Assessment Schedule – 2024

Spanish: Demonstrate understanding of written Spanish related to everyday contexts (91974)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding involves:	Demonstrating sound understanding involves:	Demonstrating thorough understanding involves:
 identifying meaning of the relevant information, ideas, and opinions in the texts communicating an overall sense or intent of the text. 	 selecting evidence of ideas, information, and opinions to establish meaning in the texts connecting specific elements in texts to support meaning or intent in the texts. 	 interpreting language to make meaning that is precise and fully constructed showing awareness of the writers' choices of language and content that establish context and purpose.

N1	N2	A3	A4	M5	M6	E7	E8
Shows minimal understanding of language or meaning.	Shows a little understanding of language or meaning.	Shows understanding of elements of text language and communicates some meaning or intent.	Shows understanding of elements of text language to communicate general meaning or intent.	Shows understanding by selecting and connecting relevant ideas and language to support responses.	Shows understanding by selecting and connecting relevant ideas and language to confirm responses.	Shows detailed and accurate understanding. Responds by interpreting language and content and justifying conclusions about texts.	Shows detailed and accurate understanding. Responds fully by interpreting language and content choices and justifying conclusions about texts.

NØ = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–6	7–12	13–18	19–24

Notes

- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response and the grade. Errors of less impact should be disregarded.
- Quoting or direct translation *alone* are not sufficient evidence that the candidate understands the meaning of the text soundly or thoroughly.
- The overall grade for a question must be judged after considering how the text as a whole has been understood, and to what depth. Detail is important when it is relevant to the question asked.
- What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Sample Evidence

	Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Possible evidence showing understanding of the personality of the person Maddie is looking for.	Maddie wants to find someone from a Spanish-speaking country who likes to chat online. It isn't important to her whether they are female or male. She would like to talk to someone the same age as she is, who is lively, fun, and friendly.	Identifies basic information about the personality of the person Maddie is looking for. For example, someone who: Iikes to chat online is fun is lively is nice, pleasant, and friendly.		
(b)	Possible evidence showing understanding of who Maddie would be least likely to choose to communicate with, and why.	The least likely choice of person for Maddie to communicate with would be Pablo. Pablo is 19, and Maddie wants to talk to someone her age. He also mentions that he would like to talk to another boy, which excludes Maddie. His interests don't align with Maddie's, he is very active, plays sports, and exercises at least five times a week. Although she enjoys horse riding, Maddie makes specific mention of not enjoying sports. While Maddie says she enjoys swimming in the sea, Pablo refers to the beach as "boring".	Identifies which person Maddie would be least likely to choose, and gives some basic information as to why. For example, Pablo because: • he is older than Maddie • he likes football and Maddie hates sport • he thinks the beach is boring but Maddie likes to swim in the sea • he wants to talk to another boy.	 Explains which person Maddie would be least likely to choose, and gives reasons why. Makes links. For example, Pablo because: he is older (19), and Maddie wants to talk to someone her age he likes to exercise and play soccer, but Maddie says she hates sport he thinks the beach is boring but Maddie enjoys swimming in the sea Pablo prefers to be more active. 	Presents a thorough explanation as to which person Maddie would be least likely to choose, and why. Draws conclusions and justifications. For example: Pablo would be the least likely fit for Maddie as he mentions he wants to communicate with a boy, and this would exclude her. He seems to be very active and plays football and exercises at least five times a week. Although Maddie likes horse riding, she mentions that she does not like sport. Pablo also dislikes the beach and finds it boring, but Maddie loves swimming in the sea.

(c)	Possible evidence showing understanding of who would be the best choice for Maddie to practise her Spanish with, and why.	Sofía is the best choice of penpal for Maddie. They are both 15, which is important to Maddie, and they have a lot in common. For example, both love animals (Sofía lives on a farm with cats, horses, sheep, and cows, and Maddie is getting a cat and enjoys horse riding). Sofía travels a lot with her family (the family have just been to Germany and Japan), and so does Maddie. They both speak three languages and would have a lot to talk about.	Identifies which person would be the best choice for Maddie to practise her Spanish with, and gives some basic information as to why. For example, Sofía because: • they are the same age (15) • they both like animals • they both travel a lot.	 Explains which person would be the best choice for Maddie to practise her Spanish with, and gives reasons why. Makes links. For example, Sofía because: Sofía and Maddie are both 15 they both like animals, Maddie will get a cat for her birthday and Sofía lives on a farm they both travel a lot with their families. 	Presents a thorough explanation as to which person would be the best choice for Maddie to practise her Spanish with, and why. Draws conclusions and justifications. For example: Sofía is the best choice for Maddie as they are the same age and seem to have the most similar interests, meaning they could potentially get on well. Sofía lives on a farm with many animals (horses, sheep, and cows), and Maddie is going to get a cat soon for her birthday. Sofía has two cats, so they would have something in common to talk about.
-----	--	---	--	---	--

