

Assessment Schedule – 2024

French: Demonstrate understanding of a variety of extended spoken French texts (91543)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–12	13–18	19–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of why this concept has been developed</i>	<ul style="list-style-type: none"> French people buy more clothes than before. It fights against over-production and over-consumption. 	<ul style="list-style-type: none"> French people buy 60% more clothes than 15 years ago. It diminishes pointless purchases so that no unworn clothes are left in the wardrobe. It fights against overconsumption and overproduction, without abandoning style. 	<ul style="list-style-type: none"> Because French people buy 60% more clothes than 15 years ago, but keep them for only half as long, there is a clear desire for people to change the clothes in their wardrobes regularly. By renting clothes people can still be stylish – they don't have to abandon their sense of fashion, but they will not be adding to the overconsumption and overproduction of clothes, which is bad for the environment. By allowing consumers to rent clothes online, it is hoped that pointless purchases will be reduced and there will no longer be unworn clothes in the wardrobe. This is a more sustainable way of being fashionable.

<p><i>(b) Possible evidence showing understanding of what makes this platform appealing to customers</i></p>	<ul style="list-style-type: none"> • If you are passionate about fashion, you can rent high-quality clothes. • You can limit your impact on the environment. • You can hire clothes for a month for less than the cost of buying the item. • If you decide you don't like the item, you can return it. • If you like it, you can continue to hire it. 	<ul style="list-style-type: none"> • Those who are passionate about fashion can rent high-quality items made in France and limit their impact on the environment. • You can hire a jacket, jeans, or a jersey for a month at a cost equal to 10% of the cost of purchasing the item in a shop. • If you get bored of the clothes, or decide that they are not your style, you can return them after 30 days. • If you like the clothes you can continue to hire them from month to month, and after seven months, the item will be yours. 	<ul style="list-style-type: none"> • People who are passionate about fashion would want to use this platform as you can hire high-quality items often made in France, such as a jacket, jeans, or a sweater, for about a tenth of the cost per month of the full purchase price in a shop. • The risk of buying an item and then becoming bored of it or deciding that it doesn't really match your style is eliminated. You can return items after 30 days. • When you hire items, you can be assured that they have been washed and drycleaned in an ecological way. • For those who want to limit their impact on the environment, hiring clothes is a better way of being fashionable. • If you like an item of clothing you can keep it once you have rented it for seven months, so you have time to decide if it is really an item you would like to have forever. • The cost of buying clothes is spread over seven months, giving people who don't want to purchase an item in one payment, or can't afford to, the opportunity to pay each month for seven months.
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Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the difficulties Marie and others like her have faced following the fire</i></p>	<ul style="list-style-type: none"> • Marie was late for work. • She was not paid for the time she missed. • People who work in factories have to leave early. 	<ul style="list-style-type: none"> • Marie has been late for work for the past month and her boss wanted to fire her. • The authorities decided to cancel the night bus and so the first bus to the train station was at 6 a.m. 	<ul style="list-style-type: none"> • Since the fire a month ago, Marie, who works at the hospital, was no longer able to get to work on time at 6.45 a.m. due to the authorities cancelling the night bus. With no buses passing by until 6 a.m., Marie was arriving late to work, losing pay for the time she missed, and she was at risk of losing her job. • Others who are factory workers or those working in the medical field also have similar hours to Marie and have to leave early in the morning, so were facing the same difficulties.

<p><i>(b) Possible evidence showing understanding of what the volunteers are doing and how this is helping</i></p>	<ul style="list-style-type: none"> • They started a transport system. • They drive the workers to the station. • They have a roster. • Now Marie can get to work on time. • Marie works at the hospital. • She starts at 6.45 a.m. 	<ul style="list-style-type: none"> • The volunteers created a carpooling system to provide transport between 4 a.m. and 6.30 a.m. • They have created a roster, and those who can do twice a week do so. Others may do more. • The volunteers want to draw attention to the situation caused by the fire, and to the authorities abandoning the people of Sartrouville. • Because of this initiative, Marie and others who have to get to work early, because they work in factories can get to work on time. • Luc has to get up at 3 a.m. to transport workers before his job as an ambulance driver at 7 a.m. 	<ul style="list-style-type: none"> • A carpool system was created by a group of volunteers after they felt that their entire area had been let down by the authorities after the bus fire. • While they understand the night bus fire was a terrible thing to happen, they believe that it is shameful of the authorities to abandon a whole group of people, by cancelling the early buses, because of the actions of two offenders. • They want to help people to get to work and so have organised a roster system, each person doing what they can. Some may be able to help out twice a week and others will do more, if they can. They felt that providing transport was the least they could do to help. • They hope to draw attention to the situation and perhaps change things too. By demonstrating that there are people who need travel to work early in the morning, they are showing the need for the night bus that has been cancelled. • The volunteers are workers themselves, like Luc who is an ambulance driver and has to get up at 3 a.m. to help with the carpooling before doing his regular job at 7 a.m. They are willing to help out their fellow workers, who, like Marie, risk getting fired and losing pay if they cannot get to work on time.
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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of why Enzo and Clara returned home to live with their parents</i>	<ul style="list-style-type: none"> • Enzo had to leave his apartment. • Clara went home during the pandemic. 	<ul style="list-style-type: none"> • Enzo's landlord took back the apartment which Enzo was renting. • Clara had to move home when the pandemic happened. 	<ul style="list-style-type: none"> • Neither of them chose to return home so they probably did not want to live with their parents – they both had to because of circumstances – the pandemic and the owner taking back the apartment Enzo was renting.
<i>(b) Possible evidence showing understanding of whether this has been a positive experience for them</i>	<ul style="list-style-type: none"> • Enzo's bedroom is an office. • Enzo's father watches TV at dinner. • Clara refused an invitation. • Clara goes to visit friends. • Clara helps her parents with things. • Clara is saving money. 	<ul style="list-style-type: none"> • Enzo's bedroom has been turned into an office. • Clara has decorated her room to make it less like her childhood bedroom. • Enzo's father watches TV non-stop. • Clara refused an invitation because she didn't want to worry her parents by coming home late. • Clara helps her parents by helping them do things. • Enzo helps so he doesn't feel like a parasite. 	<ul style="list-style-type: none"> • Enzo didn't have his old bedroom any more as it had been turned into an office, which he may have been upset about so that wasn't a positive experience for him, but Clara felt it was better to have different decor from your childhood room so she didn't think this was a bad thing. She had put a poster up and repainted a wall to change the décor of her room and make it feel more like her own style. • They had to get used to living together again, which wasn't always easy. • They had developed annoying habits living apart, for example Enzo's parents were driven crazy by his habit of using about 15 different glasses in a single day. Enzo couldn't stand his dad watching TV non-stop even during dinner. • The parents have to relearn how to live with their children again, according to Clara. • Clara finds it difficult to go out at night because she thinks her parents will worry about her so she refused an invitation. • It isn't totally the end of her independence though, because she overcomes this problem by organising weekend trips away in another town visiting friends. • Both Enzo and Clara are concerned about being seen to take advantage of living with their parents, so they help out.

			<p>Clara does things for her parents, which they wouldn't normally have time to do.</p> <ul style="list-style-type: none">• Enzo enjoys spending time together with his parents now that they are all adults.• Clara says she can save money by helping her parents, which is an advantage of living at home.
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