

Assessment Schedule – 2024

Korean: Demonstrate understanding of written Korean related to everyday contexts (91962)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> identifying meaning of the relevant information, ideas, and opinions in the texts communicating an overall sense or intent of the text. 	<p><i>Demonstrating sound understanding</i> involves:</p> <ul style="list-style-type: none"> selecting evidence of ideas, information, and opinions to establish meaning in the texts connecting specific elements in texts to support meaning or intent in the texts. 	<p><i>Demonstrating thorough understanding</i> involves:</p> <ul style="list-style-type: none"> interpreting language to make meaning that is precise and fully constructed showing awareness of the writers' choices of language and content that establish context and purpose.

N1	N2	A3	A4	M5	M6	E7	E8
Shows minimal understanding of language or meaning.	Shows a little understanding of language or meaning.	Shows understanding of elements of text language and communicates some meaning or intent.	Shows understanding of elements of text language to communicate general meaning or intent.	Shows understanding by selecting and connecting relevant ideas and language to support responses.	Shows understanding by selecting and connecting relevant ideas and language to confirm responses.	Shows detailed and accurate understanding. Responds by interpreting language and content and justifying conclusions about texts.	Shows detailed and accurate understanding. Responds fully by interpreting language and content choices and justifying conclusions about texts.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–8	9–14	15–20	21–24

Notes

- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response and the grade. Errors of less impact should be disregarded.
- Quoting or direct translation *alone* are not sufficient evidence that the candidate understands the meaning of the text soundly or thoroughly.
- The overall grade for a question must be judged after considering how the text as a whole has been understood, and to what depth. Detail is important when it is relevant to the question asked.
- What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Sample Evidence

Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>What kind of student is Lea and how do you know?</p> <p><i>Responses may include, but are not limited to:</i></p> <ul style="list-style-type: none"> • The homeroom teacher says that she is a good student. • Lea is a popular student, as teachers and friends all like her. • Lea is good at English and Social Studies. She came top in English and second in Social Studies. • Lea is a smart and kind student with strong leadership qualities, but she is too chatty in Maths and Science classes. • Lea generally has a positive attitude towards school and gets along well with friends. Her teachers have used words such as good, nice, kind, smart, and diligent to describe her. • She takes interest in a broad range of topics, such as science, Korean culture, and current events, maintaining a good balance between her academic interests and sports. However, she could improve in areas such as homework completion, punctuality, and focus on some subject classes better. 	Gives some details about Lea as a student.	Selects and connects relevant information to explain Lea as a student.	Interprets the information and draws conclusions about what kind of student Lea is.
(b)	<p>If you were Lea's parents, what advice would you give to her about her school studies next year?</p> <p><i>Responses may include, but are not limited to:</i></p> <ul style="list-style-type: none"> • Don't be late to lessons. • Don't talk with friends in class. • Do homework for all subjects. • Be punctual to all lessons, particularly to Period Five, Maths, and Social Studies. • For classes in which you have many friends, save the chat for break times, and focus on your work, so you don't talk too much in class. • There were mixed comments from subject teachers regarding Lea's homework completion, punctuality, and behaviour in class. Apply the same approach used in English lessons to all other subjects. Additionally, focus on further developing leadership skills through participation in team sports. 	Identifies issues in the report and / or describes what she should do to improve.	Selects and connects relevant information to describe some issues and explains how she could do better.	Interprets the information and justifies the advice from her parents' perspective.

Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>What are the differences between the two students' weekend routines?</p> <p><i>Responses may include, but are not limited to:</i></p> <ul style="list-style-type: none"> • Lea has water and fruit for breakfast, but Junho doesn't eat breakfast. • Lea attends church in the morning, and Junho plays football and games. • Lea spends the afternoon at her grandfather's house, and Junho goes to the cram school. • Lea's weekend is filled with music, as she plays the piano for church, her brother plays the guitar, and her parents sing. The family also enjoys a sing-along after a BBQ dinner. In contrast, Junho's weekend involves more sports, such as football and basketball, as well as gaming and studying. • Lea's weekend is family and church-oriented, as her whole family plays music for the church and helps their grandfather with his shopping and cleaning. On the other hand, Junho must study at the cram school but fills his spare time with sports and gaming with his friends. 	<p>Gives some details about the difference(s) between Lea and Junho's weekend routines.</p>	<p>Selects and connects relevant information to explain the differences.</p>	<p>Interprets the information and justifies the differences.</p>
(b)	<p>What does each student value in their life? Justify your answer.</p> <p><i>Responses may include, but are not limited to:</i></p> <p>Lea</p> <ul style="list-style-type: none"> • Family / church. • She spends the whole weekend with her parents, brother, and grandfather. • She really enjoys the time when she and her family play music for the church. • She describes the time at her grandfather's, having BBQ and singing together, as her happy time. • She values doing things for her family and church community. Her entire family volunteers their time to play music for the church, which she loves doing. Additionally, she finds happiness in spending her weekends helping her grandfather, who has sore legs, with house cleaning—a task that may not be enjoyed by the average teenager. 	<p>Identifies what each student values.</p>	<p>Selects and connects relevant information to explain what each student values.</p>	<p>Interprets the information to justify what each student values and why.</p>

