Assessment Schedule - 2024

Music: Shape music ideas to create an original composition (91951)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Shaping music to create an original composition involves:	Developing music ideas to create an original composition involves:	Refining music ideas to create an original composition involves:
 demonstrating a structure, form, or shape to the music creating a composition that is represented in a stylistically appropriate way so that others might reproduce the music. 	 demonstrating an identifiable style demonstrating manipulation of stylistically appropriate elements and conventions demonstrating a concept of overall design. 	 demonstrating secure manipulation of stylistic elements and conventions musical ideas that are connected to give stylistic coherence throughout the composition.

Evidence

N1	N2	А3	A4	M5	M6	E7	E8
Provides a brief composition without shaping ideas.	Composition shows some evidence of shaping ideas.	Composition has some structure and creative ideas.	Composition shows a sustained structure and shaping of ideas.	Composition shows evidence of development and manipulation of creative ideas in an identifiable style.	Composition shows evidence of development and manipulation of creative ideas that are stylistically appropriate.	Composition shows secure manipulation of creative ideas that communicate stylistic intention and decision making.	Composition shows secure manipulation of creative ideas that effectively communicate stylistic intention and decision making.
No description or visual representation provided. Composition is not at current.	An attempt has been made to provide visual representation. riculum level 6.	Visual representation provided.	Visual representation provided.	Appropriate visual representation provided.	Appropriate visual representation provided.	Visual representation is secure.	Visual representation is complete and would easily allow others to perform or produce the music.

N0 = No audio file / no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8