

Assessment Schedule – 2024

Spanish: Demonstrate understanding of spoken Spanish related to everyday contexts (91975)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves: <ul style="list-style-type: none"> identifying meaning of the relevant information, ideas, and opinions in the texts communicating an overall sense or intent of the text. 	<i>Demonstrating sound understanding</i> involves: <ul style="list-style-type: none"> selecting evidence of ideas, information, and opinions to establish meaning in the texts connecting specific elements in texts to support meaning or intent in the texts. 	<i>Demonstrating thorough understanding</i> involves: <ul style="list-style-type: none"> interpreting language to make meaning that is precise and fully constructed showing awareness of the speakers' choices of language and content that establish context and purpose.

N1	N2	A3	A4	M5	M6	E7	E8
Shows minimal understanding of language or meaning.	Shows a little understanding of language or meaning.	Shows understanding of elements of text language and communicates some meaning or intent.	Shows understanding of elements of text language to communicate general meaning or intent.	Shows understanding by selecting and connecting relevant ideas and language to support responses.	Shows understanding by selecting and connecting relevant ideas and language to confirm responses.	Shows detailed and accurate understanding. Responds by interpreting language and content and justifying conclusions about texts.	Shows detailed and accurate understanding. Responds fully by interpreting language and content choices and justifying conclusions about texts.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–13	14–18	19–24

Notes

- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response and the grade. Errors of less impact should be disregarded.
- Quoting or direct translation *alone* are not sufficient evidence that the candidate understands the meaning of the text soundly or thoroughly.
- The overall grade for a question must be judged after considering how the text as a whole has been understood, and to what depth. Detail is important when it is relevant to the question asked.
- What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Sample Evidence

	Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Possible evidence showing understanding of the special occasion Juana is shopping for.	She is shopping for her cousin's birthday party.	Identifies the special occasion Juana is shopping for.		
(b)	Possible evidence showing understanding of what Juana bought at the market and how her purchase related to the special occasion.	Juana bought a kilo of Colombian bananas to make a fruit salad for her cousin's birthday party. She wanted to buy a dress for the special occasion too, but the shop didn't have what she wanted.	<p>Identifies what Juana bought at the market and how it relates to the special occasion.</p> <p>For example: Juana bought bananas and wanted to buy a dress, but the clothing store didn't have any. She was going to her cousin's birthday party so wanted to wear the dress and bring a fruit salad.</p>	<p>Explains what Juana bought at the market and how it relates to the special occasion by giving reasons why. Makes links.</p> <p>For example: Juana was going to a family lunch to celebrate her cousin's birthday, which is why she went to the market. She bought a kilogram of Colombian bananas to make a fruit salad to take to the lunch. She also wanted to buy a new dress for the occasion, but unfortunately the store didn't have what she wanted.</p>	

