

Assessment Schedule – 2024

Lea Faka-Tonga: Demonstrate understanding of a variety of written and / or visual Lea Faka-Tonga text(s) on familiar matters (91677)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and / or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and / or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and / or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–8	9–14	15–19	20–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>What supported Lesieli in her journey?</p> <ul style="list-style-type: none"> Family support was there from a young age in Tonga due to the expectation of her being the eldest child. Fully supported by her father from a young age. Her father took her to science classes after school. The extra science classes grew her love for the subject. As the eldest, Lesieli felt much responsibility on her shoulders to look after her younger siblings. Her belief in herself supported her efforts. Lesieli discovered her love of science at an early age. The after-school classes benefited Lesieli in getting a scholarship after high school, to study in New Zealand. Through this excellent grounding, Lesieli successfully completed her science degree at university in New Zealand. Through believing in herself and her choice to study science, Lesieli achieved top honours in this subject at university. 	Provides some details and able to get the gist of the text.	Clear understanding demonstrated. Relevant evidence from text provided.	Comprehensive understanding demonstrated, may include nuanced meaning.
(b)	<p>Why is Lesieli's story a success?</p> <ul style="list-style-type: none"> Lesieli missed family and friends back home but carried on following her dream. The loneliness and hunger while studying was sometimes difficult. Lesieli missed having fun in Tonga, so she made up for this by always going to the beach in the weekend to try and keep that strong connection with her homeland. She studied at university in New Zealand, far away from home. Lesieli was struggling but still managed to focus on her goals. Lesieli temporarily let go of her special people and places in her life and focused on her studies at university. 	Provides some details and able to get the gist of the text.	Clear understanding demonstrated. Relevant evidence from text provided.	Comprehensive understanding demonstrated, may include nuanced meaning.

	<ul style="list-style-type: none"> • Lesieli's father died while she was studying at university, and she was devastated but still managed to keep going. • Lesieli says her journey to success was not easy but she tried to find inner strength through focusing on her dream and so had success studying. 			
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Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>What did Sione experience when he watched the movie <i>Red, White and Brass</i>?</p> <ul style="list-style-type: none"> • Sense of identity and feeling of belonging to his culture. • The spirit of māfana throughout the movie brings feelings of love and warmth. • The use of the Tongan language in the movie made Sione proud that Tongans living overseas would hear their language. • The movie brought back good memories of Tonga. • Sione said the story showed the great unity amongst Tongan people. • Sione was reminded that Tongans are good supporters of their country. 	Provides some details and able to get the gist of the text.	Clear understanding demonstrated. Relevant evidence from text provided.	Comprehensive understanding demonstrated, may include nuanced meaning.
(b)	<p>How does this film review make you feel about seeing this movie and why?</p> <ul style="list-style-type: none"> • Fun and interesting to watch by non-Tongans by taking them on a journey to learn the Tongan culture and language. • Special to watch this group of Tongan people in the spirit of unity and working together to reach a goal. • Empathy for Tongans living overseas, away from their home culture and able to reconnect through this movie. • An awakening interest in the Tongan language is so visible and heard throughout this enjoyable movie. 	Provides some details and able to get the gist of the text.	Clear understanding demonstrated. Relevant evidence from text provided.	Comprehensive understanding demonstrated, may include nuanced meaning.

Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>Why did the grandfather write this letter to his grandchildren?</p> <ul style="list-style-type: none"> • Grandchildren to be reminded of the sacrifice that he made in the past to give them life. • Leave his legacy behind, a good role model grandfather. • Lesson to learn by whomever read his letter – ‘You have to go through hardship in order to be successful.’ • Tongan culture emphasised by the grandfather – ‘Love’ is one of the characteristics of every Tongan living in Tonga and abroad. • The letter was written so his grandchildren will study hard and make use of the better opportunities in this new land. • Lesson to learn by his grandchildren / ancestors that his journey wasn’t easy. Don’t take life for granted here in New Zealand but make use of every opportunity, e.g. education is the key to success in this country. 	Provides some details and able to get the gist of the text.	Clear understanding demonstrated. Relevant evidence from text provided.	Comprehensive understanding demonstrated, may include nuanced meaning.
(b)	<p>What reasons did the grandfather have for migrating to New Zealand?</p> <ul style="list-style-type: none"> • It is a better life in New Zealand than Tonga. • You can get a better education and higher standard of living in New Zealand. • The ability to financially support families back in Tonga. • Learn the English language to communicate better in this new land. • Lack of resources for survival in Tonga. • Grandfather had long-term goal for a better future for his descendants. 	Provides some details and able to get the gist of the text.	Clear understanding demonstrated. Relevant evidence from text provided.	Comprehensive understanding demonstrated, may include nuanced meaning.