

## Mahere Aromatawai | Assessment Schedule – 2024

### Te Reo Māori: Pānui kia mōhio ki te reo o te ao torotoro (91286)

#### Paearu Aromatawai | Assessment Criteria

Paetae   Achievement	Kaiaka   Achievement with Merit	Kairangi   Achievement with Excellence
Pānui kia <b>mōhio</b> ki te reo Māori o te ao torotoro. <ul style="list-style-type: none"> <li>• Ka whai i te ia o te tuhinga.</li> </ul>	Pānui kia <b>mārama</b> ki te reo Māori o te ao torotoro. <ul style="list-style-type: none"> <li>• Ka mārama i te kiko o te tuhinga.</li> </ul>	Pānui kia <b>mātau</b> ki te reo Māori o te ao torotoro. <ul style="list-style-type: none"> <li>• Ka mātau ki ngā topehatanga o te tuhinga.</li> <li>• Ka mau te tikanga, te pūtake hoki o te tuhinga.</li> </ul>
Has a general understanding of the familiar and less familiar contexts. <ul style="list-style-type: none"> <li>• Shows understanding of the gist of the text.</li> </ul>	Has a clear understanding of the familiar and less familiar contexts. <ul style="list-style-type: none"> <li>• Shows understanding of the meaning of the text.</li> </ul>	Has a comprehensive understanding of the familiar and less familiar contexts. <ul style="list-style-type: none"> <li>• Shows understanding of all, or nearly all, of the finer points of the text.</li> <li>• Shows understanding of the meaning, purpose, and reason for the text.</li> </ul>

#### Ngā Whakataui Iho | Cut Scores

Kāore i Whiwhi (KW) Not Achieved	Paetae (P) Achievement	Kaiaka (KA) Achievement with Merit	Kairangi (KR) Achievement with Excellence
0–7	8–12	13–18	19–24

## Taunakitanga | Evidence

**Question One:** Te Atarauhina is to write to the Board of Trustees to ask for the establishment of a Māori head boy and a Māori head girl. Do you agree or disagree? Explain your reason, using evidence from the text.

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> <li>Provides a minimal response that attempts the question.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited response that does not quite answer the question.</li> </ul>	<ul style="list-style-type: none"> <li>They state if they agree or disagree and why (basic response).</li> <li>Provides minimal, links to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a slightly more detailed description of why they agree or disagree.</li> <li>Provides good basic links to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a detailed description of why they agree or disagree.</li> <li>Provides the beginning of a detailed link to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a well detailed description of why they agree or disagree.</li> <li>Offers detailed ideas linking back to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a clear and detailed description of why they agree or disagree.</li> <li>Offers clear and detailed links back to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a well-crafted description of why they agree or disagree with Te Atarauhina's idea.</li> <li>Expand on their detailed opinion using relevant evidence from the text.</li> <li>Links ideas and includes personal reflections.</li> <li>Shows understanding of the meaning and purpose of the text.</li> </ul>

**KW0**= Kāore he paku hāngaitanga | No response; no relevant evidence.

**Question Two:** Te Atarauhina has paved the way for future students of her Kura. How would you use the ideas of Te Atarauhina within your Kura?

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> <li>Provides a minimal response that attempts the question.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited response that does not quite answer the question.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited description of what they would do with Te Atarauhina's ideas in their school.</li> <li>Attempts to explain how they will use them.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a brief description of Te Atarauhina's ideas and states whether they like them.</li> <li>Briefly explains how they would use Te Atarauhina's ideas in their kura.</li> </ul>	<ul style="list-style-type: none"> <li>Provides the beginnings of a detailed response what Te Atarauhina's ideas and why they are good.</li> <li>Beginning to explain with some detail how they would use Te Atarauhina's ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a more detailed description of Te Atarauhina's ideas and why they like them.</li> <li>Discusses how they will use them in their own school.</li> <li>Some personal reflections and ideas linking back to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a clear and detailed description of Te Atarauhina's ideas and why they like them.</li> <li>Explains in detail how they would use them in their school.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a well-developed and detailed description of Te Atarauhina's ideas and why they like them.</li> <li>Explains with well-developed ideas how they would use them in their school.</li> <li>Links ideas to the text, including personal reflections.</li> <li>Shows understanding of the meaning and purpose of, and the reason for, the text.</li> </ul>

**KW0**= Kāore he paku hāngaitanga | No response; no relevant evidence.

**Question Three:** You have been elected as Deputy Head Student to Te Atarauhina. Your task is to help write a plan that supports achieving these goals outlined by Te Atarauhina in her speech. Identify the order of priority for these goals and explain why you have selected this order.

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> <li>Provides a minimal response that attempts the question.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited response that does not quite answer the question.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited description of the plan they would create.</li> <li>Provides limited links to the text</li> </ul>	<ul style="list-style-type: none"> <li>Provides a brief description of the plan they would create.</li> <li>Brief description of how they would carry out their plan.</li> <li>Provides minimal links to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provide the beginnings of a detailed response on what plan they would create.</li> <li>Begins to explain how they would carry out their plan.</li> <li>Provides some links to the text</li> </ul>	<ul style="list-style-type: none"> <li>Provides details of their plan and how they would prioritise their tasks.</li> <li>Explains an opinion of why they ordered/prioritised their task list.</li> <li>Limited personal reflections and ideas linking back to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss in detail their plan and how they would prioritise their tasks.</li> <li>Discuss their opinion of why they ordered/prioritised their task list.</li> <li>Some personal reflections and ideas linking back to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides insights into their plan and it is well detailed.</li> <li>Suggests clearly why they have ordered/prioritised their task list.</li> <li>Links ideas to the text, including personal reflections.</li> <li>Shows understanding of the meaning and purpose of the text.</li> </ul>

**KW0**= Kāore he paku hāngaitanga | No response; no relevant evidence.