

Assessment Schedule – 2024

Spanish: Demonstrate understanding of a variety of extended spoken Spanish texts (91568)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–13	14–19	20–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

	Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	What do the speakers think are the positives and negatives of fast fashion?	<p>Positives:</p> <ul style="list-style-type: none"> Fast fashion is very cheap, the pants only cost 300 pesos. If they break, you can throw them away without worrying about it. It allows variety, and is a way to express yourself <i>at an affordable price</i>. Wearing appropriate clothing for each occasion <i>should not be a luxury exclusive to rich people</i>. In fast fashion stores it is very convenient to buy what you want. Many stores have similar items in stock and will compete for low prices. <i>It can take longer to find what you want at a second-hand store.</i> <p>Negatives:</p> <ul style="list-style-type: none"> The clothes are low quality (synthetic). It is <i>wasteful</i>, clothes should last for longer than one season. It encourages overconsumption. It is <i>unethical</i>. The Atacama Desert receives used clothes from other countries, and what cannot be sold becomes garbage. It is sad to see mountains of clothing <i>become waste and pollute the environment, worsening the biodiversity of the desert.</i> People should think about where their rubbish ends up. We should not respond to fashion demands every season, <i>this idea encourages mass-consumerism.</i> Factories use child labour and pay very low wages. It is cheap because they use unethical labour practices. 	Demonstrates understanding by identifying some of the positives and negatives of fast fashion, according to the speakers.	Demonstrates clear understanding by explaining the positives and negatives of fast fashion, according to the speakers. Gives reasons. Includes <i>italic</i> -type evidence.	Demonstrates thorough understanding by explaining the positives and negatives of fast fashion, according to the speakers. Infers meaning. Includes bold -type evidence.
(b)	According to the passage, what are the alternatives to fast fashion? Discuss the advantages and disadvantages of these alternatives using detailed information from the text.	<ul style="list-style-type: none"> Buying organic materials, which are of better quality. <i>Though they cost more, they also last longer.</i> A disadvantage of buying organic materials is that they are expensive. The jacket costs 2000 pesos. You could get a lot of variety if you spent 2000 pesos on fast fashion. <i>2000 pesos is what she spends for the entire season.</i> Ethical fashion is unaffordable for many people. Second-hand stores, though it takes time to find what you are looking for, <i>the advantage is worth it as you can buy good quality clothes for a similar cost to fast fashion stores, but it is better for the environment as the clothing doesn't end up in a landfill.</i> 	Demonstrates understanding by identifying the alternatives to fast fashion, according to the passage.	Demonstrates clear understanding by identifying the alternatives to fast fashion, according to the passage. Gives reasons. Includes <i>italic</i> -type evidence.	Demonstrates thorough understanding by explaining the alternatives to fast fashion, according to the passage. Infers meaning. Includes bold -type evidence.

Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
Why are the live models going on strike?	<p>Working conditions:</p> <ul style="list-style-type: none"> • They are going on strike to demand better working conditions, such as better pay and more regular hours. • The conditions are unsustainable, they barely work enough hours and <i>there is an expectation that they are available at a moment's notice</i>. • If the hours are not increased and changes are not made, they will be forced to look for work elsewhere. • They want the university to <i>pay a fair salary that covers basic needs</i>. Poor working conditions, such as insufficient regular work hours and uncertain pay, lead to job insecurity and uncertainty about whether they can afford the cost of living. <p>Ignorance about the importance of the job:</p> <ul style="list-style-type: none"> • The job is very important. They need the models, to be able to <i>study the body / the anatomy, and to learn proportions</i>. • For those who don't understand art, it may seem unnecessary, but having professional models is what makes the school special. <i>This ignorance is going to cost them their jobs.</i> All jobs are important. <p>The threat of replacement:</p> <ul style="list-style-type: none"> • The university has pushed the models to strike because they do not recognise their specific abilities and instead are threatening to <i>replace the models with plastic figures</i>. Many jobs are replacing people these days, which causes job insecurity. <p>Lack of respect:</p> <ul style="list-style-type: none"> • It is useful to feel respected by society. Many think that your job defines you as a person, but that is not the case. • Every profession is necessary, even if it is low-skilled, so it is not simply a matter of looking for another job if you do not like the one you have. <i>Society benefits when the conditions of all jobs improve. We all deserve stability.</i> • The idea that some jobs deserve more respect and therefore better conditions leads to job insecurity. 	Demonstrates understanding by identifying some of the reasons why the live models are going on strike.	Demonstrates clear understanding by explaining the reasons why the live models are going on strike. Gives reasons. Includes <i>italic</i> -type evidence.	Demonstrates thorough understanding by explaining the reasons why the live models are going on strike. Infers meaning. Includes bold -type evidence.

Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p>Consider both the positive and negative arguments raised in the conversation. Do you think Luisa's teacher should allow the use of artificial intelligence in the classroom?</p>	<p>Chatbots can help generate ideas:</p> <ul style="list-style-type: none"> Some tools like chatbots can help students generate arguments, among other things. <i>However, if a student got their ideas from a chatbot, they might not be using critical thinking. What constitutes academic honesty is contentious. In this case, it is subjective, as we all understand it differently. Using a chatbot for this purpose is probably academically dishonest.</i> <p>Technology is part of our lives:</p> <ul style="list-style-type: none"> <i>It would be positive for students to learn to use it productively.</i> <p>There is an issue with academic honesty:</p> <ul style="list-style-type: none"> <i>Using artificial intelligence could make it difficult for the teacher to differentiate between student-made and machine-made work. It can be argued that it's a matter of everyone being honest. The teacher knows what the students are capable of, and it is enough to have conversations with them to be sure. It may be uncomfortable to have discussions about academic honesty. It could be detrimental to the relationship between teacher and student as nobody likes to be questioned about their work.</i> <p>Access to technology is an issue:</p> <ul style="list-style-type: none"> Not everyone has the same knowledge or access to technology. <i>Technological ignorance could prevent students from getting good grades, or give one student an unfair advantage over another. Allowing artificial intelligence in the classroom would raise an issue with equity and fairness.</i> <p>Because of the equity issues, the issues with academic honesty, and the possibility of it negatively impacting the relationship and trust between the teacher and student, it may not be a good idea to allow the use of artificial intelligence in the classroom.</p>	<p>Demonstrates understanding of the gist of some arguments for and against using artificial intelligence in the classroom.</p>	<p>Demonstrates clear understanding of the gist of the arguments for and against using artificial intelligence in the classroom. Gives reasons. Includes <i>italic</i>-type evidence.</p>	<p>Demonstrates thorough understanding of the arguments for and against using artificial intelligence in the classroom. Infers meaning. Includes bold-type evidence.</p>