Junho

- Friends / sports / study.
- Junho spends the whole morning with his friends.
- Junho spends the afternoon at the cram school studying, despite getting tired from long lessons and too much homework.
- Besides attending cram school and having dinner at home with his family, he spends the rest of his time with friends, playing football or basketball at the park, or gaming at the internet cafe.
- He expresses happiness when engaging in activities like playing games with friends and having snacks at the internet cafe. Additionally, he dedicates time to join his friends for basketball at night, even after a tiring afternoon at cram school, as he finds this experience enjoyable. These suggest that he prioritises spending time with his friends.

Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>What is the important information about the two restaurants that Lea should know? <i>Responses may include, but are not limited to:</i></p> <p>착한 식당</p> <ul style="list-style-type: none"> • It is one minute walk from the bus station. • It offers the hottest tteokbokki. • It is delicious and cheap. • It is a small place. • There is a 15–20-minute wait time during busy hours. • Tteokbokki is their signature dish. • Bibimbap is also recommended by Nick. • Tteobokki is very spicy. • It is packed with students after school hours. • The bathroom is cramped. <p>빨간집</p> <ul style="list-style-type: none"> • It offers extremely spicy food. • Every food here is red coloured and spicy. • It is in front of the subway station. • The interior is pretty and cool. • It is expensive compared to other tteokbokki restaurants. • It offers the best tteokbokki. • It is always noisy due to its crowd. • Nice and spacious interior. • It is open until 1.00 a.m. on Fridays and Saturdays. <ul style="list-style-type: none"> • Lea now knows that both restaurants specialise in extremely spicy food, so she can prepare accordingly, even if she claims to be okay with spicy dishes. • Both restaurants feature tteokbokki as their signature dish, and it is worth noting that 착한식당 also offers a good bibimbap as an alternative option, if she prefers not to have tteokbokki. • Knowing the convenient locations of both restaurants is helpful for her to plan her visit. • Being aware of potential inconveniences, such as wait times, crowdedness, noise levels, and bathroom issues, will also prepare her in advance. 	<p>Gives some details about the restaurant(s) and / or Lea’s food preference.</p>	<p>Selects and connects relevant information to explain what Lea should know about the restaurant(s).</p>	<p>Interprets the information and draws conclusions about what Lea should know about both restaurants.</p>

<p>(b)</p>	<p>Choose ONE restaurant and suggest improvements the restaurant could make for better reviews and more stars. <i>Responses may include, but are not limited to:</i> 착한 식당</p> <ul style="list-style-type: none"> • Reduce the wait time. • Expand the size of the restaurant and the bathroom. • Both reviewers commented on the small size of the restaurant, which causes a 15–20-minute wait time during peak hours and results in the place being crowded with students after school. Nick mentioned that the bathroom is also too small. Renovating the restaurant to increase its size could address these issues. <p>빨간집</p> <ul style="list-style-type: none"> • Reduce the price. • Take measures to reduce the noise in the restaurant. • Both reviewers expressed concerns about the prices being much higher than those of other comparable tteokbokki restaurants. • Foodie commented that although the restaurant is spacious and nice, it becomes too noisy due to constant crowding. • Lowering the prices and implementing measures, such as renovations, to reduce noise in the restaurant could address these issues. 	<p>Identifies issues in the reviews and / or describes what they could do to improve.</p>	<p>Selects and connects relevant information to describe the issues and offers advice.</p>	<p>Interprets the information and is able to offer meaningful solutions or suggestions.</p>
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