

Assessment Schedule – 2025

Classical Studies: Examine socio-political life in the classical world (91203)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Examine</i> involves:</p> <ul style="list-style-type: none"> giving an explanation of aspect(s) of socio-political life* in the classical world using primary-source evidence showing understanding of a wider cultural context drawing conclusions. <p>The candidate demonstrates understanding of socio-political life in the classical world. Knowledge and understanding demonstrated are at a basic level, and specific evidence may be lacking. One or more parts of the answer may be underdeveloped or omitted. Conclusions may be simple and basic.</p>	<p><i>Examine, in-depth</i>, involves:</p> <ul style="list-style-type: none"> giving an informed explanation of aspect(s) of socio-political life* in the classical world drawing conclusions that are supported by primary-source evidence. <p>Features of an informed explanation include:</p> <ul style="list-style-type: none"> using primary-source evidence of specific relevance to the context explaining a range of aspects and / or factors. <p>The candidate incorporates some detail, qualitative or quantitative as required, demonstrating sound knowledge and understanding of socio-political life in the classical world. Supporting evidence of specific relevance to the context is present, and informed / relevant conclusions are drawn.</p>	<p><i>Examine, with perception</i>, involves:</p> <ul style="list-style-type: none"> giving an explanation that shows insight into aspect(s) of socio-political life* in the classical world (e.g. the status and power of a particular class within the social hierarchy), as communicated through literary, art historical, and / or archaeological evidence drawing developed conclusions. <p>Features of a perceptive explanation may include, but are not limited to:</p> <ul style="list-style-type: none"> reasons for similarities and differences themes and patterns cultural expectations and codes of behaviour recognition of limitations of sources of evidence. <p>The candidate demonstrates a thorough knowledge and understanding of socio-political life in the classical world and a wider cultural context. Supporting evidence is relevant, accurate, and consistently provided, and informed / relevant and developed conclusions are drawn.</p>

* Socio-political life means the relationship between individuals, society, and government.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–3	3–4	5–6	7–8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Demonstrates little understanding of socio-political life in the classical world.	Demonstrates limited understanding of socio-political life in the classical world. Provides limited explanation that addresses the question. Uses minimal primary-source evidence*. Draws minimal conclusions**.	Demonstrates some understanding of socio-political life in the classical world and the relationship between individuals, society, and government. Addresses the question with some explanation but may be underdeveloped . Uses some primary-source evidence*. Draws simple conclusions**.	Demonstrates general understanding of socio-political life in the classical world and a wider context. Addresses the question and the explanation is developed . Uses primary-source evidence*. Draws conclusions**.	Demonstrates sound understanding of socio-political life in the classical world and a wider context. Responds to the question and some explanation is informed and well-developed . Uses some primary-source evidence* of specific relevance to the context. Draws some sound and detailed conclusions** supported by relevant primary-source evidence.	Demonstrates informed understanding of socio-political life in the classical world and a wider context. Responds to the question and the explanation is informed and well-developed . Uses primary-source evidence* of specific relevance to the context. Draws sound and detailed conclusions**, supported by relevant primary-source evidence.	Demonstrates perceptive understanding and awareness of socio-political life in the classical world and a wider context. Responds fully to the question and the explanation shows some insight . Consistently uses primary-source evidence* and explains the evidence . Draws developed conclusions** that show some insight into the classical world through relevant primary-source evidence.	Demonstrates thorough and perceptive understanding and awareness of socio-political life in the classical world and a wider context. Responds fully to the question, the explanation is thorough and shows insight . Consistently uses primary-source evidence* and explains the evidence fully . Draws developed conclusions** that show insight into the classical world through relevant primary-source evidence.

N0 = No response; no relevant evidence.

* Primary-source evidence refers to specific examples, which may be paraphrased. Quotations are not essential. Correctly used and explained Greek and Latin terms are considered primary-source evidence at Achievement level.

** Conclusions do not need to be explicit, but may come naturally from parts of the answers.