

Assessment Schedule – 2024**Te Reo Māori Kūki 'Āirani: Demonstrate understanding of written Te Reo Māori Kūki 'Āirani related to everyday contexts (92042)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> identifying meaning of the relevant information, ideas, and opinions in the texts communicating an overall sense or intent of the text. 	<p><i>Demonstrating sound understanding</i> involves:</p> <ul style="list-style-type: none"> selecting evidence of ideas, information, and opinions to establish meaning in the texts connecting specific elements in texts to support meaning or intent in the texts. 	<p><i>Demonstrating thorough understanding</i> involves:</p> <ul style="list-style-type: none"> interpreting language to make meaning that is precise and fully constructed showing awareness of the writers' choices of language and content that establish context and purpose.

N1	N2	A3	A4	M5	M6	E7	E8
Shows minimal understanding of language or meaning.	Shows a little understanding of language or meaning.	Shows understanding of elements of text language and communicates some meaning or intent.	Shows understanding of elements of text language to communicate general meaning or intent.	Shows understanding by selecting and connecting relevant ideas and language to support responses.	Shows understanding by selecting and connecting relevant ideas and language to confirm responses.	Shows detailed and accurate understanding. Responds by interpreting language and content and justifying conclusions about texts.	Shows detailed and accurate understanding. Responds fully by interpreting language and content choices and justifying conclusions about texts.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–6	7–12	13–18	19–24

Notes

- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response and the grade. Errors of less impact should be disregarded.
- What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.
- Quoting or direct translation *alone* are not sufficient evidence that the candidate understands the meaning of the text soundly or thoroughly.
- The overall grade for a question must be judged after considering how the text as a whole has been understood, and to what depth. Detail is important when it is relevant to the question asked.

Evidence

Question One	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) <i>What was the message in the notice? Why is the school giving this message?</i></p>	<ul style="list-style-type: none"> • A ball notice with information about attendance. • Message to see Mr Tāripo. • Sending a message about attendance. • Wanting to boost attendance. • Setting a standard for student attendance at school. • Because school attendance is poor and must improve. <p><i>Low achievement – answering the first part of the question.</i></p> <p><i>High achievement – addressing both parts.</i></p>	<ul style="list-style-type: none"> • Students who have less than 90% attendance will not be allowed to attend the ball. • It is the school addressing student attendance. • Sending a message about attendance at the school ball, where students who have less than 90% attendance will not be allowed to attend. • To let students know that if they have any questions / thoughts they should see the senior school dean, Mr Tāripo. • To let parents and students know that attendance must improve. 	<ul style="list-style-type: none"> • Students with any issues, should see Mr Tāripo. • The school ball is important to students, and talking to Mr Tāripo provides opportunity for the school to talk to individual students. • Speaking to Mr Tāripo may help students address their attendance so they may get it to 90% or more. • Permission to go to the school ball is based on attendance, which has to be above 90% otherwise students will not be allowed to go. • That the school is willing to listen, so if students have any questions / thoughts, they should see the senior school dean, Mr Tāripo. • Because the school wants to boost attendance and set a standard.
<p>(b) <i>How does Pētero respond to the notice? Why does he respond this way?</i></p>	<ul style="list-style-type: none"> • He didn't have 90% attendance. • He was sad because he might not be able to attend the ball. 	<ul style="list-style-type: none"> • He might not be able to attend the ball due to his attendance rate being under 90%. • He was feeling uneasy as he wasn't sure if he would be able to attend the ball. • He was nervous as he had to book an appointment to see Mr Tāripo about his attendance rate so he could go to the ball. • He was also worried about his attendance rate and his parents thinking he is truant. 	<ul style="list-style-type: none"> • He was feeling nervous, sad, and a little lost as he didn't know why his attendance rate was so low. • He was also feeling this way due to having to meet with Mr Tāripo who he did not know very well. • He was also worried about his parents thinking he was a truant. But despite this, he still wanted to get it sorted. This shows that he wanted to go to the ball and sort his attendance. • With the support of his friend, he felt more at ease going into the meeting.

