

**Assessment Schedule – 2024****Chinese: Demonstrate understanding of a variety of extended spoken Chinese texts (91533)****Assessment Criteria**

<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

**Evidence**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 8	9 – 13	14 – 18	19 – 24

## Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

Question ONE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of whether or not Chloe and her parents enjoyed their trip to China.</i></p>	<ul style="list-style-type: none"> <li>• Chloe and her parents felt very tired after the long-distance travel between China and New Zealand.</li> <li>• It's winter in China right now and it's very cold. Winter in China is much colder than winter in New Zealand.</li> <li>• They went to Beijing and Shanghai, and they had an unforgettable experience.</li> <li>• They bought gifts for family and friends.</li> <li>• Shopping and eating in China are very convenient.</li> <li>• There are shops and restaurants everywhere, and they are open day and night.</li> <li>• Chloe and her parents often went out at night.</li> <li>• It's very safe at night in China. There are many people out during the night, especially in Shanghai. Shanghai is known as a "sleepless city".</li> <li>• There are many kind-hearted people in China.</li> <li>• When they were lost, people helped them by either showing them where to go or taking them to the places they wanted to go.</li> <li>• Many young people can speak English. There are signs in English in airports and train stations.</li> <li>• Chloe lacked the confidence to speak Chinese at the start, but she took the opportunity to improve her Chinese.</li> <li>• Chloe is more confident speaking Chinese now.</li> </ul>	<p>Describes Chloe and her parents' experiences in China.</p>	<p>Explains whether or not Chloe and her parents enjoyed their trip to China, with details. Makes links.</p>	<p>Draws conclusions as to whether or not Chloe and her parents enjoyed their trip to China. Provides reasons why with full detail. Gives a comprehensive answer.</p>

Question TWO	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of whether or not immigrating to New Zealand with his family was a good decision for Xiaopeng.</i></p>	<ul style="list-style-type: none"> <li>• It was a very tough decision.</li> <li>• They had a very good impression of New Zealand when they visited with their friends five years ago.</li> <li>• New Zealand has beautiful scenery and the people are very friendly.</li> <li>• During the time they spent in New Zealand, Xiaopeng had a different opinion on the purpose of life.</li> <li>• Back in China, Xiaopeng's job was very tiring. He worked for long hours.</li> <li>• In China, Xiaopeng's income was good, but his health was in a poor condition.</li> <li>• His daughter was attending primary school and had a lot of homework and exams. He hardly saw her smiling.</li> <li>• They wanted a different way of living, so they planned to move to New Zealand when they returned to China after their visit.</li> <li>• Xiaopeng's parents were old.</li> <li>• It was very difficult for Xiaopeng's parents to accept that Xiaopeng and his family were moving to another country.</li> <li>• Although Xiaopeng and his wife were very experienced in their jobs, it was very difficult for them to find jobs straight away when they moved to New Zealand.</li> <li>• They found jobs after studying for a year.</li> <li>• They don't get paid as much as they did in China.</li> <li>• They have more time to rest and spend time together as family.</li> <li>• Xiaopeng's health has also improved.</li> <li>• Their daughter is enjoying life in New Zealand, especially school.</li> </ul>	<p>Describes whether or not Xiaopeng's decision to immigrate to New Zealand with his family was a good choice.</p>	<p>Explains whether or not Xiaopeng's decision to immigrate to New Zealand with his family was a good choice. Makes links.</p>	<p>Demonstrates comprehensive understanding of whether or not Xiaopeng's decision to immigrate to New Zealand with his family was a good choice.</p>

Question THREE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of whether or not Xiaomei could be convinced to travel alone.</i></p>	<p>Xiaomei won't, because:</p> <ul style="list-style-type: none"> <li>• No one can go travelling with her.</li> <li>• She thinks she can just watch a travel programme and there is no need to go travelling.</li> <li>• She thinks travelling alone is scary.</li> <li>• She worries no one will help her if she travels alone.</li> <li>• She is only 17.</li> <li>• She hasn't lived alone before.</li> <li>• She wants to be more confident but is not ready to travel alone.</li> <li>• She has no money and is probably trying to sound willing by saying she would, but she needs to wait until she has enough money.</li> </ul> <p>Xiaomei will, because:</p> <ul style="list-style-type: none"> <li>• She does not know what to do next year.</li> <li>• She wants to know why her uncle would not just watch a travel programme in the comfort of his own home.</li> <li>• She wants to experience the benefits of travelling alone that her uncle mentioned, including building her confidence, challenging herself, leaving her comfort zone, experiencing different cultures, making new friends, trying different cultural foods, and watching how locals live in their countries.</li> <li>• Travel provides opportunities to enhance decision-making and problem-solving skills, as well as to learn new things along the way.</li> <li>• Xiaomei will have the chance to explore new countries and cities. She could enjoy searching and discovering beautiful, new places (which haven't been discovered by tourists) and sharing her own travel stories with others, just like her uncle does.</li> </ul>	<p>Demonstrates some understanding of whether or not Xiaomei could be convinced to travel alone.</p>	<p>Demonstrates clear understanding of whether or not Xiaomei could be convinced to travel alone and why. Makes links.</p>	<p>Demonstrates comprehensive understanding of whether or not Xiaomei could be convinced to travel alone by justifying implied or underlying meanings.</p>