Assessment Schedule – 2025

Spanish: Demonstrate understanding of a variety of written and / or visual Spanish text(s) on familiar matters (91151)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
*Demonstrating **understanding** involves making meaning of relevant information, ideas, and / or opinions in the texts.	*Demonstrating **clear understanding** involves selecting relevant information, ideas, and / or opinions from the texts and communicating them unambiguously.*	*Demonstrating **thorough understanding** involves expanding on relevant information, ideas, and / or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.*
Responses as a whole show an **understanding of the general meaning (gist)** of the texts.	Responses as a whole show a **clear understanding of the content** of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.	Responses as a whole show a **comprehensive understanding of the content and underlying meaning** of the texts, including nuance and meanings not obviously stated in the texts.

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows **very little understanding** and does not communicate the general meaning of the text.	Shows **little understanding** and does not communicate the general meaning of the text.	Demonstrates **some understanding** and **communicates some of the general meaning** of the text.	Demonstrates **understanding** and **communicates the general meaning** of the text.	Demonstrates **clear understanding** and **unambiguously communicates some of the meaning** by selecting and using relevant supporting detail from the text.	Demonstrates **clear understanding** and **unambiguously communicates most of the meaning** by selecting and using relevant supporting detail from the text.	Demonstrates **thorough understanding** and **communicates some of the implied meanings** by providing supporting detail from the text to **justify** conclusions.	Demonstrates **thorough understanding** and **communicates most of the implied meanings** by providing supporting detail from the text to **fully justify** conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–13	14–18	19–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on Page 1.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
Possible evidence showing understanding of how ingredients, history, and Peruvian chefs, have contributed to the success of Peruvian food. NB: Samples of possible implied meaning are indicated by *italics.*	Ingredients: • The quality of the ingredients has been key in this success. • There are lots of fresh products like potato, corn, and seafood. • A popular dish is ceviche, made of fish, lemon, onion, and chili pepper. History: • The mix of traditions and the influence of different cultures also plays an important role in this success. Peruvian chefs: • Peruvian chefs like Gastón Acurio have been important in this success.	Ingredients: • The country has a great geographical diversity that includes the coast, the mountains, and the forest. • These ingredients are used to create dishes that have intense and unique flavours. History: • In the 19th and 20th century, thousands of immigrant workers arrived in Peru. • Owing to this immigration, more than 70% of the 34 million inhabitants of Peru have roots in Japan, China, Africa, Europe, or the Middle East. Peruvian chefs: • An important protagonist, Gastón Acurio, a 57-year-old chef has become an international symbol of Peruvian food. • Today, Acurio has 70 restaurants in cities throughout the world, like Santiago, Washington, Dubai, and Madrid, among many others.	Ingredients: • The geographical variety offers many fresh, seasonal products to choose from, *which is a major strength of its cuisine.* • A dish that has obtained the most popularity is the famous ceviche, made with fresh fish, lemon juice, onion, and chili pepper. History: • This diversity is seen in the food, for example, in the inclusion of Japanese ingredients and techniques in the food known as Nikkei. • Peruvian food stands out for its variety, which helps to explain its growing popularity on a global scale. • The food reflects its multicultural identity, which also makes it unique, inclusive, and appealing across different cultures. Peruvian chefs: • This transformation wouldn't be possible without the work and culinary knowledge of Peruvian chefs such as Gastón Acurio. • Acurio was one of the first chefs to see the potential of Peruvian cuisine, starting his career in the '90s, and starting to mix French cuisine with the wealth of indigenous Peruvian ingredients. • *The leadership and vision of chefs like Gastón Acurio have played a major role in raising the international profile of Peruvian food.* • *Because chefs like Acurio have so many Peruvian restaurants throughout the world, this will help spread the word about Peruvian food internationally.*

	Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Possible evidence showing understanding of why the Amazon is under threat. NB: Samples of possible implied meaning are indicated by *italics.*	• The Amazon rainforest is in danger due to mass deforestation. • Lots of animals are endangered. • Medicines come from plants in the Amazon. • Global warming is a problem. • There have been fires and some countries have had to declare a State of Emergency. • There is more heat and less water, which is causing agricultural problems.	• The Amazon is the largest tropical rainforest in the world and it is in danger due to mass deforestation and forest fires. • As the Amazon is home to lots of animal species and plants, their habitat is endangered by these environmental issues. • 2024 was a really brutal year for the Amazon with uncontrolled fires, extreme drought, and low river levels. • The situation was so bad some Latin American countries had to declare a State of Emergency, and had to give food and water to thousands of inhabitants. • With more heat and less water leading to greater agricultural problems, this will have an impact on the wildlife and people of the Amazon, further threatening the jungle.	• As the forest fires and mass deforestation have been occurring for decades, both the environment and the wildlife of the Amazon are under threat. • The Amazon is home to 10% of the world's animal species and 20% of all plants. • Many medicines come from these plants. • If these forest fires and deforestation continue, *we are likely to lose even more of the critical wildlife from the Amazon*. • If the Amazon has another brutal year like 2024 with droughts and low river levels, *it will cause even more issues for the surrounding countries in Latin America*. • Some countries already declared State of Emergencies last year where governments had to hand out food and water, especially to people who depend on the Amazon River to survive. • *This means not only is the jungle in danger, but also its people. These people know the jungle very well but also depend on it for their survival.*

