## Assessment Schedule – 2024

## Digital Technologies and Hangarau Matihiko: Present a reflective analysis of developing a digital outcome (91909)

### Assessment Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|---|
| *Presenting a **reflective analysis** of developing a digital outcome* involves: <br><br> • explaining the digital outcome that was developed <br> • linking the outcome's characteristics to decisions made in the development process, referring to: <br>   - selection of tools and techniques used to develop the outcome <br>   - ways of addressing implications and end-user considerations <br>   - the influence of stakeholder feedback. | *Presenting **an in-depth reflective analysis** of developing a digital outcome* involves: <br><br> • analysing how decisions made affected the development process, referring to: <br>   - selection of tools and techniques used to develop the outcome <br>   - ways of addressing implications and end-user considerations <br>   - the influence of stakeholder feedback <br><br> • explaining how new knowledge and skills guided the development process. | *Presenting an **insightful reflective analysis** of developing a digital outcome* involves: <br><br> • critiquing the outcome and the development process, and reflecting on what could have been done differently <br><br><br> • drawing conclusions about the outcome and/or development process. |

### Cut Scores

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|---|---|
| 0 – 2 | 3 – 4 | 5 – 6 | 7 – 8 |

## Evidence

| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 |
|---|---|---|---|---|---|---|---|
| **Identifies** only ONE decision<br>*OR*<br>**identifies** TWO decisions, but both have limited links to the digital outcome. | Identifies TWO decisions, but at least one response has limited links to the digital outcome. | **Understands** links between the outcome and decisions made in the development process. | **Clearly understands** and can identify links between the outcome and decisions made in the development process. | **Analyses** by comparing and contrasting different decisions and discusses the effects (realised or not) on the outcome. | Analyses by comparing and contrasting different decisions and discusses the effects (realised or not) on the outcome. | **Identifies** aspects of the development process that could be improved. | Identifies aspects of the development process that could be improved. |
| | Lists information, but does not explain answers. | | **Clearly links** to digital components. | **Explains** how TWO examples of new knowledge / skills guided the development process. | Explains how TWO examples of new knowledge / skills guided the development process. | **Critiques** the outcome and development process to determine how **either** could be improved. | Critiques the outcome and development process to determine how **both** could be improved. |
| The digital outcome is made with no underlying development process. | | **Explains** the outcome, but explanation may be weak. | **Discusses** an effective development process and outcome. | | | **Draws conclusions** about the outcome **or** process. | Draws conclusions about the outcome **and** process. |
| | Displays limited understanding of the development process. | **Identifies links** between the outcome and the development process. | | | | **Clearly links** to the digital components of the outcome. | Clearly links to the digital components of the outcome. |
| | | *Some aspects of the response may be partial or weak.* | *The outcome is sufficiently complex to require a development process.* | *Some aspects of the explanations and decision analysis response may be partial or weak.* | *Analysis is well-considered and relevant to the outcome.* | *Some conclusions and critiques may be partial or weak.* | |

**N0** = No response; no relevant evidence.