

Assessment Schedule – 2025

Geography: Demonstrate understanding of how a cultural process shapes geographic environment(s) (91427)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> • analysing aspects of the cultural process and how they shape the geographic environment(s) • including some supporting case study evidence. 	<p><i>Demonstrating in-depth understanding</i> involves:</p> <ul style="list-style-type: none"> • analysing in detail aspects of the cultural process and how they shape the geographic environment(s) • including detailed supporting case study evidence. 	<p><i>Demonstrating comprehensive understanding</i> involves:</p> <ul style="list-style-type: none"> • providing an insightful analysis of aspects of the cultural process and how they shape the geographic environment(s) • integrating comprehensive supporting case study evidence. <p>An insightful analysis includes an analysis of the links between the elements of the cultural process to draw conclusions.</p>

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

Evidence

The candidate explains how a cultural process has impacted on their selected geographic environment in part (a) and comprehensively analyses how a cultural process operates to impact on people in part (b). It is not expected that the diagram for part (a) comprehensively analyses to meet the requirement for a visual component at levels M6–E8.

Maps/diagrams/cross sections for part (a) may contain information about how the operation of the cultural process has impacted the natural OR cultural environment (people are a part of the cultural environment).

Candidates are likely to demonstrate insight when they make links between the elements to draw conclusions. Candidates may demonstrate understanding of how people are impacted over time and space due to the operation of a cultural process. Impacts discussed in part (b) must focus on people.

N1	N2	A3	A4	M5	M6	E7	E8
Includes some relevant material but does not address the question (very limited answer).	Includes little accurate information about impacts on the environment OR people. Describes where or how a cultural process operates but provides no analysis of the way the process operates to impact people or the environment.	Partially analyses , how the cultural process operates to impact on people and/or the environment but may focus, in parts, more on the impacts themselves, rather than how the process has operated to cause them. Includes some supporting case study evidence.	Analyses how the cultural process operates to impact on people and/or the environment but may focus, in parts, more on the impacts themselves, rather than how the process has operated to cause them. Includes supporting case study evidence.	Analyses, in some detail , how the cultural process operates to impact on people and the environment. Includes some detailed supporting case study evidence.	Analyses, in detail , how the cultural process operates to impact on people and the environment, in both the written AND visual components. Includes detailed supporting case study evidence.	Analyses comprehensively , with some insight , how the cultural process operates to impact on people and the environment, in both the written AND visual components. Integrates comprehensive supporting case study evidence throughout the response. Analyses how the process operates by considering the links between the elements of the cultural process and using these to draw conclusions.	Analyses comprehensively , with insight , how the cultural process operates to impact on people and the environment, in both the written AND visual components. Integrates comprehensive supporting case study evidence throughout the response. Analyses how the process operates by considering the links between the elements of the cultural process and using these to draw conclusions.

N0 = No response; no relevant evidence.