

Assessment Schedule – 2025

History: Examine causes and consequences of a significant historical event (91233)

Evidence

NOTE: As per the Achievement Standard Explanatory Note 3, an ‘event’ may be discrete, a development or movement over time, or be considered in terms of a person’s role.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), the candidate should not be penalised at any grade level unless lack of accuracy detracts from the essay.

A conventional essay structure is required and should be considered in the allocation of the final grade, e.g. whether it enhances or detracts from the clear communication of the causes and consequences.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Examines how TWO different consequences resulted from a significant historical event (the link between the event and the consequences may be limited).	Examines how TWO different consequences resulted from a significant historical event (the link between the event and one consequence may be limited).	Examines in depth how TWO different consequences resulted from a significant historical event, with some direct links made. Uses some detailed supporting evidence and / or explanation to show depth of understanding (the supporting evidence / explanation may have some limitations).	Examines in depth how TWO different consequences resulted from a significant historical event, with direct links made. Uses detailed supporting evidence and explanation to show depth of understanding.	Examines comprehensively how TWO different consequences resulted from a significant historical event, with well-defined links made and some insight. Uses detailed supporting evidence and / or relevant, insightful explanation to show depth of understanding (the supporting evidence / explanation may have some minor limitations).	Examines comprehensively how TWO different consequences resulted from a significant historical event, with well-defined links made and insight. Uses detailed supporting evidence and relevant, insightful explanation to show depth of understanding.
<p>N2 = Identifies how TWO different consequences resulted from a significant historical event, with some supporting evidence / explanation, or examines ONE consequence. N1 = Identifies how TWO different consequences resulted from a significant historical event, with no supporting evidence / explanation, or examines ONE consequence. N0 = No response; no relevant evidence.</p>					

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8