(c)	Possible evidence showing understanding of whether Juana had positive or negative experiences in the shops she visited.	<p>Fruit shop: Juana had a positive experience: she got what she wanted and she paid a good price for it. The shop assistant was friendly and empathetic when Juana said she was tired. The assistant gave Juana two options for bananas she could buy and demonstrated goodwill by recommending the freshest ones. When Juana said the price was too high, the assistant offered a 20% discount.</p> <p>Clothing shop: Juana had a negative experience as she didn't find what she wanted at the shop. The shop assistant told her they didn't have any dresses because they sold the last one yesterday, which disappointed Juana. The assistant offered beautiful clothes, including a nice pink skirt, but Juana doesn't like bright colours and had asked for long black skirts, of which the shop had none. When she asked about trying on a shirt, the assistant informed her that they didn't have her size (10) in stock, only sizes 12 and 14. This meant Juana had to go to another store. The assistant wasn't as friendly as the assistant in the fruit shop, and they didn't ask her how she was or wish her well.</p>	<p>Identifies whether Juana had positive or negative experiences in the shops she visited. Uses examples from the passage.</p> <p>For example:</p> <ul style="list-style-type: none"> • Juana had a positive experience at the fruit shop because she got what she wanted and paid a good price for it. • Juana had a negative experience at the clothing shop because she wanted a dress to wear to the party but the shop didn't have any dresses. 	<p>Explains whether Juana had positive or negative experiences in the shops she visited. Uses examples from the passage, makes links.</p> <p>For example:</p> <ul style="list-style-type: none"> • Juana had a positive experience at the fruit shop because she got what she wanted and paid a good price for it. The shop assistant was also friendly, asking how she was and wishing her well at the birthday party, as well as recommending the best bananas to buy and giving her a 2,000 peso discount. She bought a kilogram of bananas. • Juana had a negative experience at the clothing shop as the shop assistant was not as friendly as the one at the fruit shop. They didn't ask how she was or wish her well. The shop also didn't have what she wanted (a dress to wear to the party). 	<p>Presents a thorough explanation as to whether Juana had positive or negative experiences in the shops she visited. Draws conclusions and justifications.</p> <p>For example:</p> <ul style="list-style-type: none"> • Juana had a positive experience at the fruit shop as she was able to find exactly what she was after. The shop assistant was empathetic to the fact that she was tired (Juana had stayed up late) and gave her two options for buying bananas, demonstrating goodwill by recommending the best and freshest ones. When Juana said the bananas were too expensive, the attendant offered a discount of 2000 pesos. The attendant wished her a good time at her cousin's birthday party when she left the shop, demonstrating that they were friendly and had been listening to her. • Juana had a negative experience at the clothes shop as she couldn't find what she was looking for. The shop assistant told her they sold the last dress yesterday, but showed her some beautiful shirts and skirts. They were not to Juana's taste. Juana asked about trying on a shirt but they didn't have her size, so she had to go to another store. The shop assistant wasn't friendly.
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	Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i), (ii) & (iii)	Possible evidence showing understanding of how Marisol got to Buñol, how long she was there for, and what she recommends people attending the festival should wear, and why.	<ul style="list-style-type: none"> • She got there by train. • She was there for a week. • She recommends specific clothing (old clothes and shoes, and swimming goggles) because people have a big tomato fight. 	Identifies the details of Marisol's trip to Buñol, including how she got there, how long she was there, and what she recommends people attending the festival should wear, and why.		
(b)	Possible evidence showing understanding of what happens at the festival in the town of Buñol.	<p>Buñol is usually very busy during Tomatina, as many visitors, locals, and foreigners, come to the town to take part in the festival.</p> <p>The festival is really fun and everyone loves it. There is a big tomato fight with all of the tomatoes that weren't used in the summer. Big trucks, full of tomatoes, arrive in the morning, and people throw 150,000 kg of tomatoes at each other within an hour.</p>	<p>Identifies what happens at Tomatina in the town of Buñol.</p> <p>For example:</p> <ul style="list-style-type: none"> • there are visitors and locals • there is a big tomato fight. 	<p>Explains what happens at Tomatina in the town of Buñol. Makes links.</p> <p>For example:</p> <ul style="list-style-type: none"> • there are many visitors, both locals and foreigners • big trucks full of tomatoes arrive in the morning, then a big tomato fight occurs for one hour. 	<p>Presents a thorough explanation of what happens at Tomatina in the town of Buñol. Draws conclusions and justifications.</p> <p>For example:</p> <p>Buñol is usually a busy place during Tomatina as there are many visitors (and locals) who take part in the festival. It is really fun and everyone loves it because there is a big tomato fight (to use all of the tomatoes that haven't been eaten over the summer). Big trucks full of tomatoes arrive in the morning and people throw 150,000 kgs of tomatoes at each other for an hour.</p>

