

**Assessment Schedule – 2025**

**Education for Sustainability: Demonstrate understanding of aspects of sustainability in different contexts (90814)**

**Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves explaining, with supporting evidence, <b>how aspects of sustainability apply</b> in different contexts.	<i>Demonstrating in-depth understanding</i> involves explaining, with supporting evidence, the <b>interrelationships</b> among aspects of sustainability in different contexts.	<i>Demonstrating comprehensive understanding</i> involves explaining, with supporting evidence, the <b>wider implications</b> of the interrelationships among aspects of sustainability in different contexts.

**Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

**Evidence**

N1	N2	A3	A4	M5	M6	E7	E8
<p>Demonstrates little or no understanding of aspects of sustainability.</p> <p>May attempt to explain how an aspect of sustainability applies within a context.</p> <p>May provide supporting evidence, but this is limited or inaccurate.</p>	<p>Demonstrates some understanding of aspects of sustainability.</p> <p>May attempt to explain how aspects of sustainability apply within a context.</p> <p>Supporting evidence is limited and / or inaccurate.</p>	<p>Demonstrates <b>understanding</b> of aspects of sustainability within two contexts by:</p> <ul style="list-style-type: none"> <li>• <b>explaining</b> how aspects of sustainability apply within two contexts</li> </ul> <p><i>AND</i></p> <ul style="list-style-type: none"> <li>• providing <b>supporting evidence</b>.</li> </ul> <p><b>Note:</b> Explanation includes at least <b>TWO</b> aspects of sustainability in relation to the <b>TWO</b> contexts. The supporting evidence must <b>include ONE</b> piece of evidence from the resource per context and / or own studies.</p>	<p>Demonstrates understanding of aspects of sustainability within two contexts by:</p> <ul style="list-style-type: none"> <li>• explaining <b>fully</b> how aspects of sustainability apply within the two contexts</li> </ul> <p><i>AND</i></p> <ul style="list-style-type: none"> <li>• providing supporting evidence.</li> </ul> <p><b>Note:</b> Explanation includes at least <b>TWO</b> aspects of sustainability in relation to the <b>TWO</b> contexts. The supporting evidence must include <b>at least TWO</b> pieces of evidence from the resource per context and / or own studies.</p>	<p>Demonstrates <b>in-depth understanding</b> of aspects of sustainability across two contexts by:</p> <ul style="list-style-type: none"> <li>• <b>examining</b> how aspects of sustainability apply within the two contexts</li> <li>• <b>explaining</b> the interrelationships among aspects of sustainability</li> </ul> <p><i>AND</i></p> <ul style="list-style-type: none"> <li>• providing <b>relevant supporting evidence</b>, showing interrelationships.</li> </ul> <p><b>Note:</b> Explanation includes at least <b>TWO</b> aspects of sustainability in relation to the <b>TWO</b> contexts. The supporting evidence must include at least <b>ONE</b> piece of evidence from the resource and / or own studies.</p>	<p>Demonstrates in- depth understanding of aspects of sustainability across two contexts by:</p> <ul style="list-style-type: none"> <li>• <b>examining fully</b> how aspects of sustainability apply within the two contexts</li> <li>• <b>explaining consistently</b> the interrelationships among aspects of sustainability</li> </ul> <p><i>AND</i></p> <ul style="list-style-type: none"> <li>• providing <b>in-depth supporting evidence</b>, showing interrelationships.</li> </ul> <p><b>Note:</b> Explanation includes at least <b>TWO</b> aspects of sustainability in relation to the <b>TWO</b> chosen contexts. The supporting evidence must include at least <b>TWO</b> pieces of evidence from the resource and / or own studies.</p>	<p>Demonstrates <b>comprehensive understanding</b> of aspects of sustainability across two contexts by:</p> <ul style="list-style-type: none"> <li>• <b>explaining the wider implications</b> of the interrelationships among aspects of sustainability</li> </ul> <p><i>AND</i></p> <ul style="list-style-type: none"> <li>• providing relevant and <b>comprehensive supporting evidence</b>.</li> </ul> <p><b>Note:</b> As for M6, and at least <b>ONE</b> implication is discussed, using aspects of sustainability, with relevant evidence from the resource and own studies.</p>	<p>Demonstrates comprehensive understanding of aspects of sustainability across two contexts by:</p> <ul style="list-style-type: none"> <li>• <b>explaining comprehensively</b> the wider implications of interrelationships among aspects of sustainability</li> </ul> <p><i>AND</i></p> <ul style="list-style-type: none"> <li>• providing relevant and comprehensive supporting evidence <b>to draw out relevant conclusions</b>.</li> </ul> <p><b>Note:</b> As for M6, and more than <b>ONE</b> implication is discussed, using aspects of sustainability and relevant evidence from the resource and own studies.</p>
<p>Interrelationships are explained using Māori concepts of kaitiakitanga and / or manaakitanga (or any other appropriate Māori concepts).</p>							

**N0** = No response; no relevant evidence.