

Assessment Schedule – 2024

Chinese: Demonstrate understanding of a variety of extended written and / or visual Chinese texts (91536)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

Question ONE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of whose advice Xiaoming should follow.</i></p>	<p>Xiaoming should follow Lanlan's advice, because:</p> <ul style="list-style-type: none"> • Auckland is the biggest city in New Zealand. • Big cities offer more job opportunities. • It will be easier for Xiaoming to find a job he likes in Auckland. • Big cities like Auckland also have more entertainment and activities, which Xiaoming can take part in during weekends or holidays. • Living in a big city is also more convenient as there are more shops and restaurants. • As Xiaoming loves travelling, living in Auckland is more convenient for Xiaoming as it has the biggest airport in New Zealand. <p>Xiaoming should follow David's advice, because:</p> <ul style="list-style-type: none"> • In the big city, people may have higher incomes, but the cost of living is also higher compared to small towns. • It will be very difficult for young people to buy houses in big cities unless they get help from their parents. The house prices in small towns will be cheaper. • Renting a house in a big city like Auckland is also expensive. If Xiaoming returns to his hometown, he can stay at his parents' house and save money on rent. 	<p>Demonstrates some understanding of whose advice Xiaoming should follow by identifying points.</p>	<p>Demonstrates clear understanding of whose advice Xiaoming should follow by explaining why. Makes links.</p>	<p>Demonstrates comprehensive understanding of whose advice Xiaoming should follow by justifying why one piece of advice is better than the other.</p>

Question TWO	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the advantages of playing video games for Ethan.</i>	<ul style="list-style-type: none"> • It's fun and Ethan can play with friends. • Ethan has a lot of freedom in the game, such as creating his own name, characters, and appearance in the game. • Ethan can make online friends without meeting face-to-face and broaden his social circle. • Gaming is not reality, and anything can happen. For example, Ethan can face a tiger in the jungle but be in the comfort of his bedroom. • Gaming feels rewarding. Ethan gets “gifts” when he is doing well, which does not always happen in real life. • It can increase his confidence and self-esteem because no one is judging him, and he feels he is winning. • Gaming can make him feel relaxed after a long day. 	Describes the advantages of playing video games.	Explains the advantages of playing video games. Makes links.	Discusses the advantages of playing video games. Draws conclusions.
<i>(b) Possible evidence showing understanding of the disadvantages of gaming and the ways Ethan could achieve a more balanced lifestyle.</i>	<p>Disadvantages of gaming include:</p> <ul style="list-style-type: none"> • developing an addiction and losing control • gaming until late, making daytime activities (such as school) more difficult • poor performance at school due to sleep deprivation. <p>Ways to achieve a more balanced lifestyle include:</p> <ul style="list-style-type: none"> • limiting time spent gaming, such as not playing at night during weekdays • setting an alarm to play for only one hour per night • creating a healthy schedule for playing games and sticking to it • talking about the disadvantages with family, so they can provide support and help. 	Describes the disadvantages of playing video games for Ethan.	Identifies and explains why video games are disruptive to Ethan's healthy lifestyle. Provides suggestions on how to achieve a more balanced lifestyle.	Demonstrates comprehensive understanding of why video games are disruptive to a healthy lifestyle for Ethan. Provides suggestions on how to achieve a more balanced lifestyle.

Question THREE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of how helpful the money-saving tips are.</i></p>	<p>Some tips are very helpful, such as:</p> <ul style="list-style-type: none"> • buying clothing during off-seasons, at second-hand shops, or when they are on discount • shop at flea markets instead of supermarkets, shop at cheaper alternatives • don't pay to go to the gym – instead, walk to work, exercise at home, or run in the park for free • don't spend money that you don't have • it's unnecessary to buy new or more expensive things • don't go to university in other cities; living with your parents is cheaper • eating at a restaurant or going to the movie theatre is more expensive than watching movies at home with friends or having a barbeque at the beach • finding a job to earn money and gain experience at the same time. <p>Some tips are not very helpful, such as:</p> <ul style="list-style-type: none"> • buying clothing during off-seasons would be cheaper, but you often get the leftovers, and it's difficult to find the styles and sizes you want • it is not always feasible to go to the flea market; sometimes it is too far away • going to the gym is more sociable than working out at home • dancing or doing kung fu alone at home can be boring • the universities in your hometown may not offer the courses that you are interested in • depending on your goals and priorities, living away from home may be better so you can mingle with friends • if you live too far from work, then you cannot walk to work, and taking the bus may be cheap • buying second-hand items may not be for everyone, but it is a good way to save money. 	<p>Demonstrates some understanding of how helpful the money-saving tips are.</p>	<p>Demonstrates clear understanding of how helpful the money-saving tips are. Makes links.</p>	<p>Demonstrates comprehensive understanding by justifying how and why the money-saving tips are helpful.</p>