

## Mahere Aromatawai | Assessment Schedule – 2025

### Te Reo Māori: Pānui kia mōhio ki te reo o te ao torotoro (91286)

#### Paearu Aromatawai | Assessment Criteria

Paetae   Achievement	Kaiaka   Achievement with Merit	Kairangi   Achievement with Excellence
Pānui kia <b>mōhio</b> ki te reo Māori o te ao torotoro. <ul style="list-style-type: none"> <li>• Ka whai i te ia o te tuhinga.</li> </ul>	Pānui kia <b>mārama</b> ki te reo Māori o te ao torotoro. <ul style="list-style-type: none"> <li>• Ka mārama i te kiko o te tuhinga.</li> </ul>	Pānui kia <b>mātau</b> ki te reo Māori o te ao torotoro. <ul style="list-style-type: none"> <li>• Ka mātau ki ngā topehatanga o te tuhinga.</li> <li>• Ka mau te tikanga, te pūtake hoki o te tuhinga.</li> </ul>
Has a general understanding of the familiar and less familiar contexts. <ul style="list-style-type: none"> <li>• Shows understanding of the gist of the text.</li> </ul>	Has a clear understanding of the familiar and less familiar contexts. <ul style="list-style-type: none"> <li>• Shows understanding of the meaning of the text.</li> </ul>	Has a comprehensive understanding of the familiar and less familiar contexts. <ul style="list-style-type: none"> <li>• Shows understanding of all, or nearly all, of the finer points of the text.</li> <li>• Shows understanding of the meaning, purpose, and reason for the text.</li> </ul>

#### Ngā Whakataui Iho | Cut Scores

Kāore i Whiwhi (KW) Not Achieved	Paetae (P) Achievement	Kaiaka (KA) Achievement with Merit	Kairangi (KR) Achievement with Excellence
0–7	8–12	13–18	19–24

**Taunakitanga | Evidence**

**Question One:** He aha a Te Wehi e noho āmāimai ana mō tana tīma kī o rahi? He aha ōu nā whakaaro ki ērā tāmitanga? *Why is Te Wehi feeling uneasy about his kī o rahi team? What are your thoughts on his unease?*

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> <li>Provides a minimal response that attempts the question.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited response that does not quite answer the question.</li> </ul>	<ul style="list-style-type: none"> <li>They state the unease that Te Wehi is feeling (basic response).</li> <li>Provides minimal links to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a slightly more detailed description of what unease Te Wehi is feeling.</li> <li>Provides good basic links to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a detailed description of what unease Te Wehi is feeling.</li> <li>Provides the beginning of a detailed link to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a well detailed description of what unease Te Wehi is feeling.</li> <li>Offers detailed ideas linking back to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a clear and detailed description of what unease Te Wehi is feeling.</li> <li>Offers clear and detailed links back to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a well-crafted description of what unease Te Wehi is feeling.</li> <li>Expand on their detailed opinion using relevant evidence from the text.</li> <li>Links ideas and includes personal reflections.</li> <li>Shows understanding of the meaning and purpose of the text.</li> </ul>

**KW0**= Kāore he paku hāngaitanga | No response; no relevant evidence.

**Question Two:** He aha ngā rautaki whakatau wairua a te kaiako o Te Wehi? Mā hea pea ērā rautaki whakamahia ai e koe i tō kura, i tētehi o ō tīma hākinakina rānei?  
*What are the settling strategies of Te Wehi's coach? How might you use those strategies in your school or in one of your sports teams?*

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> <li>Provides a minimal response that attempts the question.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited response that does not quite answer the question.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited description of what strategies Te Wehi's coach used.</li> <li>Attempts to explain how they will use strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a brief description of what strategies Te Wehi's coach used.</li> <li>Briefly explains how they would use the strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Provides the beginnings of a detailed response what strategies Te Wehi's coach used.</li> <li>Beginning to explain with some detail how they would use the strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a more detailed description of what strategies Te Wehi's coach used.</li> <li>Discusses how they will use the strategies.</li> <li>Some personal reflections and ideas linking back to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a clear and detailed description of what strategies Te Wehi's coach used.</li> <li>Explains in detail how they would use the strategies in their school or sports team.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a well-developed and detailed description of what strategies Te Wehi's coach used.</li> <li>Explains with well-developed ideas how they would use the strategies in their school or sports team.</li> <li>Links ideas to the text, including personal reflections.</li> <li>Shows understanding of the meaning and purpose of, and the reason for, the text.</li> </ul>

**KW0**= Kāore he paku hāngaitanga | No response; no relevant evidence.

**Question Three:** Kua tonoa a Rāniera e Te Wehi kia kōrero atu ia ki te tīma kī-o-rahi hei akiaki i ngā tēina o te tīma i mua i tā rātou haerenga atu ki te whakataetae kī-o-rahi ā-motu. Āwhinatia a Rāniera ki te tito i tētahi kōrero akiaki hei tuku atu ki te tīma. Me matapaki ētahi o ngā rautaki i kōrerotia ai e te kaiako o Te Wehi.

*Rāniera has been asked by Te Wehi to speak to the kī-o-rahi team to encourage the juniors before they head off to the national kī-o-rahi tournament. You are asked to assist Rāniera in composing a motivating speech to the team. You must discuss a range of approaches used by the coach of Te Wehi.*

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> <li>Provides a minimal response that attempts the question.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited response that does not quite answer the question.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited description of the speech they would create.</li> <li>Provides limited links to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a brief description of the speech they would create.</li> <li>Brief description of how they would carry out their plan.</li> <li>Provides minimal links to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provide the beginnings of a detailed response of the speech they would create.</li> <li>Begins to explain some of the strategies they would use.</li> <li>Provides some links to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides details of the speech they would create and how might they be effective.</li> <li>Explains some of the strategies or approaches they used in their speech.</li> <li>Limited personal reflections and ideas linking back to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss in detail the speech they would create and how might they be effective.</li> <li>Discuss their opinion of why they choose those approaches in their speech.</li> <li>Some personal reflections and ideas linking back to the text.</li> </ul>	<ul style="list-style-type: none"> <li>Provides insights into the speech they would create and how might they be effective.</li> <li>Suggests clearly why they have chosen those approaches in their speech.</li> <li>Links ideas to the text, including personal reflections.</li> <li>Shows understanding of the meaning and purpose of the text.</li> </ul>

**KW0**= Kāore he paku hāngaitanga | No response; no relevant evidence.