><li>He seemed innocent.</li></ul>	One correct.	Two correct.	Three correct.
(c)(i) (ii)	<ul><li>He spent it among the sentries of the soldiers.</li><li>He allowed all of the soldiers</li><li>to greet him as emperor.</li></ul>	One correct.	Two correct.	Three correct.
(d)(i) (ii)	<ul><li>He promised each one</li><li>many thousands of denarii.</li><li>He did it to win their support.</li></ul>	One correct.	Two correct.	Three correct.
(e)(i) (ii)	<ul><li> genitive</li><li> plural</li><li> genitive of possession</li></ul>	One correct.	Two correct.	Three correct.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE pieces of Achievement- level evidence.	Demonstrates understanding of FOUR pieces of Achievement- level evidence.	Demonstrates clear understanding of THREE pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE pieces of Excellence- level evidence.	Demonstrates thorough understanding of FOUR pieces of Excellence- level evidence.

**NØ** = No response; no relevant evidence.

Q3	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ol> <li>in arce – in the citadel</li> <li>domestico convivio – at a meal at home</li> </ol>	Two correct.	Three correct.	Four correct.
(b)(i) (ii)	<ul> <li>Agrippina offered him</li> <li>a poisoned mushroom.</li> <li>Halotus</li> <li>his food taster</li> </ul>	Two correct.	Three correct.	Four correct.
(c)	<ul><li>He fell silent at once</li><li>and tortured with pains all night.</li><li>He died near dawn.</li></ul>	One correct.	Two correct.	Three correct.
(d)	<ol> <li>He was prepared to use bribery.</li> <li>He promised the soldiers many thousands of denarii each.</li> <li>He was trusting.</li> <li>He accepted food from his wife or food-taster. other answers possible</li> </ol>	Two correct.	Three correct.	Four correct.
(e)(i) (ii) (iii)	<ul> <li>datum esse</li> <li>perfect</li> <li>passive</li> <li>also possible: obtulisse, obmutuisse, defecisse, occisum esse</li> </ul>	One correct.	Two correct.	Three correct.

N1	N2	A3	A4	М5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE pieces of Achievement- level evidence.	Demonstrates understanding of FOUR pieces of Achievement- level evidence.	Demonstrates clear understanding of THREE pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR pieces of Merit-level evidence.	understanding of THREE	Demonstrates thorough understanding of FOUR pieces of Excellence- level evidence.

**NØ** = No response; no relevant evidence.

## Cut Scores

Not Achieved Achievement		Achievement with Merit	Achievement with Excellence	
0–X	X–XX	XX–XX	XX–XX	