

Assessment Schedule – 2024

English: Develop ideas in writing using stylistic and written conventions (91926)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Developing ideas in writing using stylistic and written conventions</i> involves the candidate creating a piece of writing in response to a stimulus topic.</p> <p>The writing will be structured to build on a single idea through the addition of some relevant detail and examples.</p> <p>The writing will show a selection of vocabulary, syntax, and stylistic features that are appropriate to the audience and purpose.</p> <p>The writing will use written conventions without intrusive error patterns.</p>	<p><i>Developing ideas in writing using stylistic and written conventions convincingly</i>, involves the candidate creating a piece of writing in response to a stimulus topic that is crafted and edited to communicate ideas.</p> <p>The writing will have a coherent structure in which ideas are connected and developed to produce meaning.</p> <p>The writing will use specifically selected language features that are used for effect to connect with the audience and purpose.</p> <p>The writing will use written conventions accurately so that the writing contains only minor errors.</p>	<p><i>Developing ideas in writing using stylistic and written conventions effectively</i> involves the candidate creating a piece of writing in response to a stimulus topic that is well-crafted and edited to communicate ideas.</p> <p>The writing will have a coherent and effective structure in which ideas are developed insightfully to command attention and produce meaning that is clear.</p> <p>The writing will integrate original ideas and sustained language features to create a clear personal voice to connect with the audience and purpose.</p> <p>The writing will use written conventions accurately and precisely so that the writing contains only minor errors.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
The response attempts to state a relevant idea that acknowledges one of the stimulus topics.	<p>EITHER:</p> <ul style="list-style-type: none"> attempts to state a relevant idea that acknowledges one of the stimulus topics AND shows some awareness of the audience and purpose <p>OR</p> <ul style="list-style-type: none"> the response is at Achievement level but includes intrusive error patterns that impede meaning. 	The response fulfils the intent of the assessment criteria for Achievement, although some parts may be partial or weak.	The response securely fulfils the intent of the assessment criteria for Achievement.	The response fulfils the intent of the assessment criteria for Achievement with Merit, although some parts may be partial or weak.	The response securely fulfils the intent of the assessment criteria for Achievement with Merit.	The response fulfils the intent of the assessment criteria for Achievement with Excellence, although some parts may be partial or weak.	The response securely fulfils the intent of the assessment criteria for Achievement with Excellence.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

Appendix: Authenticity of candidate work.

To assess whether a candidate's evidence is genuine, the marker uses their professional judgement, considering all the evidence provided. Where the marker believes there is a possibility the work is inauthentic, they must raise a 'malpractice exception', flagging the issue for further review.

Evidence might be considered inauthentic if:

- large portions of the text are identical to other candidates' work
- the evidence does not match the assessment prompt or task
- the response shows evidence of someone else's input other than the candidate's (e.g., teacher feedback)
- the style or voice of the writing is inconsistent with the rest of the candidate's work
- complex pieces of evidence are copied from other sources but are presented as the candidate's own work, or the evidence is deemed significantly unnatural.

Properly referenced, relevant, and integrated information is acceptable. Uncertainty about the authenticity of evidence should be resolved in favour of the candidate.