

Assessment Schedule – 2024

German: Demonstrate understanding of a variety of extended spoken German texts (91548)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts, and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–8	9–13	14–18	19–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what the Mudflat Olympics have been like in the past</i>	<ul style="list-style-type: none"> • People played sports in mudflats. • Participants pay to take part. • It's an annual event, taking place on a weekend in August. 	<ul style="list-style-type: none"> • People played various sports in mudflats. • Hundreds of people came from all over the world to win their sports event. • Everyone gets wet doing it. • You can't take it too seriously. • They made over half a million Euros in profit over the past 20 years. • Sponsors donated money. 	<ul style="list-style-type: none"> • People played various sports in mudflats, some of which are more well known than others. • It was mainly meant to be fun. • Health was the theme of the event. • Laughing is a must because it is healthy. • Getting wet can't / shouldn't be avoided. • Money went to health-focused charitable organisations.
<i>(b) Possible evidence showing understanding of what was different this year and why</i>	<ul style="list-style-type: none"> • It's been 20 years. • It's the last time. 	<ul style="list-style-type: none"> • The organisers are getting old. • They wanted it to be the best one of all time and had some new ideas. • There were young and old participants. 	<ul style="list-style-type: none"> • The original teams from 20 years ago participated. • Sponsors donated more than ever. • Profit was higher than ever before, so everyone was happy with the event.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what the workers think about the four-day working week</i>	<ul style="list-style-type: none"> • Jasmine likes it. • She works for an IT provider in Munich that is trialling it. • She has time for hobbies. • She likes to exercise. • Steffen works for a window company that is introducing it in April. • He thinks it won't be so easy at the start. 	<ul style="list-style-type: none"> • You can use the time for your own hobbies. • Now she has more time to exercise. • He is looking forward to more time with his family. • You have to fit five days of work into four days. 	<ul style="list-style-type: none"> • It's nice to have an extra free day in the week. • He is asking himself if he'll still get all his work done. • He will have to rethink the way they organise and do things at work • so that everything runs smoothly.
<i>(b) Possible evidence showing understanding of the purpose of this study</i>	<ul style="list-style-type: none"> • It is a six-month study surveying 45 companies in Germany. • It aims to see if a four-day week is realistic. • There is a skilled-worker shortage. 	<ul style="list-style-type: none"> • The study hopes to show how companies organise themselves differently • to make it work. 	<ul style="list-style-type: none"> • It aims to see if a reduction of time at work would have an effect on productivity • and job satisfaction. • They want to find a way to make current workers happier. • It will see if it corroborates findings from similar international studies, • where sick days reduced by 20% and productivity even increased.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of how Gerlinde and Eberhard's attitudes changed over the Christmas period, according to the podcast</i></p>	<ul style="list-style-type: none"> • They have a negative attitude towards Christmas. • Gerlinde thinks they are too modern and dynamic for Christmas. • She wanted to ignore Christmas. • However, Gerlinde put out the advent wreath on the 23rd. • They couldn't find an open pub • and the weather was bad. • The food tasted very boring. • They think they should donate the money. 	<ul style="list-style-type: none"> • Gerlinde thinks Christmas is too old fashioned. • They didn't want to celebrate Christmas. • They go out for dinner, without family and friends. 	<ul style="list-style-type: none"> • They were enthusiastic about not celebrating Christmas. • They think it's too expensive. • Gerlinde's attitude changes. • Gerlinde gets quieter as the evening progresses. • They see and hear people celebrating Christmas on their way home from dinner. • They realise they do like some Christmas traditions.
<p><i>(b) Possible evidence showing understanding of what Gerlinde might have seen in the office and why</i></p>	<ul style="list-style-type: none"> • Eberhard may have got things to celebrate Christmas after all. 	<ul style="list-style-type: none"> • Eberhard knows Gerlinde better than she knows herself and predicted that she would miss Christmas. • It may have been something Christmas themed, • like Christmas decorations • or Christmas music. 	<ul style="list-style-type: none"> • There were probably no presents, as he would not have time to buy any. • He may have put a modern twist on Christmas. • She may have seen something she did not expect. • It showed they don't think that Christmas is old fashioned after all.