

Assessment Schedule – 2024

Classical Studies: Analyse the impact of a significant historical figure on the classical world (91396)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Analyse</i> involves:</p> <ul style="list-style-type: none"> methodically examining the impact of the historical figure as communicated through primary-source evidence discussing significant socio-political factors that may have influenced the historical figure drawing conclusions about the impact of the historical figure on the classical world. <p>The candidate analyses the impact of a significant historical figure on the classical world, as communicated through primary-source evidence.</p> <p>The candidate shows general understanding of significant socio-political factors that may have influenced the historical figure, and draws general conclusions about the figure's impact.</p> <p>The candidate's response may lack specific detail, and aspects of the question may be underdeveloped or omitted.</p>	<p><i>Analyse, in depth</i>, involves undertaking an informed and coherent discussion of the significant socio-political factors that may have influenced the historical figure.</p> <p>Features of an informed and coherent discussion include:</p> <ul style="list-style-type: none"> using primary-source evidence of specific relevance to the context exploring more than one viewpoint making connections between individuals and their historical context drawing conclusions that are supported by primary-source evidence. <p>The candidate analyses, in depth, the impact of the historical figure, as communicated through primary-source evidence.</p> <p>The candidate shows informed understanding of significant socio-political factors that may have influenced the historical figure, and draws well-supported conclusions about the figure's impact.</p> <p>The candidate's response covers most aspects of the question, but treatment may be unbalanced.</p>	<p><i>Analyse, with perception</i>, involves discussing with insight the impact of the historical figure, as communicated through primary-source evidence.</p> <p>Features of a perceptive discussion include:</p> <ul style="list-style-type: none"> providing critical evaluation showing understanding of wider implications of the analysis drawing developed conclusions. <p>The candidate analyses, with perception, the impact of the historical figure, as communicated through primary-source evidence.</p> <p>The candidate shows perceptive understanding of significant socio-political factors that may have influenced the historical figure, and draws developed conclusions about the figure's impact.</p> <p>The candidate's response covers all aspects of the question in appropriate depth.</p>

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Provides some accurate factual information about the career / life of a significant historical figure, but not in the context of the question.	Discusses a significant historical figure in the context of the question, but does not provide a methodical examination of their impact on the classical world.	Discusses a significant historical figure in the context of the question; there is some methodical examination of their impact on the classical world, but an analytical approach is not always sustained. The response has a discernible structure , but not all arguments are properly developed.	Discusses a significant historical figure in the context of the question; there is methodical examination of their impact on the classical world, and an analytical approach is sustained but incomplete . The response has a discernible structure, but not all arguments are properly developed.	Discusses, in depth , a significant historical figure in the context of the question; examination of their impact on the classical world is well-informed and coherent , but some of it is too narrowly focused.	Discusses, in depth , a significant historical figure in the context of the question; examination of their impact on the classical world is well-informed, coherent, and broadly focused .	Discusses, with insight , a significant historical figure in the context of the question; examination of their impact on the classical world is well-informed, perceptive , and wide-ranging ; the complexity of primary- and, as appropriate, secondary-source evidence is acknowledged implicitly or explicitly.	Discusses, with insight , a significant historical figure in the context of the question; examination of their impact on the classical world is well-informed, perceptive , and wide-ranging ; the complexity of primary- and, as appropriate, secondary-source evidence is acknowledged and objectively evaluated .
Provides little primary-source evidence.	Provides some primary-source evidence in the form of short quotations or paraphrasing, but not all evidence is pertinent. Recounts the story of the historical figure's career / life, but discussion of socio-historical factors is inadequate.	Provides some pertinent primary-source evidence in the form of short quotations or paraphrasing, but it is incomplete and / or imprecise. Demonstrates basic understanding of the socio-political factors that affected the historical figure's career / life, but there is some oversimplification .	Provides pertinent primary-source evidence in the form of short quotations or paraphrasing, but it is incomplete and / or imprecise. Demonstrates sound understanding of the socio-political factors that affected the historical figure's career / life, but there is some oversimplification .	Provides primary-source evidence of specific relevance to context in the form of short quotations or paraphrasing, but it is not complete. Demonstrates informed understanding of the socio-political factors that affected the historical figure's career / life; connections are made between individuals and their historical context, and / or alternative viewpoints are mentioned.	Consistently provides primary-source evidence of specific relevance to context in the form of short quotations or paraphrasing. Demonstrates informed understanding of the socio-political factors that affected the historical figure's career / life; connections are made between individuals and their historical context, and / or alternative viewpoints are described; discussion is thorough and logically developed .	Consistently provides a range of primary-source evidence of specific relevance to context in the form of short quotations or paraphrasing. Shows evidence of critical evaluation of the socio-political factors that affected the historical figure's career / life; explicit connections are made between individuals and their historical context; the wider implications of events are taken into account, and alternative viewpoints are described; discussion is balanced and focused .	Consistently provides a range of primary-source evidence of specific relevance to context in the form of short quotations or paraphrasing. Shows evidence of critical evaluation of the socio-political factors that affected the historical figure's career / life; insightful connections are made between individuals and their historical context; the wider implications of events are analysed, and alternative viewpoints are evaluated; discussion is sophisticated and reveals an ability to synthesise evidence.
	Draws underdeveloped conclusions.	Draws general conclusions .	Draws general conclusions, some of which are supported by specific examples .	Draws general conclusions, most of which are supported by specific examples .	Draws general conclusions that are consistently supported by specific examples.	Draws developed conclusions that are supported by specific, well-chosen examples .	Draws developed conclusions that are skilfully supported by specific, well-chosen examples.