

Assessment Schedule – 2025

Geography: Demonstrate geographic understanding of differences in development (91242)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating geographic understanding of differences in development</i> involves the candidate:</p> <ul style="list-style-type: none"> • explaining aspects of development • including supporting case study evidence. 	<p><i>Demonstrating in-depth geographic understanding of differences in development</i> involves the candidate:</p> <ul style="list-style-type: none"> • explaining, in detail, aspects of development • including detailed supporting case study evidence. 	<p><i>Demonstrating comprehensive geographic understanding of differences in development</i> involves the candidate:</p> <ul style="list-style-type: none"> • fully explaining aspects of development, including the use of geographic terminology and concepts, showing insight • including supporting case study evidence.

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>Briefly describes one or two strategies for reducing the differences in development that have been or may be taken by governments and/or non-governmental organisations.</p>	<p>Describes one or two strategies for reducing the differences in development that have been or may be taken by governments and/or non-governmental organisations.</p>	<p>Briefly explains one strategy for reducing the differences in development that have been or may be taken by governments and/or non-governmental organisations.</p> <p>Includes some supporting case study evidence.</p>	<p>Explains one strategy for reducing the differences in development that have been or may be taken by governments and/or non-governmental organisations.</p> <p>Includes supporting case study evidence.</p>	<p>Explains, in detail, two strategies for reducing the differences in development that have been or may be taken by governments and/or non-governmental organisations.</p> <p>One explanation may be less detailed than the other.</p> <p>Includes some detailed supporting case study evidence.</p>	<p>Explains, in detail, two strategies for reducing the differences in development that have been or may be taken by governments and/or non-governmental organisations.</p> <p>Includes detailed supporting case study evidence.</p>	<p>Fully explains, with some insight, two strategies for reducing the differences in development that have been or may be taken by governments and/or non-governmental organisations.</p> <p>Includes some insightful use of relevant geographic concepts and terminology.</p> <p>Includes integrated comprehensive supporting case study evidence.</p>	<p>Fully explains, with insight, two strategies for reducing the differences in development that have been or may be taken by governments and/or non-governmental organisations.</p> <p>Includes insightful use of relevant geographic concepts and terminology.</p> <p>Includes integrated comprehensive supporting case study evidence throughout.</p>

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8