Assessment Schedule - 2024

Design and Visual Communication: Use instrumental drawing techniques to communicate own product or spatial design outcome (92003)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
e instrumental drawing techniques to communicate n product or spatial design outcome.	Use instrumental drawing techniques to communicate details of own product or spatial design outcome.	Use instrumental drawing techniques to communicate precise details of own product or spatial design outcome.

Evidence

Achievement	Achievement with Merit	Achievement with Excellence	
Uses 2D and 3D instrumental techniques to communicate own design outcome by showing visible surface features, size, and form of a design outcome through use of: CAD or manual instrumental techniques Two or more related orthographic drawing views	Selects 2D and 3D instrumental techniques / views that show these features including those not visible on surface. Uses 2D and 3D instrumental techniques to produce scaled orthographic (2D) and paraline (3D) drawings that show: • Use of a scale	Selects instrumental techniques / views that show these features clearly (including showing information about assembly, construction, or internal spatial relationships). Uses instrumental techniques to produce precisely executed orthographic (2D) and paraline (3D) drawings.	
Paraline drawing.	Detailed aspects, such as internal components, internal details, internal spatial relationships or additional information beyond main outline.		
Shows sketches* or design work where the features of their own design outcome have been worked out.	Shows sketches*or design work where the detailed features of their own design outcome have been worked out.	Shows sketches*or design work where suitable assembly, construction or internal features of own design outcome have been worked out.	

^{*}The quality of sketches is not being assessed. They are preparation for producing the instrumental drawings.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8