NCEA Level 1 Spanish (91974) 2024 - page 4 of 6

	Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Possible evidence showing understanding of the special places Rīpeka and Javier wrote about.	Rīpeka wrote about her marae. Javier wrote about his church in Barcelona, Santa María del Mar.	Identifies the special places Rīpeka and Javier wrote about for their class project.		
(b)	Possible evidence showing understanding of THREE similarities between the two places Rīpeka and Javier wrote about.	 Both places: are for spending time with family. have cultural significance and are places where people can feel connected to tradition and the past (the marae makes people feel connected to their ancestors, and the church connects people to their religion) are used to celebrate special occasions, such as weddings, funerals, and birthdays require visitors to be respectful. 	Identifies basic information about at least TWO similarities between the two special places. For example, both places: • are for spending time with family • have cultural significance.	 Explains THREE similarities between the two special places. Makes links. For example, both places: can be used to celebrate special events, e.g. weddings, funerals, and birthdays are places where people feel connected to the past and tradition. 	Presents a thorough explanation of at least THREE similarities between the two special places. Draws conclusions and justifications. For example: Both are places where people feel connected to tradition and the past. The marae makes people feel connected to their ancestors, and the church connects people to their religion.
(c)	Possible evidence showing understanding of THREE differences between he two places Rīpeka and Javier wrote about.	 Rīpeka's marae: has an eating hall has a big room where everyone sleeps requires you to remove your shoes before entering does not allow visitors to sit on tables (it is disrespectful). Javier's church: requires visitors to be quiet, because it is a place of peace and reflection requires visitors to wear shoes inside requires visitors to dress in respectful clothes (you cannot show your shoulders and must wear long pants or skirts) is a place of religion and worship. 	Identifies basic information about at least TWO differences between the two special places. For example, Rīpeka's marae: • has an eating hall • has a big room where everyone sleeps.	 Explains THREE differences between the two special places. Makes links. For example, Rīpeka's marae: has an eating hall where you can eat with your whole family has a big room full of beds where everyone sleeps, which is fun. 	Presents a thorough explanation of at least THREE differences between the two special places. Draws conclusions and justifications. For example: In the church you can't make a lot of noise because it is a place of reflection and peace. In the marae this is not mentioned as being important.

	Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Possible evidence showing understanding of why Víctor posted in the forum.	Víctor is going to travel to Colombia and is looking for recommendations for two places: Cartagena and Jardín. He has heard good things about both places and wants to hear about them from a local's perspective. He wants to share information about himself so that people can give him information about the places which is tailored to his interests.	 Identifies why Víctor posted in the travel forum. For example: Víctor is going to travel to Colombia he is looking for recommendations in two cities, Cartagena and Jardín. 	 Explains why Víctor posted in the travel forum. Makes links. For example: Víctor is going to travel to Colombia he is looking for recommendations in two cities, Cartagena and Jardín he has heard good things about both cities he would like to hear about them from the locals' point of view. 	Presents a thorough explanation of why Víctor posted in the travel forum. Draws conclusions and justifications. For example: Víctor wants to share information about himself so people will be able to give him recommendations about the places he is visiting that are tailored to his interests.
(b)	Possible evidence showing understanding of what Víctor's personality is like and what his interests are.	 Víctor: is quiet and introverted does not like noisy or busy places enjoys activities that match his calm personality, such as reading, walking in nature, and eating at nice restaurants is obsessed with good coffee really enjoys learning about history does not like to swim and is afraid of the ocean does not like the heat because it always gives him a headache. 	Identifies basic information about Víctor's personality and interests. For example: • he is introverted • he doesn't like noisy places • he likes to read.	 Explains Víctor's interests and what his personality is like. Makes links. For example: he likes eating in nice restaurants he is obsessed with good coffee he likes learning about history. 	 Presents a thorough explanation of Víctor's interests and what his personality is like. Draws conclusions and justifications. For example: he doesn't like to swim as he is afraid of the ocean he doesn't like the heat because it gives him headaches he is a very introverted person because he says that he does not like being in noisy places with a lot of people he is a curious person as he has read a lot about the places he is going to visit and he wants to know the opinions of the locals there.