Mahere Aromatawai | Assessment Schedule – 2024

Te Reo Māori: Tuhi i te reo o te ao torotoro (91287)

Paearu Aromatawai | Assessment Criteria

Paetae Achievement	Kaiaka Achievement with Merit	Kairangi Achievement with Excellence
Tuhi i te reo o te ao torotoro:	Tuhi kia whai kiko i te reo o te ao torotoro:	Tuhi kia whai hua i te reo o te ao torotoro:
 Ka whakaputa tuhinga e hāngai ana ki te kaupapa. 	 Ka whakaara i ngā whakairo. 	 Ka whakaniko i ngā whakairo.
 Ka whakatakoto whakaaro. 	 Ka mārama te tuhinga. 	Ka rere te tuhinga.
 Ka mārama te ia o te tuhinga. 		 Ka tutuki ngā whāinga o te tuhinga.
 Writes in the language of the exploratory world: Essay relates to chosen topic. Expresses ideas and opinions. Demonstrates understanding of the gist of the topic. 	 Writes substantially in the language of the exploratory world. Expands on ideas and opinions (reasons for these ideas and opinions, but not in depth). Demonstrates understanding of the topic. 	 Writes comprehensively in the language of the exploratory world. Expands further on their ideas and opinions (reasons for their views are provided in a more detailed explanation). Demonstrates comprehensive understanding of the topic.
		 Writing flows from one idea to the next.

Cut Scores

Kāore i Whiwhi (KW)	Paetae (P)	Kaiaka (KA)	Kairangi (KR)	
Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 - 6	7 – 8	

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
Does not meet the requirements of the assessment task.	Does not meet the requirements of the assessment task.	Writes in te reo Māori on one of the topics.	Writes in te reo Māori on one of the topics.	Writes in te reo Māori on one of the topics and adheres to the specific instructions.	 Writes in te reo Māori on one of the topics and adheres to the specific instructions. 	• Comprehensive response in te reo Māori that shows a thorough understanding of the instructions.	Comprehensive response in te reo Māori that shows a thorough understanding of the instructions.
Does not demonstrate any use of te reo Māori.	 Demonstrates little use of te reo Māori. 	 Writing is understandable, and communication of ideas is generally achieved. 	 Writing is understandable, and communication of ideas is mostly achieved. 	 Writing is understandable, with effective communication of ideas. 	• Writing is understandable, with effective communication of ideas.	Communication of ideas is extensive.	 Communication of ideas is extensive.
Does not use basic vocabulary or language features in te reo Māori.	 Makes some use of very basic vocabulary or language features in te reo Māori. 	 Basic evidence from up to Level 7 of the curriculum; evidence may be minimal. 	Basic evidence from up to Level 7 of the curriculum; evidence may be minimal.	• Uses complex evidence from up to Level 7 of the curriculum.	 Uses complex evidence from Level 7 of the curriculum. 	• Uses sophisticated evidence from up to Level 7 of the curriculum.	 Uses a wide range of sophisticated evidence from Level 7 of the curriculum.
Writing is unrelated to the chosen topic.	Writing has little relevance to the topic.	 Simplistic ideas with few details or opinions. 	 Simplistic ideas with few details or opinions. 	 Response shows depth and provides detail and opinions regularly. 	 Response shows depth and provides detail and opinions regularly. 	• Well-crafted response that is convincing; reasons and opinions are effectively placed and validate the candidate's ideas.	• Well-crafted response that is convincing; reasons and opinions are effectively placed and validate the candidate's ideas.
		• Contains errors: there may be a few words in English for unknown translations, but these are infrequent.	• Contains errors: there may be a few words in English for unknown translations, but these are infrequent.	Contains few errors.	Contains few errors.	 Contains minimal errors. 	 Contains minimal errors.

KW0= Kāore he paku hāngaitanga | No response; no relevant evidence.

Taunakitanga | Evidence

Possible evidence is not limited to the following example. Answers are judged holistically, not solely on the basis of evidence included in the assessment schedule. Assessment judgements are based on the level of understanding shown.

Sample evidence

Kaupapa: Tāku hoa mai Hapani

E pīrangi ana tētahi o ōku hoa ki te ako i te reo rangatira o tēnei whenua. He whakaaro mīharo rawa tērā ki ahau nei, nō te mea he ātaahua rawa tō tātou reo. Ahakoa he Pākehā tōku hoa, e ngākau nui ana ia ki te ao Māori. Ki ahau nei, he maha ngā mea hei mahi ki te ako i te reo, pērā i te rapu i tētahi karaehe reo Māori, i te parakatihi i te reo Māori, me te mea nui: te kōrero i te reo Māori.

He whakahirahira te rapu i ngā karaehe reo Māori. Kei reira tētahi kaiako reo Māori me ētahi atu ākonga pērā ki a ia. Ahakoa kei te kura tonu ia, he kura pō kei tō mātou kura, ā, he karaehe reo Māori kei reira.

Me whai wā ia ki te parakatihi i te reo Māori. He maha ngā momo taupānga hei tautoko i a ia. Hei tauira: ko te Quizlet. Ka taea e ia te whakamahi i te taupānga ki te ako i ngā kupu hou e hāngai ana ki ngā kaupapa rerekē.

Ko te mea nui ki ahau, me kōrero Māori ia i ngā rā katoa hei whakapakari i tōna reo. Mēnā tē taea e ia te whakaputa i te reo ā-waha, he uaua te whakapūaki i ōna whakaaro. Ko te reo ā-waha te mea whakahirahira rawa atu. Kāore e kore, ko ahau tētahi tāngata hei tautoko i a ia.

Hīkaka katoa ahau! Kāore te nuinga o ōku hoa e kōrero Māori ana. He pōuri tērā ki ahau. Tērā pea, ka tīmata rātou ki te ako nō te tīmatanga o tēnei hoa ki tōna huarahi ako reo Māori.