

Assessment Schedule – 2024**Lea Faka-Tonga: Demonstrate understanding of a variety of extended written and / or visual Lea Faka-Tonga texts (91682)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–13	14–18	19–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>How does Tōmasi feel about the supply of water?</p> <ul style="list-style-type: none"> • He appreciates the stable water supply he has now. • He dreaded the chore of collecting water. • A shortage of water caused feuds between siblings. • There was anxiety about having no water. • It was hard having to ration water all the time. 	Able to give some details and demonstrates understanding.	Uses evidence from the passage to demonstrate clear understanding.	Comprehensive answer that may also infer meaning.
(b)	<p>How did the village's improvements around water affect Tōmasi's experience compared to Simone's?</p> <ul style="list-style-type: none"> • Tōmasi's experience was exactly the opposite of Simone's experience. • He does not feel anxious about having no water. • He does not have to ration water. • Tōmasi does not have to collect water in buckets. • Tōmasi was able to focus on learning about the history of the village and not stress about the water shortage. 	Able to give some details.	Uses evidence from passage to demonstrate clear understanding	Comprehensive answer that may also infer meaning.

Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>How does Lose feel about her sister's upcoming engagement?</p> <ul style="list-style-type: none"> • There will be a financial impact on Lose and the family. • There is a possibility of failing classes because she would have to work more. • It will be stressful planning the event. • Lose and her family cannot afford the engagement. • She is annoyed that she has to take responsibility for her sister's engagement. • She is frustrated she has to give money for the big engagement when they have the choice of making it affordable for everyone. 	Able to give some details that demonstrate basic understanding.	Clear understanding demonstrated through use of evidence from the text.	Comprehensive answer that may also infer meaning.
(b)	<p>What message can we take from Lose and Tina's conversation?</p> <p><i>Responses may include, but are not limited to:</i></p> <ul style="list-style-type: none"> • The engagement does not always signal happiness and excitement for everyone in the family connected to the event. • Not everyone will be as excited as her sister about the engagement. • We don't always have to agree with our friends. • Always think about others when you plan an engagement and think about how it will impact those closest to you. • We need to think about what we can afford and not spend too much. 	Able to give some details that demonstrate basic understanding.	Clear understanding demonstrated through use of evidence from the text.	Comprehensive answer that may also infer meaning.

Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>What changed Iam Tongi's pursuit of music?</p> <ul style="list-style-type: none"> • His father's early passing and having been a musician with his father made it more difficult to continue as it reminded him of the loss. • Rejections of not having singing abilities / talent. • Self-doubt of not being good enough at singing to become famous or well known. • Having to watch his father's declining health. • Insecurities about his talent and self-image. • Not embracing and nurturing his abilities and talent. • Did not know his own worth to be proud of. • Staying in his comfort zone and not stepping out of it. 	Gives some details and demonstrates basic understanding using evidence from the text.	Demonstrates clear understanding and gives accurate details.	Comprehensive answer that may also infer meaning.
(b)	<p>What gave Iam Tongi the inspiration to pursue his music as a career?</p> <ul style="list-style-type: none"> • His mother's encouragement. • His father's legacy of resilience to provide for his family. • The audience reaction and support from fans. • His love and passion for music. • "Overcome their fears and insecurities." • "It took him a long time to be proud of himself, and he wants others to recognise their own worth as well." • "Embrace our true potential, celebrating our abilities and nurturing our talents." 	Gives some details and demonstrates basic understanding using evidence from the text.	Demonstrates clear understanding and gives accurate details.	Comprehensive answer that may also infer meaning.