

Assessment Schedule – 2024

Education for Sustainability: Demonstrate understanding of initiatives that contribute to a sustainable future (91733)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves explaining, with supporting evidence, how the initiatives contribute to a sustainable future.	<i>Demonstrating in-depth understanding</i> involves explaining, with supporting evidence and examples, how the initiatives contribute to a sustainable future, and explaining which initiative is more effective.	<i>Demonstrating comprehensive understanding</i> involves discussing the wider implications of each initiative, using supporting evidence and examples to determine their respective contributions to a sustainable future.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Demonstrates little or no understanding of initiatives that contribute to a sustainable future.	Demonstrates some understanding of initiatives that contribute to a sustainable future. <i>AND</i> Draws limited or unclear conclusions about the relative effectiveness of initiatives.	Demonstrates understanding of initiatives that contribute to a sustainable future by: <ul style="list-style-type: none"> • stating the intended outcome of each initiative • drawing conclusions about the relative effectiveness of each initiative, with reference to at least TWO aspects of sustainability. <i>AND</i> Attempts to discuss the two initiatives, with some use of the given resources.	Demonstrates understanding of initiatives that contribute to a sustainable future by: <ul style="list-style-type: none"> • stating the intended outcome of each initiative • drawing conclusions about the relative effectiveness of each initiative, with reference to at least TWO aspects of sustainability. <i>AND</i> Discusses the two initiatives, with use of the given resources. <i>AND</i> Refers to wider implications and contribution to a sustainable future.	Demonstrates in-depth understanding of initiatives that contribute to a sustainable future. <i>AND</i> Provides informed conclusions, supported by evidence and examples, and the concepts of kaitiakitanga and /or manaakitanga.	Demonstrates in-depth understanding of initiatives that contribute to a sustainable future by providing an adequate informed answer to the question, supported by evidence and examples, by discussing the relative merits of all initiatives. <i>AND</i> Discusses which of the two initiatives is more effective when applied to another context or issue. <i>AND</i> Reference is made to wider implications and contribution to a sustainable future, and the concepts of kaitiakitanga and /or manaakitanga.	Discusses which of the two initiatives is more effective, and its relative contribution to a sustainable future. <i>AND</i> Draws conclusions about which initiative (or candidate-chosen initiative) is the more effective. <i>AND</i> Uses examples and evidence about the wider implications of each initiative, and their respective contributions to a sustainable future, and the concepts of kaitiakitanga and /or manaakitanga are discussed.	Discusses comprehensively which of the two initiatives is more effective, and its relative contribution to a sustainable future. <i>AND</i> Draws detailed conclusions about which initiative (or candidate-chosen initiative) is the more effective. <i>AND</i> Uses examples and evidence to consider the wider implications of each initiative, and their respective contributions to a sustainable future. <i>AND</i> Provides an in-depth discussion about the wider implications for a sustainable future, and the concepts of kaitiakitanga and /or manaakitanga are discussed.
N0 = No response; no relevant evidence.							