

## Assessment Schedule – 2025

### History: Examine how a significant historical event affected New Zealand society (91234)

#### Evidence

**NOTE:** As per the Achievement Standard explanatory note 5, an ‘event’ may be discrete, a development or movement over time, or be considered in terms of a person’s role.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), the candidate should not be penalised at any grade level unless lack of accuracy detracts from the essay.

A conventional essay structure is required and should be considered in the allocation of the final grade, e.g. whether it enhances or detracts from the clear communication of the background of events and the effects on New Zealanders.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
<b>Examines</b> how a significant historical event affected individuals and / or groups in New Zealand society in TWO ways (the supporting evidence / explanation for both impacts may have limitations).	<b>Examines</b> how a significant historical event affected individuals and / or groups in New Zealand society in TWO ways (the supporting evidence / explanation for one impact may have some limitations).	<b>Examines in depth</b> how a significant historical event affected individuals and / or groups in New Zealand society in TWO ways.  Uses some detailed supporting evidence and / or explanation to show depth of understanding (the supporting evidence / explanation may have some limitations).	<b>Examines in depth</b> how a significant historical event affected individuals and / or groups in New Zealand society in TWO ways.  Uses detailed supporting evidence and explanation to show depth of understanding.	<b>Examines comprehensively</b> how a significant historical event affected individuals and / or groups in New Zealand society in TWO ways, with some insight.  Uses detailed supporting evidence and / or relevant, insightful explanation to show depth of understanding (the supporting evidence / explanation may have some minor limitations).	<b>Examines comprehensively</b> how a significant historical event affected individuals and / or groups in New Zealand society in TWO ways, with insight.  Uses detailed supporting evidence and relevant, insightful explanation to show depth of understanding.
<p><b>N2</b> = Identifies how a significant historical event affected individuals and / or groups in New Zealand society in TWO ways, with limited supporting evidence / explanation, or examines ONE effect.  <b>N1</b> = Identifies how a significant historical event affected individuals and / or groups in New Zealand society in TWO ways, but with no supporting evidence / explanation, or examines ONE effect.  <b>N0</b> = No response; no relevant evidence.</p>					

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8