

**German: Demonstrate understanding of spoken German related to everyday contexts (91971)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves: <ul style="list-style-type: none"> <li>identifying meaning of the relevant information, ideas, and opinions in the texts</li> <li>communicating an overall sense or intent of the text.</li> </ul>	<i>Demonstrating sound understanding</i> involves: <ul style="list-style-type: none"> <li>selecting evidence of ideas, information and opinions to establish meaning in the texts</li> <li>connecting specific elements in texts to support meaning or intent in the texts.</li> </ul>	<i>Demonstrating thorough understanding</i> involves: <ul style="list-style-type: none"> <li>interpreting language to make meaning that is precise and fully constructed</li> <li>showing awareness of the speakers' choices of language and content that establish context and purpose.</li> </ul>

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>minimal</b> understanding of language or meaning.	Shows a <b>little</b> understanding of language or meaning.	Shows understanding of elements of text language and communicates some meaning or intent.	Shows understanding of elements of text language to communicate general meaning or intent.	Shows understanding by selecting and connecting relevant ideas and language to support responses.	Shows understanding by selecting and connecting relevant ideas and language to confirm responses.	Shows detailed and accurate understanding. Responds by interpreting language and content and justifying conclusions about texts.	Shows detailed and accurate understanding. Responds fully by interpreting language and content choices and justifying conclusions about texts.

**N0** = No response; no relevant evidence.

**Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–12	13–18	19–24

**Notes**

- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response and the grade. Errors of less impact should be disregarded.
- Quoting or direct translation *alone* are not sufficient evidence that the candidate understands the meaning of the text soundly or thoroughly.
- The overall grade for a question must be judged after considering how the text as a whole has been understood, and to what depth. Detail is important when it is relevant to the question asked.
- What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Complete the table below with details from the passage.	<p>What went well:</p> <p>Leon: He had a great beach holiday with family. The food tasted good. There was sunny weather. It was never boring.</p> <p>Emma: She went to music festival to hear her favourite band. There was a class trip to the Black Forest. Her football team won all its games.</p> <p>What went wrong and how they felt:</p> <p>Leon: He got a 5 in French on his school report. Emma: She broke her leg at training. She was in hospital for a week. She missed the last games.</p>	<p>L: He went on a summer holiday. The holiday home was not far from beach. The weather was good every day.</p> <p>E: She was allowed to go alone with a girlfriend. It was the first time. The trip was with her favourite teacher. It was lots of fun. This was the best thing.</p> <p>L: This made him feel stressed.</p> <p>E: She had to stay in hospital. She felt frustrated about this.</p>	<p>L: His sister helped him with French and he improved his grade.</p> <p>E: It was a beautiful area, even though they did have tasks to do. She is now fit again and looking forward to playing.</p> <p>L: He had no desire to learn vocabulary.</p> <p>E: She missed the last two exciting games, but was pleased that her team won, even without her.</p>
(b) What could be learned from Leon's and Emma's experiences? Justify your response using evidence from the passage.	<p>Leon: If you make an effort, you can improve.</p> <p>Emma: An accident can't be helped.</p>	<p>L: Ask someone to help you if possible.</p> <p>E: Be patient, it's a team game – be pleased that your team can win even without you.</p>	<p>L: It's no good saying you just didn't want to learn. In future be more proactive, otherwise you will have the same stress again.</p> <p>E: Encourage your team and look forward to regaining fitness to play again. Don't let a sports injury ruin an otherwise great year.</p>

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Complete the table below with details about Tobias' and Georgia's efforts to earn money.</i></p>	<p><b>What money was for:</b>  <b>Tobias:</b> He wanted to go on a trip to England.  <b>Georgia:</b> She wanted to go on a trip to the North Island.</p> <p><b>How money was earned:</b>  <b>Tobias:</b> He was giving English tutoring. He did dog walking.  <b>Georgia:</b> She made poi.</p>	<p><b>T:</b> He wanted to visit English cousins (his mother is English).</p> <p><b>T:</b> He tutored two pupils in grade 7.</p> <p><b>G:</b> She set up an online shop to sell them with mother's help.</p>	<p><b>T:</b> His cousins are about the same age as he is.</p> <p><b>G:</b> She involved a team to help her make the poi.</p>
<p><i>(b) How satisfied are they with their experiences earning money? Justify your response using evidence from the passage.</i></p>	<p><b>Tobias:</b> He's satisfied as he saved enough money for his trip.</p> <p><b>Georgia:</b> She's very satisfied as she got a huge order during the WRWC.</p>	<p><b>T:</b> He liked doing the tutoring. He didn't like the dog walking in bad weather.</p> <p><b>G:</b> She provided work and an income for others too who helped her to make the poi.</p>	<p><b>T:</b> The experience of tutoring made him realise he might like to become a teacher.  He didn't like having to get up early to walk the dogs.</p> <p><b>G:</b> This was important to her.  The online shop still exists and sells more things like hoodies and little poi earrings.</p>

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) What do each of the following numbers signify in the passage?</i>	<p>16 m is the length of the pool.</p> <p>1.5 m is the height of the wave.</p> <p>20 degrees is the water temperature.</p> <p>35 € is the cost for children.</p> <p>41 € is the cost for adults.</p>	<p>The wave height is always 1.5 m.</p> <p>Cost is for under 14s for 45 minutes.</p> <p>Cost is for 45 mins.</p>	
<i>(b) Who would benefit from this attraction? Justify your response using details from the passage.</i>	<p>It's a drawcard for the department store.</p> <p>Shoppers can view the surfers from above.</p> <p>For surfers there is only water and no sharks to worry about.</p> <p>Surfing teachers like being able to go surfing in the town.</p> <p>Beginners can start young but need to be at least 8 years old and able to swim.</p>	<p>It is hoped that fans of water sports will combine shopping and leisure, trying surfing when they come to the store.</p> <p>There are no dangerous sharks.</p> <p>They can surf in all weather, even in winter.</p> <p>They must know how to swim because many fall in the water.</p>	<p>The store hopes to attract more people away from online shopping and into the store.</p> <p>It's great fun, even if it's harder than you think.</p> <p>They can learn here quickly and without being afraid of anything.</p>