Mahere Aromatawai | Assessment Schedule - 2024

Te Reo Māori: Pānui kia mōhio ki te reo Māori o te ao whānui (91653)

Paearu Aromatawai | Assessment Criteria

Paetae Achievement	Kaiaka Achievement with Merit	Kairangi Achievement with Excellence	
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori o te ao whānui.	
 Ka whakamahi i ngā kupu, i ngā nuka reo hoki e hāngai ana ki te kaupapa. 	 Ka whakamahi i ngā kupu, i ngā nuka reo hoki e hāngai ana ki te kaupapa. 	Ka whakamahi i ngā kupu, i ngā nuka reo hoki e hāngai ana ki te kaupapa.	
 Ka whakaputa i ngā aria rānei, i ngā whakairo rānei, i ngā tirohanga rānei. 	Ka whakaputa i ngā aria rānei, i ngā whakairo rānei, i ngā tirohanga rānei.	Ka whakaputa i ngā aria rānei, i ngā whakairo rānei, i ngā tirohanga rānei.	
Candidate writes in te reo Māori about topics from a local, national, or global perspective.	Candidate writes in te reo Māori with substance about topics from a local, national, or global perspective.	Candidate writes in te reo Māori with purpose / clear intent about topics from a local, national, or global	
Candidate uses phrases and language features that	Candidate develops ideas, opinions, or	perspective.	
are relevant to the topic.	perspectives in a logical sequence.	Candidate integrates evidence fluently and	
 Candidate expresses ideas, opinions, or 	Candidate connects main ideas with examples,	purposefully.	
perspectives.	explanations, and conclusions.	 Candidate carefully constructs their written answer by enhancing, supporting with evidence, and reinforcing their thinking. 	

Cut Scores

Kāore i Whiwhi (KW)	Paetae (P)	Kaiaka (KA)	Kairangi (KR) Achievement with Excellence	
Not Achieved	Achievement	Achievement with Merit		
0–2	3–4	5–6	7–8	

Ngā Whakautu / Evidence

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
The candidate has attempted a small paragraph, or a few sentences related to the chosen topic. The candidate has attempted the chosen topic but has not provided enough evidence for Achievement.	The candidate has:		The candidate has:		The candidate has:		
	 produced a piece of writing in te reo Māori on the chosen topic. 		produced a piece of writing with substance in te reo Māori on the chosen topic.		produced an in-depth piece of writing in te reo Māori on the chosen topic.		
	presented a basic description of the topic.		included their own ideas and opinions on the topic.		presented and expanded further on their own ideas, opinions, and / or perspectives on the topic.		
	attempted to include examples and their own ideas or opinions.		connected main ideas with examples and explanations.		enhanced their writing with supporting evidence that purposefully reinforces their thinking.		
	produced a piece of writing that is mostly understood, despite errors		provided a piece of writing that is understood, despite minor errors.		shown a depth of thought and meaning relating to the topic.		
	attempted to use basic writing conventions.		produced a piece of writing that is structured.		provided a piece of writing that is easily understood.		
	used a basic range of relevant vocabulary, grammar, and language features in te reo Māori.		demonstrated an understanding of writing conventions.		produced a piece of writing that is well- structured and coherent and follows a logical sequence of thought.		
			consistently utilised a range of appropriate grammar and language features in te reo Māori.		demonstrated a comprehensive understanding of writing conventions.		
					consistently utilised a w grammar and language Māori.	0	
	Note: For P4, the writing in places. It has fewer errevidence of a wider range	rors than P3, and	Note: For KA6, the writing and easy to read, with go sentence structure. The comore features of the lang writing.	od grammar and candidate may have used	Note: For KR8, the writin well-detailed, and uses histructures, and other feat	igher-level grammar,	

KW0= Kāore he paku hāngaitanga | No response; no relevant evidence.