| (b) | Possible evidence showing understanding of whether or not it is too late to save the Amazon, according to the text.

NB: Samples of possible implied meaning are indicated by *italics.* | • No, we can still save the Amazon but it is a shared responsibility.
• For example, Indigenous people could help as they have a special knowledge about the Amazon.
• Big businesses can make an effort to reduce their damage, too. | • No, we can still save the Amazon.
• Although some governments and organisations have already made changes to reduce deforestation, there is still more we can do to help save the Amazon.
• Indigenous people have a lot of knowledge and should be involved in decisions about the Amazon.
• They are protecting this treasure and adjusting their lives to continue living there.
• Big businesses also need to make an effort to change the damaging impacts they are having, especially their farm and livestock practices.
• Saving the Amazon is a shared responsibility that everyone can help with. | • No, we can still save the Amazon.
• We should be using the knowledge that Indigenous people have of the Amazon.
• They have already been involved in protecting the forest and are adjusting to living in an extreme and changing climate, *so they will have more 'hands-on' knowledge that they can share with governments and big businesses.*
• As Indigenous people also know how to care for the jungle, *the big businesses should work with them to see how they can change their farming and livestock rearing habits.*
• As big businesses cut and burn thousands of trees, they need to start addressing the impacts this is having on nature, the rivers, and the Amazon forest floor.
• *If they reduce this practice, they could reduce the amount of poisonous gases responsible for global warming. This action would have a global impact and may inspire other businesses around the world to change.* |

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
Possible evidence showing understanding of what makes Ángela such an inspirational person. NB: Samples of possible implied meaning are indicated by *italics.*	• Ángela is young, just 17 years old. • She won the Global Student Prize. • She won $100,000. • She comes from a humble and hard-working family. • She shows a passion for science and technology. • She developed a robot that works as a virtual medical assistant. • It can diagnose 21 different illnesses. • It works without the internet. • It can speak Spanish. • Ángela is working with doctors and pharmacies to take her robot to more villages. • She promotes career paths / degrees in science, technology, engineering, and maths.	• Ángela is a young 17-year-old Mexican who has been celebrated for her incredible talent and effort. • Last year she was chosen from more than 11,000 nominated students. • She is the first female and Latin American student to achieve this. • Since she was little, she showed a great passion for science and technology. • In her region, Ángela realised that, unfortunately, there were communities in which people had to travel more than an hour to get to the closest medical centre. • Ángela developed a robot that works as a virtual medical assistant, using artificial intelligence. • She created it with the goal of helping those people in isolated zones to have better access to medical help. • After being downloaded, her robot can work without the internet. • It is capable of speaking Spanish and Totonaca, an indigenous language of Mexico. • Ángela has also been an active voice in promoting degrees in science, technology, engineering, and mathematics for girls in Mexico and Latin America.	• The 11,000 nominated students were from 176 countries in the world, *demonstrating how exceptional her work and impact are on a global scale.* • She comes from a humble and hard-working family in Papantla, Mexico, *showing that with determination and hard work, economic and social barriers can be overcome.* • *Ángela didn't just pursue science and technology for herself. She noticed a serious problem in her community – limited access to healthcare – and did something about it.* • Her robot is especially useful for those who belong to rural communities where the lack of doctors is a serious problem. • This robot will help *people in rural zones to seek treatment sooner, and potentially save lives.* • Ángela is now working with the city council, pharmacies, and doctors of Papantla, to spread her tool to even more villages, thus continuing to improve the quality of life for the largest possible number of people. • Maybe the most impressive thing is that it is capable of speaking Spanish and Totonaca, an indigenous language of Mexico. • *This is inspirational because this robot's impact will be widespread as it is accessible for communities without internet and for communities that may not speak Spanish.* • With the money that she won from her international prize, she dreams of building a science classroom in her own community, in order to inspire more

			young people to pursue scientific pathways.
			• *She is a role model for the next generation of young female scientists and also somebody who gives back to the community with her success.*
			• *Despite her humble background, she rose to international recognition, broke cultural and gender barriers, and is committed to using her skills to make a real difference in her community and beyond.*