

## Assessment Schedule – 2024

### New Zealand Sign Language: Demonstrate understanding of New Zealand Sign Language related to everyday contexts (92357)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> <li>identifying the meaning of relevant aspects of information, ideas, and opinions</li> <li>communicating understanding despite inconsistencies.</li> </ul>	<p><i>Demonstrating sound understanding</i> involves:</p> <ul style="list-style-type: none"> <li>connecting the meaning of relevant aspects of information, ideas, and opinions with supporting detail</li> <li>communicating understanding that is not significantly hindered by inconsistencies.</li> </ul>	<p><i>Demonstrating thorough understanding</i> involves:</p> <ul style="list-style-type: none"> <li>interpreting the meaning from a comprehensive selection of relevant information, ideas, and opinions with precision</li> <li>communicating understanding that is not hindered by inconsistencies.</li> </ul>

N1	N2	A3	A4	M5	M6	E7	E8
<p>Shows <b>very little understanding</b> and does not communicate the general meaning of the signed text</p> <p>and / or</p> <p>responses in NZSL are substantially reproduced with little mediation by candidate.</p>	<p>Provides <b>insufficient evidence</b> of understanding for Achievement; one part of the response may be completely missing, or several parts may be weak; does not communicate the general meaning of the signed text</p> <p>and / or</p> <p>responses in NZSL are substantially reproduced with little mediation by candidate.</p>	<p>Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the signed text.</p> <p><b>Simplistic ideas</b> with limited information or ideas related to the signed text.</p>	<p>Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the signed text.</p> <p>Provides information or ideas related to the signed text.</p>	<p>Demonstrates <b>understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the signed text.</p>	<p>Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the signed text.</p>	<p>Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the signed text to <b>justify</b> conclusions.</p>	<p>Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the signed text to <b>fully justify</b> conclusions.</p>

**N0** = No response; no relevant evidence.

**Notes for markers**

- The evidence provided below is **not** a complete list of all acceptable responses, nor is it an indication of the exact wording / response required.
- Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items, e.g. “netball”.
- Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **soundly** or **thoroughly**.
- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response. Errors of less impact should be disregarded.

**Professional judgment and marker determination of validity of evidence**

- The marker will determine a grade using their professional judgment based on a holistic examination of the evidence provided. Candidates' responses for Achievement and higher should include evidence from **both** sessions.

**Sample evidence for Session 1**

Task	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of the details about the event: Name, location, date.	<ul style="list-style-type: none"> <li>• Sports weekend.</li> <li>• Christchurch.</li> <li>• November.</li> </ul>	<ul style="list-style-type: none"> <li>• 5th Deaf Sports Weekend.</li> <li>• Cowles Stadium, Christchurch</li> <li>• 16–17th November.</li> </ul>	
(b) Possible evidence showing understanding of which sports are available in 2024.	Mentions ONE of: <ul style="list-style-type: none"> <li>• Basketball.</li> <li>• Indoor netball.</li> <li>• Futsal.</li> </ul>	Mentions TWO of the sports.	Mentions all THREE sports
(c) Possible evidence showing understanding of what happened two years ago and why.	<ul style="list-style-type: none"> <li>• It rained.</li> <li>• They couldn't play.</li> </ul>	<ul style="list-style-type: none"> <li>• In 2022 the sports event was cancelled because of bad weather.</li> </ul>	<ul style="list-style-type: none"> <li>• Netball was cancelled due to bad weather in 2022.</li> <li>• All sports would go ahead the following year because the games would be indoors.</li> </ul>
(d) Possible evidence showing understanding of what Ben and Ata could do at the event.	<ul style="list-style-type: none"> <li>• They can both attend the event.</li> <li>• It is not just for deaf people.</li> </ul>	<ul style="list-style-type: none"> <li>• Ben could play basketball but not tennis.</li> <li>• Ata can watch the games.</li> <li>• It's not just for deaf people.</li> </ul>	<ul style="list-style-type: none"> <li>• Ben could play basketball against other teams, and he might make new friends / socialise with others.</li> <li>• Explains why Ben can't play tennis.</li> <li>• Ata can watch the games and learn some NZSL by meeting deaf people.</li> </ul>

**Sample evidence for Session 2**

<b>Task</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<i>(a) Possible evidence showing understanding of which sport Piki will play and which position(s).</i>	Mentions netball.	Mentions netball <i>AND</i> at least ONE of: <ul style="list-style-type: none"> <li>• C</li> <li>• WA</li> <li>• GD.</li> </ul>	Mentions netball <i>AND</i> All the positions.
<i>(b) Possible evidence showing understanding of why Piki and Casey are excited about the event.</i>	<ul style="list-style-type: none"> <li>• They may meet new people.</li> </ul>	<ul style="list-style-type: none"> <li>• They may meet people from other countries.</li> <li>• They may make new friends.</li> <li>• They may meet new deaf people.</li> </ul>	<ul style="list-style-type: none"> <li>• They may meet people from other countries, mentioning Australia, Fiji, and / or New Zealand</li> <li>• They may learn about different cultures and languages.</li> <li>• They may learn something about other sign languages.</li> </ul>

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 2	3 – 4	5 – 6	7 – 8