

**Mahere Aromatawai | Assessment Schedule – 2024****Te Reo Māori: 1.3 Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana (92094)****Paearu Aromatawai | Assessment Criteria**

<b>Kairangi   Achievement with Excellence</b>	<b>Kaiaka   Achievement with Merit</b>	<b>Paetae   Achievement</b>
<p>Ka whakaatu i te tōtōpū o te māramatanga ki te reo Māori i tētahi horopaki e taunga ana.</p> <p>Demonstrate thorough understanding of te reo Māori and its principles within a familiar context.</p> <ul style="list-style-type: none"> <li>• interpreting the meaning from a selection of relevant aspects of te reo Māori with precision</li> <li>• explaining language elements thoroughly.</li> </ul>	<p>Ka whakaatu i te whānui o te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana.</p> <p>Demonstrate sound understanding of te reo Māori and its principles within a familiar context.</p> <ul style="list-style-type: none"> <li>• connecting the meaning of relevant aspects of te reo Māori with supporting detail</li> <li>• connecting and describing language elements.</li> </ul>	<p>Ka whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana.</p> <p>Demonstrate understanding of te reo Māori and its principles within a familiar context.</p> <ul style="list-style-type: none"> <li>• demonstrating understanding of relevant aspects of te reo Māori</li> <li>• recognising language elements.</li> </ul>

**Taunakitanga | Evidence**

<b>KR8   E8</b>	<b>KR7   E7</b>	<b>KA6   M6</b>	<b>KA5   M5</b>	<b>P4   A4</b>	<b>P3   A3</b>	<b>KW2   N2</b>	<b>KW1   N1</b>
<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of the texts by providing expanded explanations of the use of “a” and “o” categories as they apply to the text and the question.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of the texts by providing an expanded explanation of the use of “a” and “o” categories as they apply to the text and the question.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of the texts by providing explanations of the correct usage of the “a” and “o” categories.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of the texts by providing an explanation of the correct usage of the “a” and “o” categories.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates understanding by providing a range of basic evidence of the correct usage of the “a” and “o” categories in one or more of the texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Some relevant evidence is provided identifying the correct usage of the “a” and “o” categories in one or more of the texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited relevant evidence provided.</li> <li>• A genuine attempt at the questions has been made.</li> <li>• Final answer may be incorrect or may be lacking in specific evidence from the text to link it back to the question with sufficient evidence.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited evidence provided.</li> </ul>

**KW0** = Kāore he paku hāngaitanga | **N0** = No response; no relevant evidence.

Cut Scores

Kairangi (KR) Achievement with Excellence	Kaiaka (KA) Achievement with Merit	Paetae (P) Achievement	Kāore i Whiwhi (KW) Not Achieved
7–8	5–6	3–4	0–2