(c)	Possible evidence showing understanding of the likelihood of Marisol returning to the festival in the future.	<p>Although there were many good things about Tomatina that made the festival an exciting experience, she thought that there were too many people and it was very crowded. This may have made it unpleasant at times, especially because later on at night she could not rest because of all the noise from the street (everyone was shouting and speaking very loudly). Afterwards, her face hurt and her body was very red and dirty. The red colouring was so hard to remove, she had to shower five times! It was very hot in the street and she needed to drink water hourly. Despite this, it was a cheap but exciting event, costing only 10 euros.</p>	<p>Identifies whether or not Marisol would be likely to return to Tomatina in the future.</p> <p>For example, she most likely would not like to return because:</p> <ul style="list-style-type: none"> • there were a lot of people • she did not have rest at night • her body was red and dirty • she had to shower five times. <p>She might like to return because it was a fun and interesting experience.</p>	<p>Explains whether or not Marisol would be likely to return to Tomatina in the future. Uses examples from the passage, makes links.</p> <p>For example, she most likely would not like to return because:</p> <ul style="list-style-type: none"> • there were too many people • after Tomatina, her face was hurting, her body was very red, and she was very dirty • she had to shower five times to make the red colour go away • it was hot in the street and she needed to drink water • she could not rest at night because there was so much noise (people were shouting and talking loudly in the street). 	<p>Presents a thorough explanation as to whether or not Marisol would be likely to return to Tomatina in the future. Draws conclusions and justifications.</p> <p>For example:</p> <p>Though there were many good things about Tomatina and the festival was an exciting experience, it is unlikely Marisol would return. She thought it was too crowded and it was difficult to sleep because of all of the noise from the street. After the festival, her face was sore, her body was very red, and she had to take five showers to get rid of the red colour. It was also very hot in the street and she had to drink a lot of water. Despite this, she did enjoy herself and it was a cheap and exciting event, costing only 10 euros.</p>
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	Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Possible evidence showing understanding of which two subjects Camila is unlikely to study next year, and why.	Science: she found it difficult this year, there is too much homework to do, and she has difficulty understanding it. Maths: she isn't interested in it at all.	Identifies which two subjects Camila is unlikely to study next year, and why. For example: She found science difficult this year and wasn't interested in maths.	Explains which two subjects Camila is unlikely to study next year, and why. Makes links. For example: <ul style="list-style-type: none"> • She found science difficult this year, there is too much homework and she feels that she doesn't understand anything. • She isn't interested in maths at all. 	
(b)	Possible evidence showing understanding of what Camila has taken into consideration when choosing her subjects for next year.	She loves English and French because they are fun and she has a good teacher. She thinks languages are useful, especially because she wants to travel. She loves history as it is very interesting, and she gets good grades in geography, so wants to study that too.	Identifies what Camila has taken into consideration when choosing her subjects for next year. For example: <ul style="list-style-type: none"> • She enjoys English and French. • She thinks languages are useful. • She finds history easy. 	Explains what Camila has taken into consideration when choosing her subjects for next year. Makes links. For example: <ul style="list-style-type: none"> • She loves English and French because they are fun and she has the same teacher for both, whom she likes. • In the future she wants to travel. • History interests her a lot and is easy. • She gets excellent grades in geography. 	Presents a thorough explanation of what Camila has taken into consideration when choosing her subjects for next year. Draws conclusions and justifications. For example: <ul style="list-style-type: none"> • She loves English and French because they are fun and she has the same teacher for both, whom she likes. • She thinks languages are useful and it would be good for her to study them next year because she dreams of travelling the world. • For her, history is very interesting and she finds it quite easy. • She has excellent grades in geography so wants to study that too.

(c)(i) & (ii)	Possible evidence showing understanding of which job is best suited to Camila, and why.	<p>The best choice of job for Camila is flight attendant. Earning a lot of money is not important to her, but she wants to spend a lot of time with people and help them. Tourism interests her a lot, and she can use her French and English knowledge when she travels. Her passion for history and geography also mean she is well-suited to a job with a lot of travel.</p> <p>The other professions would not work for her. She says she does not want to work in a restaurant as a waitress because she used to wash dishes and it was terrible and stressful. Being a doctor would not suit her as she doesn't like working in an office and she isn't studying science. Being a teacher would also be unsuitable as she knows that she doesn't have much patience for or get along with children.</p> <p><i>Other careers / jobs possible with valid justification.</i></p>	<p>Identifies which job is best suited to Camila. Uses examples from the passage to explain why.</p> <p>For example:</p> <ul style="list-style-type: none"> • The job best suited to Camila is flight attendant, because she likes to have contact with people and money is not important to her. She likes tourism. • Camila might like to be a doctor because she likes to have contact with people. • The job not suited to Camila is waitress, as she doesn't want to work in a restaurant. 	<p>Explains which job is best suited to Camila, and why. Uses examples from the passage, makes links.</p> <p>For example:</p> <p>The job best suited to Camila is flight attendant, because she likes to have contact with people and money is not important to her. She is very interested in tourism because she can use her English and French, and she loves to explore new places. She wants to travel the world.</p> <p>The other professions are not as well suited to her because she doesn't want to work in a restaurant and she doesn't like office work. Being a doctor would not suit her and her lack of patience with children would rule out being a teacher.</p>	<p>Presents a thorough explanation as to which job is best suited to Camila, and why. Draws conclusions and justifications.</p> <p>For example:</p> <p>The job best suited to Camila is flight attendant, because she likes to have contact with people and money is not important to her. She likes to help people. Tourism interests her a lot as she can use her English and French and she enjoys exploring different places. She does very well in geography, which may also be of advantage to her in a flight attendant job.</p> <p>The other professions are not as well suited to her because she doesn't want to work in a restaurant as a waitress (she used to wash dishes and it was terrible and stressful). Being a doctor would not suit her as she doesn't want to work in an office. Being a teacher would also not suit her as she knows that she does not have much patience or get along well with children.</p>
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