

## Assessment Schedule – 2024

### History: Analyse a significant historical trend and the force(s) that influenced it (91439)

#### Evidence

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
<p><b>Attempts to explain</b> the extent to which a significant historical trend caused change and / or continuity.</p> <p>Uses <b>supporting evidence</b>.</p>	<p><b>Explains</b> the extent to which a significant historical trend caused change and / or continuity.</p> <p>Uses <b>relevant, supporting evidence</b> with some accurate detail.</p>	<p><b>Attempts to assess</b> the extent to which a significant historical trend caused change and continuity.</p> <p>Uses some <b>relevant, specific supporting evidence</b> to show <b>some depth</b> of understanding.</p>	<p><b>Assesses</b> the extent to which a significant historical trend caused change and continuity in depth, prioritising the most significant.</p> <p>Uses <b>relevant, specific supporting evidence</b> to show <b>depth</b> of understanding.</p>	<p><b>Evaluates</b> the extent to which a significant historical trend caused change and continuity, showing <b>some insight</b> that acknowledges the complexity of the relationship between the trend and the change and continuity.</p> <p>Uses <b>well chosen, specific supporting evidence</b> to show <b>some comprehensive</b> understanding.</p> <p><b>Attempts to present</b> a well-considered argument around the trend and the change and continuity.</p> <p><i>This should be a concise response.</i></p>	<p><b>Evaluates</b> the extent to which a significant historical trend caused change and continuity, showing <b>insight</b> that acknowledges the complexity of the relationship between the trend and the change and continuity.</p> <p>Uses <b>well chosen, specific supporting evidence</b> to show <b>comprehensive</b> understanding.</p> <p><b>Presents</b> a well-considered argument around the trend and the change and continuity.</p> <p><i>This should be a concise response.</i></p>
<p><b>N2</b> = Identifies a significant historical trend and identifies a change and / or continuity, without further development.  <b>N1</b> = Identifies a significant historical trend.  <b>N0</b> = No response; no relevant evidence.</p>					

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8