

## Assessment Schedule – 2024

### Media Studies: Demonstrate understanding of a relationship between a media genre and society (91493)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrate understanding</i> involves explaining a relationship between a media genre and society.	<i>Demonstrate in-depth understanding</i> involves analysing a relationship between a media genre and society by explaining its impact on the genre and / or society.  An impact may be social, cultural, political, historical, economic, technological, or ideological.	<i>Demonstrate perceptive understanding</i> involves evaluating the impact of a relationship between a media genre and society on the genre and / or society.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

## Evidence

*Note: The candidate has either identified the statement they intend to respond to: 1, 2, 3, 4, or 5; or made their selection evident in the answer. Points cited below as evidence are indicative and not exclusive.*

N1	N2	A3	A4	M5	M6	E7	E8
<p><b>Attempts to demonstrate</b> an understanding of the relationship between a genre and society.</p> <p>Includes <b>little</b> direct evidence relevant to the discussion.</p>	<p>Shows <b>some limited</b> understanding of the relationship between a genre and society.</p> <p>Includes <b>some</b> evidence relevant to the discussion.</p>	<p>Shows <b>some</b> understanding of the relationship between a genre and society.</p> <p>Uses <b>some detailed</b> evidence from a range of media texts to support the discussion.</p> <p>Addresses the chosen statement <b>some</b> of the time (may be only in the introduction and the conclusion).</p>	<p>Shows a <b>solid</b> understanding of the relationship between a genre and society.</p> <p>Uses <b>detailed</b> evidence from a range of media texts to support the discussion.</p> <p>Addresses the chosen statement <b>generally</b> throughout the response.</p>	<p>Shows a <b>reasoned</b> understanding of the relationship between a genre and society.</p> <p><b>Explains</b> the impact on the chosen genre and / or society.</p> <p><b>Focuses on the genre</b>, using <b>some detailed</b> evidence from a range of media texts to support the discussion.</p> <p>Addresses the chosen statement <b>throughout</b> the response.</p>	<p>Shows an <b>in-depth</b> understanding of the relationship between a genre and society.</p> <p><b>Explains in detail</b> the impact on the chosen genre and / or society and attempts some evaluation.</p> <p>Focuses on the genre, using <b>detailed</b> evidence from a range of media texts to support the discussion.</p> <p>Addresses the chosen statement throughout <b>most</b> of the response, with <b>some</b> nuance.</p>	<p>Shows a <b>perceptive</b> understanding of the genre and society by drawing conclusions about the wider significance of the relationship.</p> <p><b>Evaluates</b> the impact on the chosen genre and / or society (may include discussion of the extent of the impact of the relationship).</p> <p>Focuses on the genre, using <b>some relevant, insightful</b> detail from a range of primary and secondary sources, such as articles, media criticism, and / or theory, to clearly support the discussion.</p> <p>Interrogates the chosen statement <b>generally</b> throughout the response, with nuance.</p>	<p>Shows a <b>perceptive and engaging</b> understanding of the genre and society by drawing convincing conclusions about the wider significance of the relationship.</p> <p><b>Evaluates convincingly</b> the impact on the chosen genre and / or society (may include discussion of the wider significance and / or complexities of the relationship).</p> <p>Focuses on the genre, using <b>relevant, insightful</b> detail from a range of primary and secondary sources, such as articles, media criticism, and / or theory, to clearly support the discussion.</p> <p>Interrogates the chosen statement <b>throughout</b> the response, with nuance.</p>

**N0** = No response; no relevant evidence.