

Assessment Schedule – 2024

Spanish: Demonstrate understanding of a variety of extended written and / or visual Spanish texts (91571)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–8	9–14	15–20	21–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
According to Claudia and Bruno, to what extent is following a fitness influencer the best way to achieve fitness goals?	<ul style="list-style-type: none"> • <i>It can be enjoyable to learn about training routines or healthy foods, but it is frustrating to not be able to achieve the same results influencers do. This could be because the results are exaggerated to gain followers.</i> • People can hurt themselves if an unqualified trainer makes mistakes with their recommendations, or if they copy poorly-executed exercises. • In a gym, you can meet with real people <i>who might share your goals</i>. Young people might trust influencers more than other professionals, which is dangerous if the influencers are unqualified. • Food is an equally important part of a healthy lifestyle. <i>Talking to a licensed nutritionist is advised</i>, but can be very expensive. • The influencer provides nutritional advice and promotes products as part of the diet. <i>She even includes a discount code to make everything cheaper. The influencer could be promoting the products to make a profit</i>, and not because they are necessarily healthy. <i>They likely make money from the sale of the products using the discount code.</i> • Influencers give their opinions as if they are facts, and this does not mean that the nutritional information they provide is reliable. • People trust influencers and might buy products they do not need, or end up spending more money than they expected to. There may be hidden costs. There should be transparency around what costs are involved. 	Demonstrates understanding by identifying some of Claudia's and Bruno's opinions from the passage.	Demonstrates clear understanding by explaining Claudia's and Bruno's opinions from the passage. Gives reasons. Includes <i>italic</i> -type evidence.	Demonstrates thorough understanding by explaining Claudia's and Bruno's opinions from the passage. Infers meaning. Includes bold -type evidence.

Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
What are the differences between indigenous sports and athletics?	<p>Physical preparation:</p> <ul style="list-style-type: none"> • In athletics, physical preparation is key. Your lifestyle and habits prepare you for success. In the weeks before competition, it's important to take care of your diet, training regimen, and sleep schedule. • In indigenous sports, the focus is not solely on the physical aspects. <i>Mental wellbeing and belonging to the social group play important roles. These games are born from the need to teach and exercise physical skills necessary for the survival and defence of the community. An example is a game called “run and scream” from Native American tribes, which has the aim of increasing children’s breathing capacity.</i> • While in athletics, your lifestyle needs to prepare you for the sport, it is the other way around for indigenous sports. The sport prepares you for life. <p>The individual vs. the collective:</p> <ul style="list-style-type: none"> • For success in athletics, you need to think about achieving your individual goals, <i>nothing else matters</i>. The goal of the sport is personal improvement. • In indigenous sports, the emphasis is on the collective. The aim is the survival and defence of the community. <p>Culture / place:</p> <ul style="list-style-type: none"> • Anyone can try athletics, since your culture and nationality are not relevant for you to participate. • <i>Indigenous sports are closely linked to culture, which is why they cannot be interpreted in isolation. They frequently include dances, music, traditional clothing, and cultural expressions. For example, Māori compete in sports as part of important celebrations, such as Matariki, or social ceremonies, such as tangihanga (funerals). Indigenous sports can reveal things about philosophical and religious beliefs. For example, in the Mayan ball game, it is believed that the ball represented the sun, and the game represents the fight between good and evil.</i> • Athletics looks the same regardless of where it is practiced, it has no links to any religion, music, cultural practice, or traditional attire. • Indigenous sports are exactly the opposite. They are closely linked to the culture that produces them, which is why they cannot be interpreted in isolation. 	Demonstrates understanding of the gist of the main characteristics of indigenous sports and athletics.	Demonstrates clear understanding of the gist of the main characteristics of indigenous sports and athletics. Gives reasons. Includes <i>italic</i> -type evidence.	Demonstrates thorough understanding of how the characteristics of indigenous sports and athletics show a difference in focus. Infers meaning. Includes bold -type evidence.

Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
Should the mayor allow the introduction of e-scooters to the town?	<p>Infrastructure:</p> <ul style="list-style-type: none"> The town is not prepared for the introduction of e-scooters because it does not have the right infrastructure. The town does not use clean energy sources (the way of the future), and there is nowhere in town to charge electric vehicles. They do not have special lanes for bicycles or scooters. <i>The council does not have the money to upgrade the infrastructure without raising taxes substantially.</i> It is mentioned that the town is poor and has high unemployment rates, so even though it is important to be more climate-conscious, it should not be a top priority for the mayor at this time. <p>The environment:</p> <ul style="list-style-type: none"> <i>So long as the electricity comes from clean sources, such as solar energy</i>, e-scooters do not release carbon emissions into the atmosphere. However, one of the submissions mentions that the town does not use clean energy sources. The manufacturing of the scooters, like all technological objects, releases pollutants and chemicals into the environment. When they no longer work anymore, they have to be disposed of as electrical waste. <p>As an alternative to walking:</p> <ul style="list-style-type: none"> There could be an increase in accidents because the town does not have the right infrastructure for e-scooters. E-scooters are great for replacing cars, motorcycles, and buses. However, this is a small town where no one has a car and there is not a good public transport system. <i>Walking is a better alternative to e-scooters, and is the greenest and healthiest option available.</i> <p>As entertainment:</p> <ul style="list-style-type: none"> The town has no money to spend on entertainment, and the e-scooters could provide this. Young people could use them to get around the town centre, which could be fun. <i>Any new developments in the town are positive changes.</i> If young people use the e-scooters to get around town fast, it could be dangerous because the town is lacking the right infrastructure. <p>All in all, the introduction of e-scooters is not a good idea.</p>	Demonstrates understanding by identifying some the main arguments for and against introducing e-scooters to the town.	Demonstrates clear understanding by explaining the main arguments for and against introducing e-scooters to the town. Gives reasons. Includes <i>italic</i> -type evidence.	Demonstrates thorough understanding by explaining and comparing the positives and negatives of introducing e-scooters to the town, as expressed in the submissions. Infers meaning. Includes bold -type evidence.