Question Two	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Why did Moko write the email?</i>	<ul style="list-style-type: none"> • To update Tatiana on their grandmother's operation. • To let Tatiana know how their grandmother was doing. • To let Tatiana know about their grandmother. • To discuss grandmother's surgery • To reflect on his feelings about grandmother's surgery 	<ul style="list-style-type: none"> • Moko wrote the email to let Tatiana know how their grandmother's operation went and to let her know that he thinks their grandmother will be able to get back to being her old self. • To give Tatiana some peace of mind. • Moko is reflecting on and discussing grandmother's surgery and that it went well. • Relaying his feelings about the surgery and what this will mean for grandmother 	<ul style="list-style-type: none"> • Moko wrote the email to let Tatiana know how their grandmother's knee operation went and to let her know that he thinks their grandmother will be able to get back to being her old self, because the operation was successful. • To give Tatiana some peace of mind by showing that they prayed and stayed with their grandmother as long as they could at the hospital – until the end of visiting hours. • Moko thought it was important to let Tatiana know all this as Tatiana could not visit their grandmother. Tatiana could then spread the news to the rest of their family. • Moko is discussing grandmother's surgery and that it went well. He is reflecting upon on the significance of the surgery for her and their relationship.
<i>(b) How do you think Moko and his grandmother's future plans will be affected?</i>	<ul style="list-style-type: none"> • Because his grandmother is okay and recovering well, she will no longer be in pain. • She is excited about being able to garden. • Happy grandmother can do more things. 	<ul style="list-style-type: none"> • Moko and his grandmother will now be able to do more things together, like gardening and baking, so they will get to spend more quality time together. • Moko's grandmother will not be held back from opportunities because of her knee. • She will be able to start chasing her grandchildren around again. 	<ul style="list-style-type: none"> • Moko felt happy about the future for his grandmother. Because she had surgery, she was now able to be more active in Moko's life. • It is important for Moko and his grandmother because she will be mobile again / able to do more things like gardening, being active with her family, and making pineapple pies. • Life can go back to how it was before, instead of being stuck in her armchair at home.

Question Three	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) <i>How were Tangata's parents treating him? Why were they treating him this way?</i></p>	<ul style="list-style-type: none"> • Mum was being kind and patient. • Dad was being helpful. • Dad was being kind by hugging him. • They knew he was nervous and needed support. 	<ul style="list-style-type: none"> • Tangata's parents were treating him with kindness and patience. • At the beginning of the text, his mum gets his clothes ready and gently hurries him along because she knows he is feeling nervous. • His dad gets the car ready and gives Tangata a hug to reassure him and try and comfort his nerves. 	
<p>(b) <i>How does Tangata's attitude change throughout the day?</i></p>	<ul style="list-style-type: none"> • He started off nervous, deliberately taking a long shower, "but he does not feel ready" and has knots in his stomach. • He felt a bit better in the car. • When he saw his friends, he began to feel better. • When he saw himself his new blazer on, the knots in his stomach had completely gone. 	<ul style="list-style-type: none"> • At the start of the day, Tangata did not want to go to the uniform shop because he is nervous about starting a new school. We know this because he was deliberately taking his time getting ready and he has knots in his stomach. • He felt a bit better in the car when his dad held his hand. • By the end of the day, once he had seen his friends, he started to feel more ready and excited for his new school. • He started laughing excitedly with his friends and the knots in his stomach started to soften, this shows he is changing how he feels. • When he looked at himself in the mirror with his new blazer on, the knots in his stomach had completely gone. 	<ul style="list-style-type: none"> • At the start of the day, Tangata had a bad attitude towards going to the uniform shop. • He was deliberately taking his time to get ready. This is because he felt nervous about starting a new school and had knots in his stomach. • He was relieved after meeting his two friends Mana and Tetaura in the store. They exchanged words and laughed about what the future holds for them. This is shown in the text by, "Kua kata rātou". • He became happy knowing he isn't the only one starting high school. This is shown in the text by, "Kua mareka 'a Tangata, ka āru mai tōna ngā taeake iāia, kua pāpū iāia ē, kāre e koia 'ua tē ka 'akamata 'i te 'āpi'i". • By the end of the text, Tangata felt excited seeing himself in his new blazer and the knots in his stomach eased.