Assessment Schedule – 2025

Classical Studies: Analyse the impact of a significant historical figure on the classical world (91396)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Analyse involves: • methodically examining the impact of the historical figure as communicated through primary-source evidence • discussing significant socio-political factors that may have influenced the historical figure • drawing conclusions about the impact of the historical figure on the classical world.	*Analyse, in depth,* involves undertaking an informed and coherent discussion of the significant socio-political factors that may have influenced the historical figure. Features of an informed and coherent discussion include: • using primary-source evidence of specific relevance to the context • exploring more than one viewpoint • making connections between individuals and their historical context • drawing conclusions that are supported by primary-source evidence.	*Analyse, with perception,* involves discussing with insight the impact of the historical figure, as communicated through primary-source evidence. Features of a perceptive discussion include: • providing critical evaluation • showing understanding of wider implications of the analysis • drawing developed conclusions.
The candidate analyses the impact of a significant historical figure on the classical world, as communicated through primary-source evidence. The candidate shows **general** understanding of significant socio-political factors that may have influenced the historical figure, and draws **general** conclusions about the figure's impact. The candidate's response **may lack specific detail**, and aspects of the question may be underdeveloped or omitted.	The candidate analyses, **in depth**, the impact of the historical figure, as communicated through primary-source evidence. The candidate shows **informed** understanding of significant socio-political factors that may have influenced the historical figure, and draws **well-supported** conclusions about the figure's impact. The candidate's response covers **most aspects** of the question, but treatment may be unbalanced.	The candidate analyses, with **perception**, the impact of the historical figure, as communicated through primary-source evidence. The candidate shows **perceptive** understanding of significant socio-political factors that may have influenced the historical figure, and draws **developed** conclusions about the figure's impact. The candidate's response covers **all aspects** of the question in appropriate depth.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Provides some accurate factual information about the career / life of a significant historical figure, but not in the context of the question.	Discusses a significant historical figure in the context of the question, but does not provide a methodical examination of their impact on the classical world.	**Discusses** a significant historical figure in the context of the question; there is **some methodical examination** of their impact on the classical world, but an analytical approach is not always sustained. The response has a **discernible structure**, but not all arguments are properly developed.	**Discusses** a significant historical figure in the context of the question; there is **methodical examination** of their impact on the classical world, and an **analytical approach** is **sustained but incomplete**. The response has a discernible structure, but not all arguments are properly developed.	Discusses, **in depth**, a significant historical figure in the context of the question; examination of their impact on the classical world is **well-informed** and **coherent**, but some of it is too narrowly focused.	Discusses, **in depth**, a significant historical figure in the context of the question; examination of their impact on the classical world is well-informed, coherent, and **broadly focused**.	Discusses, **with insight**, a significant historical figure in the context of the question; examination of their impact on the classical world is well-informed, **perceptive**, and **wide-ranging**; the **complexity** of primary- and, as appropriate, secondary-source evidence is **acknowledged** implicitly or explicitly.	Discusses, **with insight**, a significant historical figure in the context of the question; examination of their impact on the classical world is well-informed, **perceptive**, and **wide-ranging**; the **complexity** of primary- and, as appropriate, secondary-source evidence is **acknowledged** and **objectively evaluated**.
Provides little primary-source evidence.	Provides some primary-source evidence in the form of short quotations or paraphrasing, but not all evidence is pertinent.	Provides **some pertinent** primary-source **evidence** in the form of short quotations or paraphrasing, but it is incomplete and / or imprecise.	Provides **pertinent** primary-source **evidence** in the form of short quotations or paraphrasing, but it is incomplete and / or imprecise.	Provides primary-source evidence of **specific relevance** to context in the form of short quotations or paraphrasing, but it is not complete.	**Consistently** provides primary-source evidence of specific relevance to context in the form of short quotations or paraphrasing.	Consistently provides a **range** of primary-source evidence of specific relevance to context in the form of short quotations or paraphrasing.	Consistently provides a **range** of primary-source evidence of specific relevance to context in the form of short quotations or paraphrasing.
	Recounts the story of the historical figure's career / life, but discussion of socio-historical factors is inadequate.	Demonstrates **basic understanding** of the socio-political factors that affected the historical figure's career / life, but there is **some oversimplification**.	Demonstrates **sound understanding** of the socio-political factors that affected the historical figure's career / life, but there is **some oversimplification**.	Demonstrates **informed understanding** of the socio-political factors that affected the historical figure's career / life; **connections** are made between individuals and their historical context, and / or alternative viewpoints are mentioned.	Demonstrates **informed understanding** of the socio-political factors that affected the historical figure's career / life; **connections** are made between individuals and their historical context, and / or alternative viewpoints are described; discussion is **thorough** and **logically developed**.	Shows evidence of **critical evaluation** of the socio-political factors that affected the historical figure's career / life; **explicit connections** are made between individuals and their historical context; the wider implications of events are taken into account, and alternative viewpoints are described; discussion is **balanced** and **focused**.	Shows evidence of **critical evaluation** of the socio-political factors that affected the historical figure's career / life; **insightful connections** are made between individuals and their historical context; the wider implications of events are analysed, and alternative viewpoints are evaluated; discussion is **sophisticated** and reveals an ability to synthesise evidence.
	Draws underdeveloped conclusions.	Draws **general conclusions**.	Draws general conclusions, **some** of which are supported by **specific examples**.	Draws general conclusions, most of which are supported by **specific examples**.	Draws general conclusions that are **consistently** supported by specific examples.	Draws **developed conclusions** that are supported by **specific, well-chosen examples**.	Draws developed conclusions that are **skilfully** supported by specific, well-chosen examples.

N0 = No response; no relevant evidence.