

Assessment Schedule – 2024**Geography: Apply geography concepts and skills to demonstrate understanding of a given environment (91243)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Applying geography concepts and skills to demonstrate understanding of a given environment involves:</i></p> <ul style="list-style-type: none"> • using skills and geographic conventions in the presentation and / or interpretation of information • showing understanding of geography concepts. 	<p><i>Applying geography concepts and skills with precision to demonstrate in-depth understanding of a given environment involves:</i></p> <ul style="list-style-type: none"> • using skills and geographic conventions to a high level of accuracy in the presentation and / or interpretation of information • showing detailed understanding of geography concepts. 	<p><i>Applying geography concepts and skills with precision to demonstrate comprehensive understanding of a given environment involves:</i></p> <ul style="list-style-type: none"> • showing a thorough understanding of geography concepts, using geographic terminology and showing insight.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

Evidence

Part	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i)(ii)	Applying a skill: précis mapping		
	<p>Completes the précis map using skills and conventions to show a range of the features of Stratford – although with only some accuracy.</p> <p>Features of the map are:</p> <ul style="list-style-type: none"> • Westfield Stratford City • London Stadium • The A12 road • Victoria Park. <p>Conventions include:</p> <ul style="list-style-type: none"> • Title, although not detailed (e.g. <i>Map of Stratford</i>) • Key • North arrow. <p><i>Allow some inaccuracies and minor errors or omissions.</i></p>	<p>Completes the précis map using skills and conventions to show most of the main features of Stratford, to a high level of accuracy.</p> <p>Accuracy includes:</p> <ul style="list-style-type: none"> • Westfield Stratford City located off Montfichet Road • London Stadium located in the lower half of Queen Elizabeth Park • The A12 road runs NE/SW to the north of Victoria Park and finishes under the western side of Queen Elizabeth Park • Victoria Park is appropriately shaded • Title appropriate and detailed • Accurate key • North arrow. <p><i>Allow minor inaccuracies, errors, or omissions.</i></p>	
(a)(iii)	Applying a skill: resource interpretation		
	Describes the natural and cultural features of Stratford that made it a suitable location for the Olympic village.	Describes, in detail, the natural and cultural features of Stratford that made it a suitable location for the Olympic village.	
(b)	Geographic concept(s): change / pattern		
	<p>Shows an understanding of the concept of change.</p> <p>Identifies the most significant change AND provides some justification.</p>	<p>Shows a detailed understanding of the concept of change AND pattern.</p> <p>Identifies the most significant change AND provides a detailed justification.</p>	<p>Shows a thorough understanding of the concepts of change AND pattern.</p> <p>Identifies the most significant change AND fully justifies it.</p> <p>Uses some geographic terminology.</p>

(c)	Geographic concept(s): change and sustainability		
	<p>Shows an understanding of ONE of the aspects of:</p> <ul style="list-style-type: none"> • social sustainability • economic sustainability • environmental sustainability. <p>Implicit references to at least ONE concept by describing features of the concept(s).</p> <p>General references to the environment.</p>	<p>Shows a detailed understanding of TWO of the aspects of:</p> <ul style="list-style-type: none"> • social sustainability • economic sustainability • environmental sustainability. <p>The explanation explicitly refers to at least TWO concepts.</p> <p>Response has explanation.</p> <p>Specific references to the environment.</p>	<p>Shows a detailed understanding of all THREE of the aspects of:</p> <ul style="list-style-type: none"> • social sustainability • economic sustainability • environmental sustainability. <p>Explicitly explains aspects and their interrelationship.</p> <p>Starts to unpack the concepts, e.g.:</p> <ul style="list-style-type: none"> • sustainability • change. <ul style="list-style-type: none"> • Explanation covers economic, social, and environmental change and sustainability. • Discussion has explanation throughout. • Wide range of specific references to the urban environment throughout. • Uses geographic terminology. • Shows insight. • Predicts future use of the urban environment and its effects.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Has a sufficient response to show some skill in interpretation or presentation of information in ONE of:</p> <ul style="list-style-type: none"> the table map skills <p>but lacks key geographic conventions and accuracy.</p> <p>OR</p> <p>Attempts to understand one of the aspects of social, economic, or environmental sustainability.</p>	<p>Shows skill in interpretation or presentation of information and uses some key geographic conventions in ONE of:</p> <ul style="list-style-type: none"> the table map skills <p>but lacks accuracy.</p> <p>OR</p> <p>Shows some understanding of ONE of the aspects of social, economic, or environmental sustainability.</p>	<p>Shows skill in interpretation or presentation of information and uses some key geographic conventions in ONE of:</p> <ul style="list-style-type: none"> the table map skills <p>but lacks accuracy.</p> <p>AND</p> <p>Shows some understanding of ONE of the aspects of social, economic, or environmental sustainability.</p>	<p>Shows skill in interpretation or presentation of information and uses most key geographic conventions in BOTH of:</p> <ul style="list-style-type: none"> the table map skills <p>but lacks accuracy.</p> <p>AND</p> <p>Shows some understanding of ONE of the aspects of social, economic, or environmental sustainability.</p>	<p>Shows skill with accuracy in interpretation or presentation of information, in TWO of:</p> <ul style="list-style-type: none"> the table map skills use of specific evidence <p>but may lack use of a key geographic convention.</p> <p>AND</p> <p>Explains in some detail, TWO of the aspects of social, economic, or environmental sustainability.</p>	<p>Shows skill with a high level of accuracy in interpretation or presentation of information, and use of all key geographic conventions in TWO of:</p> <ul style="list-style-type: none"> the table map skills use of specific evidence. <p>AND</p> <p>Explains in detail, TWO of the aspects of social, economic, or environmental sustainability.</p>	<p>Shows skills with a high level of accuracy in interpretation or presentation of information, and use of all key geographic conventions in TWO of:</p> <ul style="list-style-type: none"> the table map skills use of specific evidence. <p>AND</p> <p>Fully explains, showing some insight and geographic terminology, ALL of the aspects of social, economic, or environmental sustainability.</p>	<p>Shows skills with a high level of accuracy in interpretation or presentation of information, and use of all key geographic conventions in TWO of:</p> <ul style="list-style-type: none"> the table map skills use of specific evidence. <p>AND</p> <p>Fully explains, showing insight and geographic terminology consistently throughout, ALL of the aspects of social, economic, and environmental sustainability.</p>

N0 = No response; no relevant evidence.