## Assessment Schedule – 2024

# Geography: Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region (91935)

### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of decision-making in response to a geographic challenge in the wider	Explain decision-making in response to a geographic challenge in the wider Pacific region involves:	<i>Evaluate decision-making in response to a geographic challenge in the wider Pacific region</i> involves:	
Pacific region involves:	explaining the geographic challenge	<ul> <li>evaluating the extent to which perspectives and viewpoints inform decision-making in response to</li> </ul>	
<ul> <li>describing a geographic challenge</li> <li>describing perspectives and viewpoints considered in decision-making in response to the geographic challenge</li> <li>including relevant evidence and geographic terminology in the descriptions.</li> </ul>	<ul> <li>explaining how the perspectives and viewpoints are considered in decision-making in response to the geographic challenge</li> <li>using evidence and geographic terminology to</li> </ul>	<ul> <li>using evidence and geographic terminology to develop the explanation.</li> </ul>	
	support the explanation.		

### **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0–2	3–4	5–6	7–8	

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
EITHER: • Outlines the geographic challenge.	BOTH: • Outlines the geographic challenge.	All of: • Outlines the geographic challenge.	All of: • Outlines the geographic challenge.	All of: • Explains the geographic challenge.	All of: • Explains the geographic challenge.	All of: • Explains the geographic challenge.	All of: • Explains the geographic challenge.
OR • Considers viewpoints and perspectives.	AND • Considers viewpoints or perspectives.	• Describes viewpoints and perspectives considered in decision-making in response to the geographic challenge.	• Describes viewpoints and perspectives considered in decision-making in response to the geographic challenge.	• Explains how the viewpoints and perspectives are considered in decision-making in response to the geographic challenge. (Some may be poorly explained.)	• Explains how the viewpoints and perspectives are considered in decision-making in response to the geographic challenge.	• Evaluates the extent to which viewpoints and perspectives inform decision-making in response to the geographic challenge, to show a holistic understanding of the challenge.	• Evaluates the extent to which viewpoints and perspectives inform decision-making in response to the geographic challenge, to show a holistic and comprehensive understanding of the challenge.
		AND	AND	AND	AND	AND	AND
		<ul> <li>Includes limited supporting evidence and geographic terminology.</li> </ul>	<ul> <li>Includes some supporting evidence and geographic terminology.</li> </ul>	<ul> <li>Includes some relevant evidence and geographic terminology to support the explanation.</li> </ul>	<ul> <li>Includes relevant evidence and geographic terminology to support the explanation.</li> </ul>	<ul> <li>Integrates a range of relevant evidence, geographic terminology, and culturally diverse concepts that develop the examination.</li> </ul>	<ul> <li>Integrates a wide range of relevant evidence, geographic terminology, and culturally diverse concepts that develop the examination.</li> </ul>
The response does not fulfil the intent of the assessment criteria for Achievement, lacking evidence and depth throughout the response.	The response does not fulfil the intent of the assessment criteria for Achievement, lacking evidence and depth in at least one part of the response.	The response fulfils the intent of the assessment criteria for Achievement, although some parts may be partial or weak.	The response securely fulfils the intent of the assessment criteria for Achievement.	The response fulfils the intent of the assessment criteria for Achievement with Merit, although some parts may be partial or weak.	The response securely fulfils the intent of the assessment criteria for Achievement with Merit.	The response fulfils the intent of the assessment criteria for Achievement with Excellence, demonstrating a sound understanding of the chosen environment, although some parts may be partial or weak.	The response securely fulfils the intent of the assessment criteria for Achievement with Excellence, demonstrating a holistic understanding of the chosen environment.

**N0** = No response; no relevant evidence.