

## Assessment Schedule – 2024

### Social Studies: Demonstrate understanding of how ideologies shape society (91598)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrate understanding</i> involves using <b>social studies concepts</b> and giving <b>specific evidence</b> to describe:</p> <ul style="list-style-type: none"> <li>ideologies within a specific society</li> <li>change(s) shaped by these ideologies and through social processes</li> <li>the points of view, values, and perspectives of different individuals and / or groups in relation to the change(s).</li> </ul>	<p><i>Demonstrate in-depth understanding</i> involves:</p> <ul style="list-style-type: none"> <li>explaining how and / or why these ideologies have shaped the society through social processes.</li> </ul>	<p><i>Demonstrate comprehensive understanding</i> involves:</p> <ul style="list-style-type: none"> <li>evaluating the extent to which the ideologies have shaped society.</li> </ul>

#### Evidence

A3	A4	M5	M6	E7	E8
<p>Gives a limited, imbalanced, or partial description of TWO ideologies that have influenced the approaches to managing crime in New Zealand, by including:</p> <ul style="list-style-type: none"> <li>change(s) influenced by these ideologies and social processes</li> <li>points of view, with associated values and perspectives of the individuals / groups involved.</li> </ul> <p>Includes some specific evidence from the resources and uses social studies concepts.</p>	<p>Describes TWO ideologies that have influenced the approaches to managing crime in New Zealand, as well as:</p> <ul style="list-style-type: none"> <li>changes influenced by these ideologies and social processes</li> <li>at least TWO differing points of view, with associated values and perspectives of the individuals / groups involved, in relation to the changes.</li> </ul> <p>Includes specific evidence from the resources and uses social studies concepts.</p>	<p>Gives a partial or limited explanation of how and / or why the ideologies involved have influenced the approaches to managing crime in New Zealand:</p> <ul style="list-style-type: none"> <li>through a social process</li> <li>by including the differing points of view, values, and perspectives of the individuals / groups involved.</li> </ul> <p>Includes some specific and relevant evidence from the resources, and uses social studies concepts.</p>	<p>Explains how and / or why the ideologies involved have influenced the approaches to managing crime in New Zealand:</p> <ul style="list-style-type: none"> <li>through a social process</li> <li>by including the differing points of view, values, and perspectives of the individuals / groups involved.</li> </ul> <p>Includes specific and relevant evidence from the resources, and uses social studies concepts.</p>	<p>Gives a partial or limited evaluation of which ideology has influenced the approaches to managing crime in New Zealand the most, and why.</p> <p>Includes some specific and relevant evidence from the resources consistently, and uses social studies concepts.</p>	<p>Evaluates comprehensively which ideology has influenced the approaches to managing crime in New Zealand the most, and why.</p> <p>Includes specific and relevant evidence from the resources consistently, and uses social studies concepts.</p>
<p><b>N2</b> = Attempts to describe how an ideology has influenced approaches to managing crime in New Zealand.  <b>N1</b> = Attempts a relevant response for an aspect(s) of the task (may be a sentence or two).  <b>N0</b> = No response; no relevant evidence.</p>					

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8