

Assessment Schedule – 2024

Geography: Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills (91429)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding involves:</i> <ul style="list-style-type: none"> • analysing the environment(s) through selection and application of geographic concepts • selecting and using geographic skills and conventions in the presentation and / or interpretation of information. 	<i>Demonstrating in-depth understanding involves:</i> <ul style="list-style-type: none"> • analysing the environment(s) in detail through selection and application of geographic concepts • selecting and using geographic skills and conventions with precision in the presentation and / or interpretation of information. 	<i>Demonstrating comprehensive understanding involves:</i> <ul style="list-style-type: none"> • analysing the environment(s) with insight through selection and application of geographic concepts.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

Evidence

Question context: Wildfires in Canada							
<i>Geographic concepts: pattern, change, perspectives, environment, interaction, and processes are relevant concepts likely to be included in the responses. Mapping and interpretation / application of skills are largely applied in parts (a) and (b).</i>							
N1	N2	A3	A4	M5	M6	E7	E8
Includes some correct and / or relevant material but does not address the question (very limited answer).	Includes some accurate information but does not clearly demonstrate understanding of skills and / or concepts.	<p>Demonstrates some understanding but the answer lacks depth.</p> <p>Partially describes the spatial or temporal pattern of wildfires in Canada.</p> <p>OR</p> <p>Describes a perspective and explains why a person / group holds it.</p> <p>May be largely descriptive.</p> <p>AND</p> <p>Outlines consequences of the wildfires in Canada for people or the environment. Does not evaluate them or the evaluation is implied.</p> <p>Includes some evidence from the resources that demonstrates the use of geographic skills and conventions to interpret the resources.</p> <p>Response may lack accuracy.</p>	<p>Demonstrates understanding but the answer lacks depth.</p> <p>Describes the spatial or temporal pattern of wildfires in Canada.</p> <p>OR</p> <p>Describes two different perspectives and explains why a person / group holds them.</p> <p>May be descriptive in parts.</p> <p>AND</p> <p>Outlines consequences of the wildfires in Canada for people and the environment. The evaluation is partially implied.</p> <p>Includes evidence from the resources that demonstrates the use of geographic skills and conventions to interpret the resources.</p> <p>Response may lack accuracy.</p>	<p>Shows some detailed understanding.</p> <p>Describes in some detail the spatial or temporal pattern of wildfires in Canada.</p> <p>AND</p> <p>Describes two different perspectives and explains in some detail why a person / group holds them.</p> <p>One may be more detailed than the other.</p> <p>AND</p> <p>Outlines with some detail the consequences of wildfires in Canada for people and the environment with a simple evaluation.</p> <p>Includes detailed evidence from the resources (does not have to be integrated).</p> <p>Response shows some precision in using geographic skills and conventions.</p>	<p>Shows detailed understanding.</p> <p>Describes in detail the spatial or temporal pattern of wildfires in Canada.</p> <p>AND</p> <p>Describes two different perspectives and explains in detail why a person / group holds them.</p> <p>AND</p> <p>Explains in detail the consequences of wildfires in Canada for people and the environment with a clear evaluation.</p> <p>Includes detailed evidence from the resources (does not have to be integrated).</p> <p>Response shows precision in using geographic skills and conventions.</p>	<p>Shows comprehensive understanding.</p> <p>Describes in detail the spatial or temporal pattern of wildfires in Canada.</p> <p>AND</p> <p>Describes in detail two different perspectives and comprehensively explains why a person / group holds them.</p> <p>One may be more comprehensive than the other.</p> <p>AND</p> <p>Comprehensively explains the consequences of wildfires in Canada for people and the environment with a thorough evaluation.</p> <p>AND</p> <p>shows some insight.</p> <p>Integrates some specific evidence from the resources.</p> <p>Response shows precision in using geographic skills and conventions.</p>	<p>Shows comprehensive understanding.</p> <p>Describes in detail the spatial or temporal pattern of wildfires in Canada.</p> <p>AND</p> <p>Describes in detail two different perspectives and explains comprehensively why a person / group holds them.</p> <p>AND</p> <p>Comprehensively explains the consequences of wildfires in Canada for people and the environment with a thorough evaluation.</p> <p>AND</p> <p>shows insight.</p> <p>Integrates specific evidence from the resources.</p> <p>Response shows precision in using geographic skills and conventions.</p>

N0 = No response; no relevant evidence.